



# Reception Spring 1 Newsletter

## Upcoming Events

Tuesday 9th January  
Return to school

Wednesday 24th  
January  
St Phillips church visit

Thursday 1st February  
Deep trip

Friday 2nd February  
NSPCC numbers day

Tuesday 6th February  
Safer Internet Day

Polar Performance  
Tuesday 6th February  
2.45pm (hall)

Friday 9th February  
End of term

EYFS Lead  
Assistant Head  
RLS class teacher

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RCM class teacher

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## Messages

We have been so impressed by parent support this term and would like to thank you for all your hard work at home. The children are making great progress because of our team work.

Just a few reminders:

- Packed lunches should only contain one sweet treat.
- Phonics is at 9am so please be on time to school.
- Please label your child's clothing.
- Book bags are returned on a Friday morning.

Thank you



## Spring 1- Arctic Explorers

**Literacy-** Our text this half term will be "Poles Apart" by Jeanne Willis. We will use this book to begin to write captions and labels. We will also create a non-fiction polar bear booklet.

**Maths-** We will still be working within 5, as well as learning how to use 5 'and a bit more' to make numbers to 10. We will be expected to explain our thinking and show our understanding with a range of apparatus.

**Expressive Arts-** Through our class text, we will look at different polar landscapes-creating our very own icy collages. Using signifiers (actions) we will learn facts about polar bears and perform for an audience.

**Understanding the World-** The polar topic is a fantastic opportunity to discuss the north and south poles. We will also be doing some melting experiments to see how ice can be melted at different speeds. In history, we will learn who Earnest Shackleton was and where he explored.

**Physical Development-** We will discuss what it means to be healthy this term and also learn about invasion games. We will focus on how to use the space around us to defend and attack using small and large equipment.

**PSED-** In our Jigsaw lessons we will be thinking about our own personal dreams and goals. We will begin to understand challenge and perseverance.