



# Y5-Spring 1 Newsletter

## Upcoming Events

**09.01.24**  
**Pupils return to school**

**11.01.24**  
**5JL Trawling Experience**

**19.01.24**  
**Safety Presentation by the VEMT team**

**24.01.24**  
**5DC Trawling Experience**

**02.02.24**  
**NSPCC Numbers Day**

**06.02.24**  
**Safer Internet Day**

**09.02.24**  
**End of Half Term**

**What a busy time!**

## Messages

- Homework - Times tables and spelling homework every week.
  - Spellings - these will be given every Monday and tested the following Monday.
  - Home reading - every child will have a school reading book, in a Griffin book bag which must come into school every Friday and will be sent home on a Monday.
  - Times Table Rockstars - Children have their own log-in for this, allowing them to practise their tables at home.
  - Water bottles - Please ensure your child has a clear water bottle every day. This must be taken home every evening to be washed and re-filled.
  - PE is on Friday for both Year 5 classes. Children will need to come to school in a suitable PE kit.
- Please ensure children are wearing suitable footwear. Long hair must be tied back, and jewellery removed (no earrings should be worn for PE).

## Staffing and contacts

Assistant Head and Phase Leader:

Mr Atkinson [ben.atkinson@vennacademy.org](mailto:ben.atkinson@vennacademy.org)

Teachers

5DC Mr Cothay - [danny.cothay@vennacademy.org](mailto:danny.cothay@vennacademy.org)

5DC Miss Lee - [jade.lee@vennacademy.org](mailto:jade.lee@vennacademy.org)

Support staff:

Mrs Garmston and Mr Arthur



# ***Together we will master...***

## ***English***

**Write a recount in the form of a diary.**

**Write a first person narrative using tension and suspense.**

## ***Maths***

**Graphs  
Fractions**

## ***Science***

**Living Things and their Habitats  
To know what a life cycle is.  
To compare different lifecycles.  
To know how plants reproduce.  
To know how animals reproduce.**

## ***Music***

**Pop Ballads  
Listen to, appraise and play.**

## ***History***

**To know the history of Hull as a port.  
To understand what life was like for trawlermen.  
To know about the Triple Trawler Disaster and Lillian Billoca.**

## ***RE***

**To know who influences our beliefs.  
To learn about Faith Founders.  
To understand how faith based charities teach others.**

## ***MFL***

**My Home.  
To be able to read about, listen to, speak about and write about my home in Spanish.**

## ***PE***

**Gymnastics.  
To create a sequence of movements and balances.  
To use apparatus in a controlled manner.**

## ***Art***

**To know about Tye Dye Mary's legacy and recreate some of her work.**

## ***PSHE***

**Dreams and Goals.  
To know what my dreams are and ways I can work towards these.**

## ***Computing***

**Creating media - video production**

