



# Y2- Spring 1 Newsletter

## Upcoming Events

7.1.25  
Pupils back  
to school

7.2.25  
NSPCC Numbers  
Day

11.2.25  
Safer  
Internet Day

14.2.25  
End of half  
term

What a busy  
time!

## Messages

### Year 2 routines:

#### Spellings

Spellings will be given out every Monday and the children will be tested on Thursday of the same week.

#### Home reading

Children will continue to bring a phonetically decodable book home every Monday. Along with this, they will also bring a story book home each week to enjoy with their families. Their bookbag needs to be brought back to school every Friday so it can be sent out again with new books the following Monday.

#### Water bottles

Please ensure your child has a clear water bottle, containing only water, or very diluted squash, in school every day. This must be taken home every evening to be washed and re-filled.

#### PE

Children need to come to school in their full PE kit including trainers, jogging bottoms and a plain black, blue, grey or white top. Long hair must be tied back, and jewellery removed.

2HC - PE takes place Wednesday afternoon.

2ZP - PE takes place Wednesday afternoon.

## Staffing and contacts

Assistant Head and Phase leader

Mrs Roantree - [kirsty.roantree@vennacademy.org](mailto:kirsty.roantree@vennacademy.org)

### Year 2 Team

2HC - Mrs Craven - [hannah.craven@vennacademy.org](mailto:hannah.craven@vennacademy.org)

2ZP - Mrs Page - [zoe.page@vennacademy.org](mailto:zoe.page@vennacademy.org)

Teaching assistants: Mrs Smith, Mrs Garmston and Mrs Barnett



# Together we will master...

## English

We will write a diary, information text and narrative based on texts set during The Great Fire of London.

## Maths

Money  
Multiplication and Division  
Length and Height  
Mass, Capacity and Temperature  
Statistics

## Science

Understanding how seeds grow and what plants need to survive and reproduce.

## Music

Improvising music using an instrument and singing in time, individually and as a group.

## History

To know how the Great Fire of London started and why it spread so quickly.

## RE

Exploring our own beliefs and that we should respect everyone's beliefs, including those who do not follow religion.

## Computing

Using digital devices to take a photograph and knowing how to change an image.

## PE

Develop a short sequence of movements, practice balancing using a variety of body shapes.

## Art

Explore clay and create a clay sculpture inspired by Sonya Wilkins.

## PSHE

Thinking of realistic goals and learn how to work effectively in a group and with a partner.

