



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

2023-2024 review date: July 2024

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach working alongside PE subject leader to create sequence of learning on schemes of work for PE lessons. Modelling lessons for teachers to observe.	Sequence of learning enable pupils to learn incrementally and build on prior learning each week; and prepare for future learning. Teachers had the opportunity to observe good practice.	Sequence of learning for each unit in 2023-2024 to be modelled by Sports Coach and then taken over by teachers. Sports Coach to then coach and guide to improve their practice.
Daily Mile embedded across school, with weekly reward for the class with the most miles achieved.	All classes make time to complete the Daily Mile during the week, with mileage building up during the week.	Daily Mile to continue for 2023-2024.
Wider range of after-school clubs offered to pupils in a range of year groups – including Judo, netball, badminton and tennis.	Pupils able to choose from a wider range of sports/activities in after-school clubs.	Investigate even more options for after-school clubs to widen the range of options available even more in 2023-2024 and to enable even more pupils to attend.
Increased participation in out-of-school sports competitions and events.	Pupils chosen to represent school in sporting competitions. Pupils learn how to work as a team to achieve the best result.	Continue to participate in out of school sporting competitions and increase the range of sports which teams represent the school in.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Amount allocated - £19,410

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Upskill teaching and support staff to deliver PE lessons which are well-sequenced and allow pupils to build on prior learning and skills – through use of Sports Coach.</p> <p>Provide opportunities to increase subject knowledge in PE through CPD led by specialists.</p> <p>Achieve the School Games Mark.</p>	<p>All class teachers.</p> <p>Support staff.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Teachers and/or support staff become confident and proficient in delivering a sequence of PE lessons to develop pupil knowledge and skills.</p> <p>Pupils show higher levels of engagement in PE lessons and physical activity sessions.</p> <p>All stakeholders will recognise that the school gives physical activity a high priority.</p> <p>Increase in pupils achieving end points in different sports/activities taught via PE lessons.</p>	<p>£15,000 Sports Coach time</p>

<p>Provide pupils with opportunities to take part in a range of other sports through Hull Active Schools (HAS) membership activities and sessions.</p> <p>Increase amount of pupils attending after school clubs and competitions to promote healthy lifestyles, across all year groups.</p> <p>Broaden the sports and activities that pupils access through after-school activities:</p> <ul style="list-style-type: none"> <li>- Hull KR</li> <li>- Tennis</li> <li>- Cricket (Yorkshire Cricket)</li> <li>- Judo</li> <li>- Flexdance</li> <li>- Basketball</li> <li>- Gymnastics</li> </ul> <p>Provide opportunities for pupils to attend out of school competitions and to take part in taster sessions against other schools in a range of sports.</p>	<p>Pupils experience a wider range of sports and physical activity; and are given the opportunity to represent the school in out of school competitions.</p> <p>Pupils make decisions related to sport and physical activity and lead sessions with other pupils at playtime and lunchtimes.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils continue to take part in different sports across the years at school and join out-of-school groups to further their participation; and support other pupils to increase their skills in a range of sports.</p> <p>Increase in pupils representing the school in out-of-school activities and competitions; and in a wider range of sports and activities.</p> <p>Pupils develop a love of sport and attending sporting events – eventually becoming lifelong fans.</p>	<p>£1500 Hull Active Schools</p> <p>£2910 Additional after-school clubs offered</p>
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Arrange an opportunity for pupils to watch a live sporting event e.g. football, rugby.

Create a sports ambassadors team of pupils.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Reviewed July 2024.

Activity/Action	Impact	Comments
<p>Upskill teaching and support staff to deliver PE lessons which are well-sequenced and allow pupils to build on prior learning and skills – through use of Sports Coach.</p>	<p>PE protocol developed and introduced. Teaching staff engaged well in using the protocol and asked questions of the Sports Coach to support understanding and development. Teaching staff appear more confident in delivering parts of PE lessons, and whole PE lessons.</p>	<p>PE protocol to continue in 2024-2025 and be used to upskill support staff in supporting PE lessons and improving the skills that the pupils use.</p>
<p>Provide opportunities to increase subject knowledge in PE through CPD led by specialists.</p>	<p>Hull KR silver package enabled a different year group each half term to access a sport or activity led by coaches provided by Hull KR who followed a sequence of learning. Use of different coaches enhanced knowledge of pupils and teachers, and provided additional ideas for activities to develop skills in these activities/sports.</p>	<p>Hull KR silver package will be accessed again for 2024-2025; with sports/activities planned to ensure that pupils access a different one to this year.</p>
<p>Achieve the School Games Mark.</p>	<p>Working towards the School Games Mark has enhanced the provision available for pupils including a focus on inclusivity through PE lessons, after-school clubs and interventions.</p> <p>Throughout the year, the options of sports available for after-school clubs has changed each term linked to time of year, competitions</p>	<p>Application and evidence to be completed and submitted by end of term. Repeat process to achieve School Games Mark for 2024-2025.</p> <p>Although a range of sports are offered and these vary throughout the year, for 2024-2025 an even wider variety of sports will be</p>



<p>Broaden the sports and activities that pupils access through after-school activities.</p> <p>Increase amount of pupils attending after school clubs and competitions to promote healthy lifestyles, across all year groups.</p>	<p>and pupil interest.</p> <p>Uptake for after-school clubs has been very positive with most full and waiting lists of other pupils wanting to join.</p> <p>Increase in amount of competitions entered and taken part in – wider range of sports and year groups identified to represent the school.</p>	<p>offered considering age of pupils and capacity of staff time/outside agencies to run these.</p> <p>Continue to sign up for competitions and send teams to represent the school.</p> <p>Identify other sports to offer for after-school clubs to continue to widen the range available.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>Swimming taught over 2 weeks of intensive 1-hour lessons. Many pupils were unable to swim competently at the start of the sessions and made good progress but were still unable to swim 25 metres by the end of the 2 weeks. Staff shortages at the swimming pool impacted on support available for different groups, with some grouped together and therefore not getting the amount of swimming time needed to make progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>N/A as swimming lessons delivered by Hull City Council swimming teachers.</i></p>

Signed off by:

Head Teacher:	Louise Pitts
Subject Leader or the individual responsible for the Primary PE and sport premium:	Louise Pitts – Head of School Danny Cothay – PE Subject Leader
Date:	16.10.23