

**Y3- Summer 2 Newsleffer** 

**Upcoming Events** 3.06.24 Return to School 21.06.24 Big Malarkey 24.06.24 School closed 26.06.24 Year 3 and 4 Sports Morning

> 5.07.24 Reports out to parents

9.07.24 Open classrooms

15.7.24 Transition Week

What a busy time!

# Messages

#### Year 3 routines:

 Spellings - these will be given out every Monday and the children will be tested on Monday of the following week.

• Home reading:

Children will continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.

• Times Table Rockstars - Children have their own log in for this app allowing them to practise their tables at home.

• Water bottles - Please ensure your child has a clear water bottle, containing only water in school every day. This must be taken home every evening to be washed and re-filled.

• PE - Children need to come to school in their full PE kit including trainers, jogging bottoms and a top. PE will take place outdoors. Long hair must be tied back, and jewellery removed.

• PE will take place on a Wednesday afternoon for both 3MH and 3TW.

Staffing and contacts

Assistant Head and Phase leader

Mr Havercroft - tom.havercroft@vennacademy.org

#### Year 3 Team

3MH - Miss Hall - megan.hall@vennacademy.org 3TW - Mr Williams - tyler.williams@vennacademy.org



# Together we will master...

# English

Character descriptions
Narrative (including dialogue)

Using expanded noun phrases, direct speech and refining year 3/4 spellings.

#### Science

Grouping, comparing and classifying rocks.

Knowing what fossils and soils are and how they are formed.

# Geography

Identifying the features of the area surrounding stadiums in Hull, now and in the past.

Plotting routes to sports stadiums in Hull.

### MFL

Learning how to read, listen to, say and write statements about what I can do in Spanish using the verb 'Puedo'.

# Maths

Fractions Angles Lines and Shapes Perimeter of figures

### Music

Revisiting listening, playing and improvising skills that we have learnt this year. Performing a final piece to our year group partners.

# RE

Understanding the significance of sacred places for both Judaism and Islam and why it is important to show respect.

## PE

Developing our tennis skills and learning techniques such as backhand shot.

# ART

Exploring techniques to draw fossils.

PSHE

Learning about the changes that take place as we grow and develop.



Creating branching databases and graphing

