Y1- Autumn 1 Newsletter

Upcoming Events

07.09.26
Staff Training Day

08.09.26
Autumn Term Begins

Date 11.09.26
Roald Dahl Day

WC: 19th October
Art Week

06.10.26
Harvest Festival

End of Autumn 1 half term
22.10.26

23.10.26
Training Day

Messages

Year 1 routines:

• Phonics practice will be sent out on a Monday in your child's bookbag. Homework will be sent home every week. One week will be GPS homework and one week will be Maths Key Instant Recall Facts to support pupils in remembering basic skills and facts.

• Home reading:

Please continue to read with your child as much as possible at home. They will be given a reading for pleasure book for you to share and a phonics decodable book for their phonic phase to develop their fluency.
Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.

• Water bottles - Please ensure your child has a clear water bottle, containing water or diluted juice in school every day. This must be taken home every evening to be washed and re-filled.

• PE - Children need to come to school in their full PE kit including trainers, navy blue or black jogging bottoms/leggings/shorts and a white t-shirt. PE will take place outdoors when the weather allows. Long hair must be tied back, and jewellery removed..

PE will take place on a Friday morning for all of Year 1.

All Year 1 pupils will sit a Phonics Screening Check
Week Beginning: 14th June 2027
Please ensure pupils are in school for this.

Staffing and contacts

Assistant Principal and Phase leader

Ms Roantree - kirsty.roantree@vennacademy.org

Year 1 Team:
Ms Roantree/ Miss Saltan
Mrs Murray/Miss Penrose/ Mrs Stewart/Mrs Walsh
1CS - cherish.saltan@vennacademy.org
1KR - kirsty.roantree@vennacademy.org

Together we will master...

English

- Handwriting
- We're Going on a Bear Hunt
- Lost in the Toy Museum
- Peace at Last

Maths

- Place Value within 10
- Addition and Subtraction within 10

Science

Name the four seasons and identify what season we are in.
Identify name and label different parts of the body.
· Know the 5 different senses and the part of the body each sense links to.

Music

· Sing, chant and improvise using untuned instruments.

History

· Know the similarities between toys, schools, homes and the entertainment my parents/grandparents grew up with and what we have.

RE

- Understanding belonging and community.
- Comparing Christianity and Judaism

Computing

- Identify a computer and its main parts.
- Create rules for using technology responsibly.
- Use a keyboard to type.

PE

- Invasion Games
- Moving fluently, changing direction and speed.

ART

· Learn about Guiseppi Archimboldo and his art style.
· Complete a portrait piece in the style of Guiseppi Archimboldo.



PSHE

· Understand their rights and responsibilities in the classroom.
· Understand choices and the consequences to these.

