

## Reading Long Term Plan

### Nursery - Yearly Overview

|               | Week 1   | Week 2 | Week 3 | Week 4 | Week 5 | Week 6   | Week 7  | Week 8 | Week 9  | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|---------------|--|--------|--------|--------|--------|--|---|--------|---|---------|---------|---------|---------|---------|---------|
| <b>Autumn</b> | <b>My Mum and Dad Make Me Laugh – Nick Sharratt</b>  |        |        |        |        |  |   |        | <b>Barry the Fish with Fingers – Sue Hendra and Paul Linnet</b>   |         |         |         |         |         |         |
|               | <b>The Great Big Book of Families – Mary Hoffman</b>   |        |        |        |        |  |   |        | <b>The Big Book of the Blue – Yuval Zommer</b>  |         |         |         |         |         |         |
|               | My World Your World – Melanie Walsh<br>The Large Family series – Jill Murphy<br>Monkey Puzzle – Julia Donaldson<br>The Family Book – Todd Parr             |        |        |        |        |  |   |        | The Odd Fish – Naomi Jones<br>Rainbow Fish – Marcus Pfister<br>Commotion in the Ocean – Giles Andreae<br>The Fish Who Could Wish – John Bush<br>A Peep Inside the Ocean – Usborne Books |         |         |         |         |         |         |
| <b>Spring</b> | <b>Goldilocks and the Three Bears – Traditional Tale – Ladybird book</b>   |        |        |        |        |  | <b>Jack and the Beanstalk – Traditional Tale – Ladybird book</b>  |        |   |         |         |         |         |         |         |
|               | <b>A Book of Bears: At Home with Bears Around the World – Kate Viggers</b>   |        |        |        |        |  | <b>How Things Grow – Usborne book</b>   |        |   |         |         |         |         |         |         |
|               | Whatever Next – Jill Murphy<br>Brown Bear, Brown Bear – Jill Martin Jr<br>We're Going on a Bear Hunt – Michael Rosen<br>The Leaf Thief – Alice Hemming     |        |        |        |        |  | Jasper's Beanstalk – Nick Butterworth<br>The Tiny Seed – Eric Carle<br>A Peep Inside the Garden – Usborne Books |        |   |         |         |         |         |         |         |
| <b>Summer</b> | <b>Dear Zoo – Rod Campbell</b>   |        |        |        |        | <b>The Very Hungry Caterpillar – Eric Carle</b>  |   |        |   |         |         |         |         |         |         |
|               | <b>Creature Features – Natasha Durley</b>  |        |        |        |        | <b>The Life Cycle of a Butterfly – Kay Barnham</b>   |   |        |   |         |         |         |         |         |         |
|               | Who's at the Zoo? – Julia Donaldson<br>Rumble in the Jungle - Giles Andreae<br>Giraffes Can't Dance – Giles Andreae<br>Peep Inside the Zoo – Usborne Books |        |        |        |        | Mad About Minibeasts – Giles Andreae<br>Twist and Hop. Minibeast Bop – Tony Mitton<br>Peep Inside the Garden – Usborne Books |   |        |   |         |         |         |         |         |         |

### Reception - Yearly Overview

Narrative 
 Picture book 
 Poetry 
 Non-fiction

## Reading Long Term Plan

|               | Week 1   | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  | Week 7   | Week 8 | Week 9   | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|---------------|--|--------|--------|--------|--------|---|--|--------|--|---------|---------|---------|---------|---------|---------|
| <b>Autumn</b> | <b>The Lipstick – Maria Karipidou</b>  |        |        |        |        |   |  |        | <b>Wow! Said the Owl – Tim Hopgood</b>   |         |         |         |         |         |         |
|               | <b>I am Calm – Roger Priddy</b>  |        |        |        |        |   |  |        | <b>A Stroll Through the Seasons – Kay Barnham</b>  |         |         |         |         |         |         |
|               | The Colour Monster-Anna Llenas<br>The Angry Cookie-Laura Dockrill<br>Alan's Big Scary Teeth-Jarvis<br>This is How we Keep Healthy-Healthy Dorling                            |        |        |        |        |   |  |        | The Tree-Britta Teckentrup<br>The Leaf Thief-Alice Hemming<br>The Night Box-Louise Greig |         |         |         |         |         |         |
| <b>Spring</b> | <b>Poles Apart – Jeanne Willis</b>   |        |        |        |        |   | <b>The Treasure of Pirate Frank – Elspeth Graham</b>   |        |  |         |         |         |         |         |         |
|               | <b>My First Arctic Encyclopaedia – Simon Holland</b>   |        |        |        |        |   | <b>The Big Picture Atlas – Emily Bone</b>  |        |  |         |         |         |         |         |         |
|               | The Journey Home-Frann Preston-Gannon<br>Jack Frost-Kazuno Kohara  |        |        |        |        |   | Martha Maps it Out-Leigh Hodgkinson<br>The Night Pirates-Peter Harris<br>The Pirates Are coming!-John Condon |        |  |         |         |         |         |         |         |
| <b>Summer</b> | <b>The Enormous Turnip – Ladybird Books</b>  |        |        |        |        | <b>Little Red Hen – Ronne Randall</b>   |  |        |  |         |         |         |         |         |         |
|               | <b>Seed to Plant- National Geographic Kids</b>   |        |        |        |        | <b>Eggs and Chicks – Fiona Patchett</b>   |  |        |  |         |         |         |         |         |         |
|               | Jasper's Beanstalk-Nick Butterworth<br>Jack and the Beanstalk<br>Oliver's Vegetables-Alison Bartlett<br>Eat your greens Goldilocks- Steve Smallman<br>A Tiny Seed-Eric Carle |        |        |        |        | What the Ladybird Heard-Julia Donaldson<br>Farmer Duck-Martin Waddell<br>Chicken-Heinmann First library |  |        |  |         |         |         |         |         |         |

### Year 1 - Yearly Overview

Narrative 
 Picture book 
 Poetry 
 Non-fiction

## Reading Long Term Plan

|        | Week 1   | Week 2  | Week 3 | Week 4 | Week 5 | Week 6   | Week 7  | Week 8  | Week 9  | Week 10  | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |  |
|--------|--|---|--------|--------|--------|--|---|---|---|--|---------|---------|---------|---------|---------|--|
| Autumn | <b>Into the Forest – Anthony Browne</b>  | My family<br>(Changes in living memory)<br><i>Science – Human body</i><br><b>Funnybones – Allan Ahlberg</b><br><b>Peace at Last – Jill Murphy</b>                   |        |        |        |  |   | <b>Poetry</b><br><b>Anyone seen my dragon? – James Carter</b> | Local Geography<br>(My school in the locality)<br><i>Science – Animals</i><br><b>Wild* – Emily Hughes</b><br><b>Owl babies – Martin Waddell</b> |  |         |         |         |         |         |  |
|        | <b>Non-fiction books as key texts in continuous provision.</b>   |   |        |        |        |  |   |   |   | <b>Non-fiction books as key texts in continuous provision.</b><br>Already in school* |         |         |         |         |         |  |
| Spring | <b>Poetry</b><br><b>Paul Cookson</b>   | The Royal Family<br>(Significant individuals)<br><i>Science – Materials</i><br><b>The Queen’s Knickers – Nicholas Allan</b><br><b>Rainbow Fish – Marcus Pfister</b> |        |        |        |  | UK countries and capitals<br><i>Science – Human senses</i><br><b>Katie in London – James Mayhew</b>   |   |   |  |         |         |         |         |         |  |
|        | <b>Non-fiction books as key texts in continuous provision.</b><br>Poetry suggestions:<br>These are the hands – Paul Cookson – HSLs can arrange a visit<br>(The wind and the sun – Julia Donaldson<br>My friend – Emily Hearne) |   |        |        |        |  | <b>Non-fiction books as key texts in continuous provision.</b><br>Other texts to consider:<br>Further reading from Katie in... books  |   |   |  |         |         |         |         |         |  |
| Summer | Amy Johnson<br>(Significant local event)<br><i>Science – Plants</i><br><b>Leaf – Sandra Dieckmann</b><br><b>Little Wings - The Story of Amy Johnson – FJ Beerling</b>  |   |        |        |        | UK Countries and Capitals<br><i>Science – Materials</i><br><b>Handa’s Surprise/Handa’s Hen – Eileen Browne</b> |   |   |   |  |         |         |         |         |         |  |
|        | <b>Non-fiction books as key texts in continuous provision.</b>   |   |        |        |        |  | <b>Non-fiction books as key texts in continuous provision.</b><br>Other texts to consider:<br>Tiddler and other Julia Donaldson texts (check KS1 Fantastic Fiction and animations on BBC iPlayer) |   |   |  |         |         |         |         |         |  |

### Year 2 - Yearly Overview

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
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Narrative



Picture book



Poetry



Non-fiction



## Reading Long Term Plan

|                   |  |   |   |   |                    |
|-------------------|--|---|---|---|--------------------|
| Autumn            | Into the Forest – Anthony Browne   | Local History<br>(Living memory)<br><i>Science – Humans</i><br><b>The Lighthouse Keeper’s Lunch – Ronda and David Armitage</b>                                      | Poetry<br><b>What is pink – Christina Rossetti</b>  | Local Geography<br>Human and Physical features<br><i>Science – Animals</i><br><b>The Owl who was Afraid of the Dark* – Jill Tomlinson</b>   | <b>Non-fiction</b> |
|                   |  |   |   |   |                    |
| *copies in school |  |   |   |   |                    |
| Spring            | Poetry<br><b>The Magic Box – Kit Wright</b>  | The Fire of London<br>(Significant events)<br><i>Science – Plants</i><br><b>Toby and the Great Fire of London – Margaret Nash</b>                                   | Hot and Cold Places<br><i>Science – Living things and their habitats (life cycles)</i><br><b>Meerkat Mail – Emily Gravett</b><br><b>Tadpole’s Promise – Jeanne Willis</b> |   |                    |
|                   | Other texts to consider:<br>The Baker’s Boy and the Great Fire of London – Tom Bradman   |   |   |   |                    |
| Summer            | Window – Jeannie Baker   | Explorers<br>(Scott/Armstrong/Columbus)<br><i>Science – Materials</i><br><b>Man on the moon* – Simon Bartram</b><br><b>Monster Story-Teller – Jacqueline Wilson</b> | <b>Non-fiction</b>  | Non-European contrasting Country<br>(Freetown, Sierra Leone)<br><i>Science – Living things and their habitats (minibeasts)</i><br><b>Lila and the secret of rain – David Conway</b><br><b>The colour of home – Mary Hoffman</b> |                    |
|                   | *Already in school<br>Other texts to consider:<br>One giant Leap (The story of Neil Armstrong)* – Don Brown<br>Aliens love underpants – Claire Freedman and Ben Cort |   | Other texts to consider:<br>The Drummer Boy – Soo hyeon Min Retold by Joy Cowley  |   |                    |

### Year 3 - Yearly Overview

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|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|

Narrative 
 Picture book 
 Poetry 
 Non-fiction

## Reading Long Term Plan

|               |   |  |  |   |                    |
|---------------|---|--|--|---|--------------------|
| <b>Autumn</b> | <b>Into the Forest – Anthony Browne</b>   | Ancient Egypt<br>(Was it dangerous to be the Pharaoh?)<br><i>Science - Humans</i><br><b>Flat Stanley – The Great Egyptian Grave Robbery – Jeff Brown</b> | <b>Poetry<br/>The sound collector – Roger McGough</b>  | Finding out about the UK<br>(Human and physical features)<br><i>Science - Animals</i><br><b>The Mousehole Cat* – Antonia Barber</b> | <b>Non-fiction</b> |
|               | Other texts to consider:<br>The Time-Travelling Cat and the Egyptian Goddess – Julia Jarman (we have copies in the burgundy book band)  |  | Already in school*<br>Other texts to consider:<br>Bill's New Frock/Loudmouth Louis – Anne Fine |   |                    |
| <b>Spring</b> | Stone/Bronze/Iron Age<br><i>Science - Light</i><br><b>Time Hunters Stone Age Rampage – Chris Blake</b>  |  | <b>Poetry<br/>Slowly – James Reeves</b>  | Mountains<br><i>Science - Plants</i><br><b>Pattan's Pumpkin – Chitra Soundar</b>  |                    |
|               | Other texts to consider:<br>Stone Age Boy – Satoshi Kitamura  |  |  |   |                    |
| <b>Summer</b> | <b>Flotsam – David Wiesner</b>  | Local History Study<br>(Sport in Hull/Clive Sullivan)<br><i>Science – Forces and magnets</i><br><b>The Last Try – Tom Palmer</b>                         | <b>Non-fiction</b>   | Local Area Study<br>(Changes in land use)<br><i>Science - Rocks</i><br><b>Krindlekrax – Philip Ridley</b>                           |                    |
|               | Tom Palmer does school visits.<br>The Last Try is set in Hull (also Rugby Academy – Tom Palmer collection)<br>Check website <a href="http://tompalmer.co.uk">tompalmer.co.uk</a> for HSLs link to lesson ideas and extracts |  | Other texts to consider:<br>The pebble in my pocket – Meredith Hooper                          |   |                    |

### Year 4 - Yearly Overview

|  |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|

**Narrative** 
**Picture book** 
**Poetry** 
**Non-fiction**

## Reading Long Term Plan

|               |  |   |  |   |                    |
|---------------|--|---|--|---|--------------------|
| <b>Autumn</b> | <b>Into the Forest – Anthony Browne</b>  | Romans<br>(What did the Romans do for us?)<br><i>Science - Sound</i><br><b>Fatal Fire – Terry Deary</b><br><b>Escape from Pompeii – Christina Balit</b> | <b>Poetry</b><br><b>The River – Valerie Bloom</b>  | Finding out about Europe (Italy)<br><i>Science - Electricity</i><br><b>Fintan Fedora* – Clive Goddard</b>                       | <b>Non-fiction</b> |
|               |  |   |  |   | *copies in school  |
| <b>Spring</b> | <b>Poetry From a railway carriage – Robert Louis Stephenson</b>  | Anglo Saxons<br>(Impact on Britain)<br><i>Science - Humans</i><br><b>Hostage* – Malorie Blackman</b>  | Natural disasters<br>(Volcanoes and earthquakes)<br><i>Science – States of matter</i><br><b>Firework maker’s daughter – Philip Pullman</b> |   |                    |
|               | Other texts to consider:<br>1066 - Jim Eldridge – Anglo Saxon invasion story<br>Anglo Saxon Boy – Tony Bradman* (already in school)<br>*copies in school |   | Other texts to consider:<br>Iron Man – Ted Hughes<br>There’s a boy in the girl’s bathroom – Louis Sachar                                   |   |                    |
| <b>Summer</b> | <b>The Arrival – Shaun Tan</b>   | Local history - WW2<br>(The bombing of Hull)<br><i>Science - Animals</i><br><b>Escape from the Blitz – Tony Bradman</b>                                 | <b>Non-fiction</b>   | Local Area Study<br>(Changes in Hull)<br><i>Science – Living things and their habitats</i><br><b>Charlotte’s Web – EB White</b> |                    |
|               | Other texts to consider:<br>My Secret War Diary – Flossie Albright<br>Where the poppies now grow – picture book (copy in school)                         |   |  |   |                    |

### Year 5 - Yearly Overview

| Week | 1 | Week | 2 | Week | 3 | Week | 4 | Week | 5 | Week | 6 | Week | 7 | Week | 8 | Week | 9 | Week | 10 | Week | 11 | Week | 12 | Week | 13 | Week | 14 | Week | 15 |
|------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|----|------|----|------|----|------|----|------|----|------|----|
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**Narrative** 
**Picture book** 
**Poetry** 
**Non-fiction**

## Reading Long Term Plan

|               |  |   |   |  |                    |  |
|---------------|--|---|---|--|--------------------|--|
| <b>Autumn</b> | <b>Into the Forest – Anthony Browne</b>  | Vikings<br>(Why did the Vikings invade?)<br><i>Science – Earth and space</i><br><b>Defenders Killing Ground* – Tom Palmer</b>       | <b>Poetry Giants – Lydia Pender</b>   | Rivers<br>(Rivers and flooding)<br><i>Science - Materials</i><br><b>The Boy at the Back of the Class* – Onjali Q. Raúf</b>       | <b>Non-fiction</b> |  |
|               | *Already in school<br>Other texts to consider:<br>Viking Boy – Tony Bradman  |   |   | Tom Palmer does school visits.<br>The saga of Erik the Viking* – Terry Jones<br>The 1,000 year old boy – Ross Welford            | *copies in school  |  |
| <b>Spring</b> | <b>Poetry Spinner – Gwen Dunn</b>  | Local History Study<br>(Hull’s Expansion)<br><i>Science – Living things and their habitats</i><br><b>Room 13 – Robert Swindells</b> | Local Area Study<br>(Hull docks past, present and changes)<br><i>Science – Changes to materials</i><br><b>Holes* – Louis Sachar</b> |  |                    |  |
|               |  |   |   | *copies in school  |                    |  |
| <b>Summer</b> | <b>Rainplay er – David Wisniewski</b>  | Mayans<br>(Why were they successful?)<br><i>Science – Forces</i><br><b>Harry Potter and the Philosopher’s Stone – JK Rowling</b>    | <b>Non-fiction</b>  | Finding out about the world<br>(South America)<br><i>Science – Animals and humans</i><br><b>Who Let The Gods Out – Maz Evans</b> |                    |  |
|               | Other texts to consider:<br>The Chocolate Tree – Linda Lowery<br>The Hero Twins: Against the Lords of Death A Mayan Myth – Dan Jolley (graphic novel)<br>Mayan Mystery – Nick Hunter (burgundy book band)<br>The Shaman’s Apprentice – Lynne Cherry & Mark Plotkin |   |   |  |                    |  |

### Year 6 - Yearly Overview

|  |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|

**Narrative** 
**Picture book** 
**Poetry** 
**Non-fiction**

## Reading Long Term Plan

|               |   |   |  |  |
|---------------|---|---|--|--|
| <b>Autumn</b> | <b>Into the Forest – Anthony Browne</b>   | William Wilberforce (The abolition of the Slave Trade)<br><i>Science – Light</i><br><b>Journey to Jo'burg* – Beverly Naidoo</b>                 | <b>Poetry Leisure – WH Davies</b>  | Finding out about the world (North America)<br><i>Science – Living things and their habitats</i><br><b>Wonder – RJ Palacio</b> |
|               | *copies in school<br>Non-fiction used regularly for skimming and scanning skills and unfamiliar texts.  |   | Non-fiction used regularly for skimming and scanning skills and unfamiliar texts.  |  |
| <b>Spring</b> | A significant theme (Industrial Revolution – Railways)<br><i>Science – Animals including humans</i><br><b>Street Child* – Berlie Doherty</b>  | <b>Poetry Throwing a tree – Thomas Hardy</b>  | Local Area Study (Hornsea and Mappleton)<br><i>Science – Electricity</i><br><b>The Boy with the Butterfly Mind – Victoria Williamson</b> |  |
|               | *copies in school<br>Non-fiction used regularly for skimming and scanning skills and unfamiliar texts.  |   | Non-fiction used regularly for skimming and scanning skills and unfamiliar texts.  |  |
| <b>Summer</b> | Ancient Greece (Cradle of democracy)<br><i>Science – Evolution and inheritance</i><br><b>The Giant's Necklace* – Michael Morpurgo</b><br><b>Kensuke's Kingdom* – Michael Morpurgo</b> | Greece (Compare to the UK)<br><i>Science – Science of sport</i><br><b>Kensuke's Kingdom – Michael Morpurgo</b> (continue due to disrupted term) | <b>Year 6 transition</b>   |  |
|               | *copies in school<br>Non-fiction used regularly for skimming and scanning skills and unfamiliar texts.  | Non-fiction used regularly for skimming and scanning skills and unfamiliar texts.   |  |  |

Narrative



Picture book



Poetry



Non-fiction





# Reading Long Term Plan

