



# Y1- Spring 2 Newsletter

## Upcoming Events

**19.2.24**  
**Return to school**

**7.3.24 World Book Day**

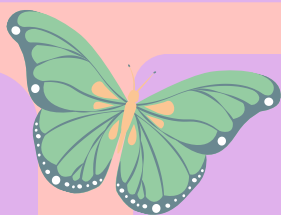
**w.c.11.3.24**  
**Art week**

**12.3.24**  
**Rev**  
**McPherson**  
**Easter assembly**

**15.3.24**  
**Red Nose Day**

**22.03.24**  
**End of Spring Term**

**What a busy time!**



## Messages

### Year 1 routines:

\*Phonics Blending sheets will be sent home each Monday to be practised at home.

\*Weekly Spellings - Sent home on a Monday and tested the following Monday

\*Weekly Maths or GPS Homework - sent home on a Monday, to be returned to school on a Friday

Children will continue to bring a reading book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.

- Numbots - Children all have a personal log in which allows them to access a range of learning activities at home.

- Water bottles - Please ensure your child has a water bottle, containing only water or diluted juice in school every day. This must be taken home every evening to be washed and re-filled.

- PE - Children need to come to school in their full PE kit including trainers, jogging bottoms and a plain black, blue, grey or white top. PE will take place outdoors wherever possible. Long hair must be tied back, and jewelry removed.

- PE for ICS is on Mondays and IKR on Fridays.



## Staffing and contacts

Assistant Head and Phase leader

Mrs Roantree - [kirsty.roantree@vennacademy.org](mailto:kirsty.roantree@vennacademy.org)

### Year 1 Team

ICS - Miss Saltan - [cherish.saltan@vennacademy.org](mailto:cherish.saltan@vennacademy.org)

IKR - Mrs Roantree - [kirsty.roantree@vennacademy.org](mailto:kirsty.roantree@vennacademy.org)

Mrs Barnett, Mrs Murray, Mrs Stewart and Mrs Watson



# ***Together we will master...***

## ***English***

- Writing shape poetry and a narrative using the Little Shoemaker by The Literacy Shed as a stimulus.
- Writing an information text and a narrative using Katie in London by James Mayhew as a stimulus.
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## ***Maths***

- Numbers to 40
- Multiplication and division

## ***Science***

Learning about different materials and their properties. .

## ***Music***

Exploring Latin music through listening, singing and performing using musical instruments.

## ***Geography***

Observing changes in eather and the seasons. Learning about the different countries, and capital cities. Identifying physical features and characteristics..

## ***RE***

Exploring Christianity and Judaism. To learn what Easter is about and why we celebrate it.

## ***Computing***

Learning about data and information, including how to group data.

## ***PE***

Learning outdoor & adventurous orienteering skills.

## ***Art***

Exploring marbling techniques and silhouettes to create a skyline in the style of Vincent Van Gogh

## ***PSHE***

Learning how to identify healthy life choices and making the right decisions.

