



Griffin Primary School

Parental Engagement Policy



1	Summary	Parental Engagement Policy			
2	Responsible person	Louise Pitts			
3	Accountable SLT member	Louise Pitts			
4	Applies to	<input checked="" type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
5	Who has overseen development of this policy	Louise Pitts			
6	Who has been consulted and recommended policy for approval	LGB			
7	Approved by and date	LGB 25.10.24			
8	Version number	1.0			
9	Available on	Every	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	Trust website Academy website SharePoint	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
10	Related documents (if applicable)				
11	Disseminated to	<input checked="" type="checkbox"/> Trustees/governors <input checked="" type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
12	Date of implementation (when shared)	Autumn Term 2024			
13	Consulted with recognised trade unions	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N			



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1. Purposes

At Griffin Primary School all parents and carers are equally valued as part of our school community. Children benefit most when we work in partnership with parents, carers and their wider families. We are committed to an ongoing dialogue to improve knowledge of the needs of all of our pupils and to support their families.

2. Intent of the policy

- To engage parents/carers as their children's first and most important educators.
- To engage parents/carers to be involved in the life of the school and their child's learning.
- To enhance the learning experiences of all pupils.
- To provide a partnership between home and school, ensuring that families feel supported, welcomed and valued.
- To ensure that maximum use is made of all these adults' skills to enrich learning opportunities.

Parents/carers play a vital role in the development and education of their children. Parents and families have the primary responsibility for the development of their children's character, with the support of the school community.

3. Implementation of the policy

Parents and carers have the opportunity to speak to the teacher before and after school on an informal basis to share information. If more time is required, parents/carers can make an appointment to speak to the class teacher, the phase leader, SENCO or Head of School. Appointments will be made for as soon as possible in most instances.

Members of the Senior Leadership Team supervise on one of the school gates or doors each morning and are available to speak to parents/carers at these times as required.

Parents and carers are encouraged to attend open classroom events in the Autumn and Summer Terms; and the formal parents evening in Spring Term.

Year group newsletters, which include information about the curriculum and key dates, are sent out to parents/carers at the start of each half term. These can also be found on the school website.

An annual report of each child's academic and personal development is provided to parents and carers during the second half of the Summer Term.

Outcomes from statutory assessments e.g. Phonic Screening Check in Year 1, Multiplication Check in Year 4 and end of Key Stage 2 SATS in Year 6 are shared with parents/carers.

The weekly school newsletter is used to highlight achievements and to share relevant information with parents/carers.



The school website contains useful information for parents/carers. The school X page is used to showcase events and celebrate achievements.

4. Including parents/carers in our curriculum

Stay and play events are held half-termly within the EYFS where parents/carers are invited to join their child/children at sessions. Some of these sessions have a specific focus and some are designed to enable the parent/carer to interact with their child in the EYFS provision.

Workshops for parents/carers are held in Reception and Year 1 to inform and update parents/carers about Little Wandle Phonics teaching and home reading expectations.

Parents/carers for each pupil are invited in to take part in a Christmas t-shirt decorating event during December each year. They are also invited to attend the Christmas Carol Concerts held during December.

Pupils in Year 4 learning the PBuzz are invited annually to attend the Hull Music Service Concert at a venue in the city centre. Parents/carers are invited to purchase tickets to enable them to attend as a member of the audience.

During the Summer Term, parents/carers are invited to attend the Sports Days held to showcase sporting events; and a phase picnic to celebrate the end of a school year and our school community.

Opportunities to invite parents/carers into school for events, workshops or celebrations are taken wherever possible.

5. Impact

Parents/carers, pupils and teachers will share a positive learning outcome and engaging families will establish high levels of parental satisfaction and support.

This policy will be reviewed as and when required.