

Griffin Primary School  
Year 5 Long Term Plan 2024-2025



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Picture book – Into the Forest – Anthony Browne  Defenders Killing Ground – Tom Palmer  Poetry Giants – Lydia Pender	The Boy at the Back of the Class – Onjali Q Rauf  Non-fiction	Poetry – Spinner – Gwen Dunn  Room 13 – Robert Swindells	Holes – Louis Sachar	Rainplayer – David Wisniewski  Harry Potter and the Philosopher’s Stone – JK Rowling	Non-fiction  Who Let the Gods Out – Maz Evans
<b>Writing</b>	<b>Into the Forest – Anthony Browne</b>  Back to basics  <b>Defenders Killing Ground – Tom Palmer</b>  Narrative – flashback  <b>Space</b>  Non-chronological report – The Solar System  Poetry: MORERAPS	<b>The Boy at The Back of The Classroom - Onjali Q Rauf</b>  Narrative - 1 <sup>st</sup> person, in role as Ahmet, describing his first day at school  <b>Rivers – Simon Chapman</b>  Explanation text - River  Persuasive letter – save our rivers!	<b>Ruin – Literacy Shed video</b>  Diary entry – exploring the opening/discovery  Narrative – tension/suspense: show don’t tell chase scene	<b>Holes – Louis Sachar</b>  Letter - informal letter to Mom arriving at Camp Green Lake  Newspaper report – why he went to Camp Greenlake	<b>Harry Potter and the Philosopher’s Stone – JK Rowling</b>  Instructions – writing potions  Narrative - atmospheric writing – troll incident from the POV of Ron or Hermione	<b>Who let the Gods out? - Maz Evans</b>  Narrative - setting, character & dialogue based on Prisoner 42, Elliot and Virgo as tumble into the prison under the stone  Poetry – Free verse  Narrative – using dialogue
<b>Maths</b>	<b>White Rose Maths</b>  Place Value  Addition and subtraction	<b>White Rose Maths</b>  Fractions A  Statistics	<b>White Rose Maths</b>  Multiplication and division B  Fractions B	<b>White Rose Maths</b>  Decimals and percentages  Perimeter and area	<b>White Rose Maths</b>  Shape  Position and direction	<b>White Rose Maths</b>  Decimals  Converting units

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	Multiplication and division A		Decimals and percentages	Negative numbers		Volume
<b>Science</b>	Earth and Space	Forces	Living Things and their Habitats	Properties of Materials	Changes to Materials	Animals and Humans
<b>Art and Design</b>	Portraits - Drawing/ painting  Julian Opie		Tie Dye Marbling Design for Hull  Tye Dye Mary		Mayan Masks	
<b>Design Technology</b>		Use knowledge of pulleys to complete 'Practical Action' challenge.		Design and make a sea scene using a moving CAMS.		Bake Venezuelan Arepas and make fillings
<b>Computing</b>	Computer systems & networks – sharing information	Programming A – selection in physical computing	Creating media – video production	Data and information – flat file databases	Creating media – introduction to vector graphics	Programming B – selection in quizzes
<b>Geography</b>		<b>Rivers</b> Rivers and Flooding		<b>Local Area Study</b> Hull Docks Past, Present and changes		<b>Finding out about the World.</b> South America - Venezuela
<b>History</b>	<b>Vikings</b> Beyond living memory		<b>Local History</b> <b>The Triple Trawler Disaster</b>		<b>The Mayans</b> Beyond living memory	
<b>MFL</b>	<b>Do you Have a Pet?</b>	<b>The Date</b>	<b>My Home</b>	<b>Clothes</b>	<b>The Olympics</b>	<b>Habitats</b>

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<b>Music Recorder</b>	<b>Livin' On A Prayer</b> Genre: Classic Rock Skill: Appraise, sing and perform	<b>Classroom Jazz (Stage 1)</b> Genre: Jazz Skill: Listen, Appraise and Play	<b>Make You Feel My Love</b> Genre: Pop Ballard Skill: Sing and Improve	<b>The Fresh Prince of Bel Air</b> Genre: Hip Hop Skill: Improve and Compose	<b>Dancing in the Street</b> Genre: Motown Skill: Singin and Playing	<b>Reflect, Rewind &amp; Replay</b> Genre: Various Skill: Consolidate, compose and perform.
<b>PE</b>	<b>Invasion Games</b> Football Dribbling / control / tactics	<b>Badminton</b>	<b>Gymnastics (Apparatus)</b> Travelling & Turning	<b>Netball</b>	<b>Striking &amp; Fielding</b> Cricket	<b>Athletics</b> Olympic Training (Variety of Track and Field)
<b>RE</b>	<b>Christianity, Hinduism, Judaism</b> Expressions	<b>Christianity and Judaism</b> Christmas	<b>Christianity and Islam</b> Faith in action	<b>Christianity</b> Easter	<b>Christianity, Hinduism, Judaism</b> Pilgrimage	<b>Hinduism and Judaism</b> Pilgrimage
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating difference &amp; Anti bullying week</b>	<b>Dreams &amp; Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>