



Nursery Summer 1 Newsletter

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Please include all three Nursery Teachers in your emails to ensure you have the quickest response. Thank you!



Messages

Welcome back everyone! We hope you had a restful and enjoyable Easter break.

This half term, our theme is 'Amazing Animals' and the children will focus on: recognising and naming animals; where in the world they are from; pets and how to care for them.

Our key fiction text is: Dear Zoo by Rod Campbell. Our key non-fiction text is: Creature Features by Natasha Durley.

Some of our older nursery friends will be leaving us in the summer to start school. We will slowly begin the transition to school this half term by encouraging the children to be independent in tasks such as putting their coat and shoes on and writing their name.



Upcoming Events

We will welcome some new friends into the Nursery week commencing 8th April

Nursery visitor

Pet Respect

More information to follow

Important dates

Monday 8th April - school closed to pupils

Tuesday 9th April - pupils return to school

Week beginning 15th April - Stay and Play sessions

Monday 6th May Bank Holiday- school closed to pupils

WB 20th May- Art Week

Friday 24th May - End of term

Amazing Animals

Communication and Language- During their play and group time, children will learn how to add more detail to their sentences by being asked 'why' questions and being encouraged to ask these also. This will also encourage children to organise their play.

PSED- This half term in Jigsaw we are learning about 'Relationships'. We will be talking about our families and friends. We will be discussing how to treat our friends, what happens when we feel upset and what makes a good relationship.

Physical Development- During their play and group time, the children will continue to become secure in their independence skills such as putting their own shoes and coats on. Children will also use tools for fine motor skills more accurately such as scissors.

Literacy - Children will continue to develop their phonological awareness through hearing initial sounds in words. Mark making and name writing will also be a focus to prepare our older children for reception.

Maths- In Maths, our focus number is five and the children will link this to their prior learning of 1, 2, 3 and 4. We will begin the concept of time through days of the week and sequencing daily events. Capacity will also be explored through continuous provision.

Expressive Arts and Design- Children will explore the texture of clay and explore adding marks to it by adding animal footprint tracks.

Understanding the World- Children will observe a world map, discuss where animals live and compare climates. We will also learn how to care for domestic pets and how to meet their needs.

