



Y6- Spring 1 Newsletter

Upcoming Events

09.01.24
School re-opens

10.01.24
PCSO visit - no
more knives

11.01.24
Book swap

19.01.24
VEMT

WC 29.01.24
National Story
telling Week

02.02.24
NSPCC
Numbers Day

06.02.24
National Online
Safety Day

09.02.24
School closes for
half term

Messages

Spellings – these will be given out every Monday and the children will be tested on Monday of the following week.

Homework – homework will be handed out on a Monday and should be returned on a Friday. This will alternate between maths and GPS.

Home reading – reading will continue on Bug Club and children have a log in for this. Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.

Times Table Rockstars – Children have their own log in for this app allowing them to practice their tables at home.

Water bottles – Please ensure your child has a clear water bottle, containing only water in school every day.

PE – Children need to come to school in their full PE kit including trainers, jogging bottoms and a top. PE will take place inside during this half term. Long hair must be tied back, and jewellery removed.

*PE will take place on the following days:
62M & 6BA – Monday
6AD – Tuesday*

Staffing and contacts

Assistant Head & Phase Leader
Mr Atkinson ben.atkinson@vennacademy.org

Year 6 Teachers
Mr Atkinson ben.atkinson@vennacademy.org
Mrs Mitchell zoe.mitchell@vennacademy.org
Miss Dyson alexis.dyson@vennacademy.org



Together we will master...

English

Using Street Child by Berlie Doherty, we will be writing a diary entry and a persuasive letter.

Maths

Our Maths No Problem units this half term will cover measurements, word problems & percentages.

Science

**Animals including humans.
During this unit we will be identifying the main parts of the human circulatory system, investigating the functions of the heart & researching the effects of exercise on the body.**

Music

Develop our understanding of Jazz through appraisal, improvising and performance.

History

We will be understanding how transport changed during the industrial revolution through technological advancements.

RE

Exploring Christianity, Judaism and Islam to understand what identity means, compare how people mark transitions in life and compare rites of passage.

MFL

Learning vocabulary to use during school to express opinions about the things we do over the weekends.

PE

**Develop our gymnastics skills using body tension & extension.
We will explore different balances and ways of rotating.**

Art

We will create industrial landscapes based on the work of L.S Lowery.

PSHE

Learning about dreams & goals and how these can be broken down to become more achievable.

Computing

**Creating media
we will be investigating website design and creating our own.**

