



Y2- Spring 1 Newsletter

Upcoming Events

9.1.24
Pupils back to school

2.2.24
NSPCC Numbers Day

6.2.24
Safer Internet Day

9.2.24
End of half term

What a busy time!

Messages

Year 2 routines:

Spellings - these will be given out every Monday and the children will be tested on Monday of the following week.

Home reading - Children will continue to bring a phonetically decodable book home every Monday. Along with this, they will also bring a story book home each week to enjoy with their families. Their bookbag needs to be brought back to school every Friday so it can be sent out again with new books the following Monday.

Numbots - Children all have a log-in for Numbots.

Water bottles - Please ensure your child has a clear water bottle, containing only water, or very diluted squash, in school every day. This must be taken home every evening to be washed and re-filled.

PE

Children need to come to school in their full PE kit including trainers, jogging bottoms and a plain black, blue, grey or white top. Long hair must be tied back, and jewellery removed.

IMPORTANT

2MK and 2ZC have swapped PE days. They will now be as follows:

2MK - PE will be on Tuesdays.

2ZC - PE will be on Thursdays.

Staffing and contacts

Assistant Head and Phase leader

Mrs Roantree - kirsty.roantree@vennacademy.org

Year 2 Team

2MK - Miss Kirlew - megan.kirlew@vennacademy.org

2ZC - Miss Callow - zoe.callow@vennacademy.org

Teaching assistants: Miss Adams and Mrs Smith



Together we will master...

English

- Writing a diary entry as a witness of The Great Fire of London.
- Narrative based on *The Baker's Boy* and *The Great Fire of London*
- Information Text about The Great Fire of London

Maths

Temperature
Picture graphs
Word Problems

Science

Understanding how seeds grow and what plants need to survive and reproduce.

Music

Improvising music using an instrument and singing in time, individually and as a group.

History

To know how the Great Fire of London started and why it spread so quickly.

RE

Exploring our own beliefs and that we should respect everyone's beliefs, including those who do not follow religion.

Computing

Using digital devices to take a photograph and knowing how to change an image.

PE

Develop a short sequence of movements, practice balancing using a variety of body shapes.

Art

Explore clay and create a clay sculpture inspired by Sonya Wilkins.

PSHE

Thinking of realistic goals and learn how to work effectively in a group and with a partner.

