



# Y3- Spring 1 Newsletter

## Upcoming Events

**School re-opens to pupils**  
**09.01.2024**

**NSPCC Numbers Day**  
**02.02.2024**

**Online Safety Day**  
**06.02.2024**

**End of the half term**  
**09.02.2024**

**What a busy time!**

## Messages

### Year 3 routines:

- Spellings - these will be given out every Monday and the children will be tested on Monday of the following week.

### • Home reading:

Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.

- Times Table Rockstars - Children have their own log in for this app allowing them to practise their tables at home.

- Water bottles - Please ensure your child has a clear water bottle, containing only water in school every day. This must be taken home every evening to be washed and re-filled.

- PE - Children need to come to school in their full PE kit including trainers, jogging bottoms and a top. PE will take place indoors. Long hair must be tied back, and jewellery removed.

- PE will take place on a Monday morning for 3MH and Friday morning for 3TW.



## Staffing and contacts

Assistant Head and Phase leader

Mr Havercroft - [tom.havercroft@vennacademy.org](mailto:tom.havercroft@vennacademy.org)

### Year 3 Team

3MH - [megan.hall@vennacademy.org](mailto:megan.hall@vennacademy.org)

3TW - [tyler.williams@vennacademy.org](mailto:tyler.williams@vennacademy.org)



# Together we will master...

## English

*We will use conjunctions, direct speech and expanded noun phrases in our own feelings narrative.*

## Maths

*We will be moving onto further multiplication and division. After this, we will be moving onto Length, mass and volume.*

## MFL

*We will learn the names of different instruments.*

## Music

*This half term is focused around using the glockenspiel and pupils will perform a piece of music using minims and crotchet rests.*

## History

*We will find out when the Iron, Bronze and Stone Age took place.  
We will learn about the life during the Iron, Bronze and Stone Ages.  
We will also compare the three different Ages and argue which Age we believe was the best to live through.*

## RE

*We will learn about Christianity and Judaism.  
We will learn what makes a good leader.  
We will learn who the key religious figures for Christianity and Judaism was and what they taught.*

## Science

*We will learn about how light and shadows are formed.  
We will learn how to protect our eyes.  
We will investigate the effect of transparent and translucent materials on shadows.*

## PE

*We will learn how to play badminton and will be able to perform rallies with a partner in a competitive situation.*

## DT

*We will design and make bread linked to our history topic of the Iron Age, Bronze Age and Stone Age.*

## PSHE

*We will consider our dreams and ambitions.  
We will recognise a person who has faced difficulties and what they did to overcome them.*

## Computing

*We will learn about data & information – branching databases.  
We will learn to identify the attributes needed to collect data about an object.*

