



# Nursery

## Summer 1 Newsletter

### Contact Details

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Please include all four Nursery Teachers in your emails to ensure you have the quickest response. Thank you!

### Upcoming Events

We will welcome some new friends into the Nursery week commencing 21st April

### Nursery visitor

#### Sam's Safari

More information to follow

### Important dates

Monday 22nd April- Bank Holiday  
School closed to pupils

Tuesday 22nd April - pupils return to school

Monday 5th May- May Day Bank Holiday  
School closed to pupils

WB 19th May- Art Week

Thursday 22nd May - End of term

### Messages

Welcome back everyone! We hope you had a restful and enjoyable Easter break. This term we will be welcoming a new teacher into our Nursery setting. Some of you may already know Mrs Long from further up the school!

This half term, our theme is 'Amazing Animals'. The children will focus on: recognising and naming animals; where in the world they are from; pets and how to care for them.

Our key fiction text is: Dear Zoo by Rod Campbell. Our key non-fiction text is: Creature Features by Natasha Durley.

Some of our older Nursery friends will be leaving us in the summer to start school. We will slowly begin the transition to school this half term by encouraging the children to be independent in tasks such as putting their coat and shoes on and writing their name.

### Amazing Animals

**Communication and Language**- During their play and group time, children will learn how to add more detail to their spoken language by being asked 'why' questions and will be encouraged to ask these also. This will also encourage children to organise their play.

**PSED**- This half term in Jigsaw we are learning about 'Relationships'. We will be talking about our families and friends. We will be discussing how to treat our friends, what happens when we feel upset and what makes a good relationship.

**Physical Development**- The children take part in daily gross and fine motor tasks such as Dough Disco and Wiggle whilst you Squiggle. They will continue to become secure in their independence skills such as putting their own shoes and coats on. Children will also use tools for fine motor skills more accurately such as scissors, tweezers, threading and manipulating dough to make models.

**Literacy** - Children will continue to develop their phonological awareness through hearing initial sounds in words. Mark making and name writing will also be a focus to prepare our older children for Reception.

**Maths**- In Maths, our focus number is five and the children will link this to their prior learning of 1, 2, 3 and 4. We will begin the concept of time through days of the week and sequencing daily events. Capacity will also be explored through continuous provision.

**Expressive Arts and Design**- Children will explore the texture of clay and explore adding marks to it by adding animal footprint tracks. Children will be encouraged to play imaginatively both indoor and outdoor.

**Understanding the World**- Children will observe a world map, discuss where animals live and compare climates. We will also learn how to care for domestic pets and how to meet their needs.

