



# Y1- Summer 1 Newsletter

## Upcoming Events

**22/4/25**  
**Pupils return to school**

**05/05/25**  
**May Day Bank holiday**

**19/5/25**  
**Art Week**  
**Henri Matisse**

**24/05/24 - End of Summer 1 half term**

**What a busy time!**



## Messages

### Year 1 routines:

\*Phonics Blending sheets will be sent home each Monday to be practised at home.

\*Weekly Spellings - Sent home on a Monday and tested the following Monday.

\*Weekly Maths or GPS Homework - sent home on a Monday, to be returned to school on a Friday

Children will continue to bring a reading book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday. Please also encourage your child to practice their Phonics Screening Practice List of words sent out at the end of the Spring term. This will help them in their phonics screening assessment this term.

- Numbots - Children all have a personal log in which allows them to access a range of learning activities at home.

- Water bottles - Please ensure your child has a water bottle, containing only water or diluted juice in school every day. This must be taken home every evening to be washed and re-filled.

- PE - Children need to come to school in their full PE kit including trainers, jogging bottoms and a plain black, blue, grey or white top. PE will take place outdoors wherever possible. Long hair must be tied back, and jewelry removed.

- PE for 1 KR and 1CS is on a Monday.

## Staffing and contacts

Assistant Principal and Phase leader

Mrs Roantree - [kirsty.roantree@vennacademy.org](mailto:kirsty.roantree@vennacademy.org)

### Year 1 Team

1CS - Miss Saltan - [cherish.saltan@vennacademy.org](mailto:cherish.saltan@vennacademy.org)

1KR - Mrs Roantree - [kirsty.roantree@vennacademy.org](mailto:kirsty.roantree@vennacademy.org)

Mr Arthur, Mrs Stewart, Mrs Watson, Miss Allison and Miss O'Brien





# ***Together we will master...***

## ***English***

- Orally constructing sentences.
- Using finger spaces, full stops and capital letters.
- Retelling stories.
- Starting to use nouns, adjectives and verbs.

## ***Maths***

- Numbers to 100
- Time
- Money
- Word problems

## ***Science***

Learning about different animals by observing and exploring. Knowing and naming their features and talk about habitats.

## ***Music***

Exploring Reggae and Hip Hop music through listening, singing and performing.

## ***History***

To learn about a significant local figure.  
To understand who Amy Johnson was and where she came from.

## ***RE***

Exploring the Creation story and finding out how non-religious people think the world began.

## ***Computing***

To learn how to type on a computer and edit text.  
To explore how the look of text can be change.

## ***PE***

Learning dance skills and movements then creating and performing a dance.

## ***Art***

To be able to make your own collage moth in the style of the artist Henri Matisse.

## ***PSHE***

To identify similarities between people in my class and to know all the ways we are different.

