

SEN



NEWSLETTER

AUTUMN 2
2024

Our half-termly SEN Newsletter will keep you up to date with the latest advice and guidance, SEN related events going on in school, and information on how you can find further support. We hope you find it helpful! - Mr Havercroft, SENCO

Our SEN Vision

Every child deserves a broad, balanced and enriching education. Our role as a school is to provide a welcoming and inclusive environment with expert teaching to support every child to reach their potential.

Useful links

Here are some links you may find useful:

[HULL SEND LOCAL OFFER](#)

[HULL SENDIASS \(INFORMATION, ADVICE AND SUPPORT SERVICE\)](#)

[AIM HIGHER NEURODIVERSITY CHARITY](#)



The Local Offer

The Hull SEND Local Offer website is full of information on -

- education
- transport
- support service
- and more



All of this is available to young people aged 0 to 25 with a special educational need or disability living in Hull. It is also for their families and the professionals who work with them.

Contact Information

If you have any questions, queries or concerns about your child related to SEN, please speak to their class teacher as a first port of call. Our SENCO, Mr Havercroft, is available if you need any further advice or support.

phone: 01482 794122

email: tom.havercroft@vennacademy.org



Upcoming events

SEN Coffee Morning - 19 November

Sensory Spellings Workshop - 2 December

In the spotlight... What is Dyslexia?



Ten percent of the population are believed to be dyslexic, but it is still often poorly understood. With the right support, the strengths and talents of dyslexic people can really shine.

Dyslexia is a neurological difference and can have a significant impact during education, in the workplace and in everyday life. As each person is unique, so is everyone's experience of dyslexia. It can range from mild to severe, and it can co-occur with other specific learning difficulties. It usually runs in families and is a life-long condition.

It is important to remember that there are positives to thinking differently. Many dyslexic people show strengths in areas such as reasoning and in visual and creative fields.

There is a misconception that dyslexia just affects the ability to read and write. If this were true, it would be much easier to identify. In fact dyslexia can have an affect on areas such as coordination, organisation and memory.

Each person with dyslexia will experience the condition in a way that is unique to them and as such, each will have their own set of abilities and difficulties.

However, if you know what to look for, there are common signs that can help you to identify whether the difficulties being experienced could be indicative of dyslexia and would suggest that further investigation could be beneficial.

Download the links below to find out more about the common indicators.

[SIGNS OF DYSLEXIA \(EARLY YEARS\)](#)

[SIGNS OF DYSLEXIA \(PRIMARY AGE\)](#)

[SIGNS OF DYSLEXIA \(SECONDARY AGE\)](#)

Difficulty accessing text? Watch the video (opens new page):



Proud Page



Every half term we will celebrate the successes and achievements of children in our setting. Have a look at some of our superstars!



Theo has shown his love for music this week with his enthusiasm in our hymn singing assembly, singing his heart out and clapping all the other children. He has also loved taking part in our music lesson, dancing to our new song for the term and performing for the class! As well as this he has made some amazing attempts to make himself understood using his visual support and also some words! We are super proud of him.

Jacie-Clair has always put herself forward for different roles around the school.

Whether that is for School Councillor, Sports Ambassador or any jobs around the classroom, she is always keen to make an impact on the learning of others.

This term she was successful in applying for the position of Science Ambassador, and is looking forward to making a difference to our school environment.

Well done and good luck Jacie-Clair!

