



Y5- Summer 2 Newsletter

Upcoming Events

3.6.24

Return to school

24.6.24

School closed

25.6.24

Year 5 and 6
Sports Morning

1.7.24

DT Week

5.7.24

Reports out to
parents

9.7.24

Open Classroom

15.7.24

Transition Week

Messages

- Homework - Maths or Grammar homework every week.
- Spellings - these will be given every Monday and tested the following Monday.
- Home reading - every child will have a school reading book, in a Griffin book bag which must come into school every Friday and will be sent home on a Monday.
- Times Table Rockstars - Children have their own log-in for this, allowing them to practise their tables at home.
- SATS Companion - Children have their own log in for this, allowing them to practice maths, grammar and reading at home.
- Water bottles - Please ensure your child has a clear water bottle in school every day. This must be taken home every evening to be washed and re-filled.
- PE - is on Tuesday. Children will need to come to school in a suitable PE kit.

Please ensure children are wearing suitable footwear. Long hair must be tied back, and jewellery removed (no earrings should be worn for PE).

Staffing and contacts

Assistant Head and Phase Leader:

Mr Atkinson - ben.atkinson@vennacademy.org

Teachers

5DC Mr Cothay - danny.cothay@vennacademy.org

5JL Miss Lee - jade.lee@vennacademy.org

Support staff:

Mrs Garmston, Mr Arthur



Together we will master...

English

- To write a narrative focusing on introducing a character, a setting and using dialogue.
- To write a quest story about a mythical creature.

Maths

- To understand number and place value
To understand percentages, roman numerals, area and perimeter
- To consolidate understanding of addition, subtraction, multiplication and division.

Music

- To play, improvise and compose using a recorder.

RE

- To know and understand why pilgrimage is important in Judaism and Hinduism.

Geography

- To locate Venezuela and identify its physical features.
- To identify the climate and biomes of Venezuela including the Amazon rainforest.
- To understand the natural resources and trade of Venezuela.
- To understand the impact of deforestation.

Science

- To describe changes as humans develop to old age.
- To understand changes that happen during puberty.
- To compare how humans and animals reproduce.

MFL

- To learn about different animal habitats.

PE

- To develop throwing and catching techniques in a game of cricket
- To demonstrate accurate batting skills

DT

- To explore a range of ingredients
- To weigh and measure ingredients accurately
- To apply rules of safety/hygiene in cooking

PSHE

- To be aware of my own self image.
- To understand how girls' and boys' bodies change during puberty.
- To identify what responsibilities come with being a teenager.



Computing

To design a program that uses select.

