<u>Nursery</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
	Baseline	Numeral 2	Numeral 3	Numeral 4	Numeral 5	Recap and
		- Sorting	- 2D shape:	- 2D shape:	- Measures	application of
	Numeral 1	- Pattern	triangle	square &	 Capacity 	numerals 1-5
	- 2D shape:		- Sorting	rectangle		
Maths	circle		- Length/Height	- Sorting		Positional language
						Recap 2D shape
						Weight
	Throughout the year: C	ounting songs up to five				

Reception

Mastering Number (Mon- Fri)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Subitising	Revise numbers 1 – 5	Within 5 conceptually and perceptually Patterns within 4 Use fingers to represent quantities they can subitise	Build confidence of subitising within 5 – structured and random arrangements Patterns using 5 and more than 5 – including 5 as a part Patterns with small group and 1 more Match arrangements to fingers	Symmetrical patterns – linking to doubles	Explore familiar subitising patterns including 1 more and doubles Use subitising when number patterns are shown in different ways and when patterns are similar but are a different number Subitise structured and unstructured patterns Encouraged to know when to count and when to subitise	In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
Cardinality, Ordinality and Counting	One to one correspondence Counting to 5 Counting songs and rhymes	One to one correspondence/ knowing the last number of the Counting through rhymes and songs Anything can be counted Support accurate counting Explore cardinality of 5 Begin to count beyond 5 Recognise numerals to 5	Verbal counting to 20 and beyond Object counting building strategies and accuracy Link counting to cardinality Order numbers	Cardinality of numbers within 10 Become more familiar with the counting pattern beyond 20	Develop verbal counting to 20 and beyond Count from different starting points Develop confidence in verbal and object counting	In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
Composition	Showing numbers Making numbers using objects	All numbers can be made with 1s Compose own numbers within 5	Composition of 5 – missing/hidden parts Composition of 6 Numbers to 10 can be seen as 5 and a bit more	Odd and even numbers using the 'shape' of these Begin to link even to doubles	Explore composition of 10	In this half-term, the children will consolidate their understanding of concepts previously taught

		Explore parts and wholes		Begin to explore composition within 10		through working in a variety of contexts and with different numbers.
Comparison	Language of comparison	Sets can be compared Use language of comparison – more than, fewer than Compare by looking/subitising and matching Compare equal sets	Compare and use language to compare, play comparison games Compare by matching equal sets Explore making unequal sets	Compare numbers and reason about which is more using its howmanyness and position in the number system	Order sets of objects – link to understanding of ordinal number system	In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
Shape, Space and Measures	Pattern	Pattern	Shape	Shape	Measures	Measures

Year 1

						Ma	aths MTP	' Autumn	2024 - Ye	ar 1					
Week	1	2	3	4	5	6	7	8	9	10	11	12		13 14	15
Unit			e Value wi ssons - 15			Addition and Subtraction within 10 25 Lessons - 17 Steps 5 Lessons - 5 Steps							ation/ R ents	Place Value 15 Lessons	
						M	aths MTF	P Spring	2025 – Ye	ar 1					
Week	1		2	3	4	5		6	7	8	9 A	NFER ssessments	10	11	12
Unit			otraction w s – 12 Step			Value 50 ns – 8 Ste			nd Height 0 – 3 Steps		ss and Volume ons 10 – 7 Step			cation and Divessons – 9 Ste	
						Ma	aths MTP	Summe	r 2025 – Ye	ear 1					
Week	1		2	3		4	5		6	7	8	9		10	11
Unit	Fractions 9 Lessons – 8 Steps 0 Direction 5 Lessons - 5 Steps					Place Value within 100 10 Lessons – 7 Steps			Money Lessons 4 Steps		Time ons – 6 Steps	Consolida NFEF Assessm	₹		

						Ma	aths MTP	Autumn 2	024 - Ye	ar 2							
Week	1	2	3	4	5	6	7	8	9	10	11		12	NFER Assessments	13	14	15
Unit	1	Place 9 Lessons	e Value s – 16 Ste	eps			ddition and Subtraction 5 Lessons – 21 Steps						hape ns – 12	M 10 Le 10			
		Maths MTP Spring 2025 – Year 2															
Week	1		2	3	4		5	6	7		8	9	10	NFER Assessments	,	11	12
Unit				cation and D ssons – 17 S			Length and Height Lessons 10 – 5 Steps Mass, Capacity and Temperature Lessons 15 – 9 Steps						10 [Statis Lessons	tics – 7 Steps		
						Ma	iths MTP	Summer 2	:025 – Ye	ear 2							
Week	1		2	3	4		5	6		7	NFER 8 9 Assessments					0	11
Unit		1		ctions s – 15 Steps	6		Time 15 Lessons – 7 Steps Time						on and ssons				

						Ma	aths MTP	Autumn 2	2024 - Y	ear 3							
Week	1	2	3	4	5	6	7	8	9	10	11		12	NFER Assessmer	13 nts	14	15
Unit	Init Place Value Addition and Subtraction 14 Lessons – 14 Steps 25 Lessons – 22 Steps												d Division A 15 Steps	4		Multiplica Divisions Sessons –	
						M	aths MTP	Spring 2	025 – Y	ear 3							
Week	1		2	3	4	5	5	6	7	8	9		NFER ssessmen	ts 10)	11	12
Unit			nd Perime s – 12 Ste		15 L	Fraction essons	ons A – 10 Step	S	Mass and Capacity Fractions B 15 Lessons – 11 Steps Lessons 10 – 6 Step								
						Ma	ths MTP S	Summer :	2025 – `	Year 3							
Week	1	1 2 3 4 5							3	7		8	NFEF Assessm			10	11
Unit	t Money Time 10 Lessons – 5 Steps 20 Lessons – 12 Steps												tatistics ons – 6 S	teps			

Year 4

Week	1	2	3	4	5	6	7	8		9	10	11	NFER Assessment s	12	13	3	14	15
Unit	1		ce Value ns – 17 S	steps		on and Subt ssons – 10		t – Are	Multiplication and Division A t – Area Lessons – Steps Multiplication and Division A 15 Lessons - 13 Steps						tiplication 5 Lesson		ivision B Steps	
							Maths	s MTP Sp	ring 20)25 – Ye	ear 4							
Week		1	2		3	4	5	6	7	8	9		NFER Assessments	,	10	1	1	12
Unit			d Perimet s – 9 Step		20	Fractior Lessons –				15	Decima Lessons -		teps	1(Decir D Lesson	mals B is – 8 St	eps	
							Maths	MTP Sun	nmer 2	2025 – Y	'ear 4							
Week		1	2		3	4	5		6	7		8	NFER Assessmen	ts	9	1	10	11
Unit	9		oney s – 6 Step	s 10 L	Time -essons -		tion 10		ape ons — 8 eps	5		Statistics Ins - 4 Lessons		Position 10 Less	and Dir ons – 5			

Year 5

Week	1	2	3	4	5	6	7	8	9	12	13	14	15		
Unit	14 L	Place \ essons -	/alue - 14 Steps		d Subtraction ns – 8 Steps		cation and A ssons – 1	Division O Steps			tions A s – 17 Step	10 Le	Statistics 10 Lessons – 5 Steps		
						Maths M	ITP Spring	g 2025 – Ye	ear 5						
Week		1	2	3	4	5	6	7		8	9	10		11	12
Unit			cation and E essons - 11		Fractior 10 Lessons -			imals and F 5 Lessons -			Perimete 10 Lessor	r and Area ns – 6 Step			
						Maths M	TP Summ	er 2025 – \	ear 5						
Week		1	2	3	4	5	(6	7		9	10	11		
Unit	· · · · · · · · · · · · · · · · · · ·					d Direction							Converting Lessons -	Volume 5 Lessons 4 Steps	

						Maths LT	ΓP Autumn 2	2024 – Y	'ear 6							
Week	1	2	3	4	5	6	7 8	9	10	1	11	12		13	14	15
Unit	9 L	Place Valuessons – 8		Ad	and Division 10 Lessons – 9 10 Lessons – 7							T 10 Le	ting Units/ Time essons – Steps	Consolidati ons		
						Maths M	1TP Spring 2	2025 – Y	ear 6							
Week	1	2	3		4	5	6	7			9			11	12	
Unit	•	Decin 14 Lessons			Fractions, Decimals and Percentages 10 Lessons – 9 Steps Area, Perimeter and Volume 10 Lessons – 6 Steps 10 Lessons – 8 Steps									Consolidation	Position and Direction 5 Lessons - 4 Steps	
							TP Summer		Year 6							
Week	1	2	3	3	4	5	6		7		8			9	10	11
Unit	nit Shape 14 Lessons – 11 Steps					SATs Ratio Algebra Week 12 th 10 Lessons – 10 Steps 10 Lessons – 10 Steps May										