

# Y2- Autumn 2 Newsletter

#### Upcoming Events

29.11.24 White Ribbon Day

3.12.24 Open classroms

6.12.24 School closure day

13.12.24
Christmas t-shirt decorating with parents/carers

17.12.24 Y1 and Y2 Christmas carol concert

18.12.24 Christmas jumper and Christmas dinner day

20.12.24 Christmas parties and end of term

What a busy time!

## Messages

#### Year 2 routines:

<u>Spellings:</u> these will be given out every Friday and the children will be tested on Thursday of the following week.

Home reading: Children will continue to bring a phonetically decodable book home every Monday. Along with this, they will also bring a story book home each week to enjoy with their families. Their bookbag needs to be brought back to school every Friday so it can be sent out again with new books the following Monday.

Numbots and TTRS: Children all have a log-in for Numbots and TTRS to help them with Maths and multiplication.

Water bottles: Please ensure your child has a clear water bottle, containing only water, or very diluted squash, in school every day. This must be taken home every evening to be washed and re-filled.

<u>PE:</u> Children need to come to school in their full PE kit including trainers, jogging bottoms and a plain black, blue, grey or white top. Long hair must be tied back, and jewellery (including stud earrings) removed.

2ZP PE - Tuesday 2HC PE - Tuesday

# Staffing and contacts

Assistant Head and Phase leader Mrs Roantree - kirsty.roantree@vennacademy.org

#### Year 2 Team

2HC - Mrs Craven - hannah.craven@vennacademy.org

2ZP - Mrs Page - zoe.page@vennacademy.org

Teaching assistants: Mrs Smith, Mrs Garmston and Mrs Barnett



# Together we will master...

# English

- Narrative based on Little Red and The Very Hungry Lion
- Non-chronological report about lifecycles
- Poem, narrative and recount based on The Owl Who was Afraid of the Dark.

## Maths

- Multiplication of 2, 5, 10
- Division of 2, 5, 10
- Length
- Mass

### Science

Understanding what animals need to survive and how young mammals, fish, amphibians, birds and reptiles grow into adults.

### Music

Improvising music using a glockenspiel and singing in time, individually and as a group.

# Geography

Understanding where I live in relation to the rest of the world and to map a simple route around my local area.

#### RE

Exploring Christian communities and how they use their place of worship to share their faith.

# Computing

Understanding what a computer program is and designing an algorithm.

#### PE

Develop a short sequence of movements as a group, using music with a circus theme.

#### DI

Create a toy using wheels and axels, using the appropriate tools.

### PSHE

Celebrating differences and addressing stereotypes people hold about boys and girls.



