



# Y2- Autumn 2 Newsletter

## Upcoming Events

**6.11.23**  
**Back to school**

**14.11.23**  
**Open classrooms**

**24.11.23**  
**White Ribbon Day**

**8.12.23**  
**Christmas t-shirt decorating with parents/carers**

**19.12.23**  
**Y1 and Y2 Christmas carol concert**

**20.12.23**  
**Christmas jumper and Christmas dinner day**

**22.12.23**  
**Christmas parties and end of term**

**What a busy time!**

## Messages

### *Year 2 routines:*

**Spellings:** these will be given out every Monday and the children will be tested on Monday of the following week.

**Home reading:** Children will continue to bring a phonetically decodable book home every Monday. Along with this, they will also bring a story book home each week to enjoy with their families. Their bookbag needs to be brought back to school every Friday so it can be sent out again with new books the following Monday.

**Numbots and TTRS:** Children all have a log-in for Numbots and TTRS to help them with Maths and multiplication.

**Water bottles:** Please ensure your child has a clear water bottle, containing only water in school every day. This must be taken home every evening to be washed and re-filled.

**PE:** Children need to come to school in their full PE kit including trainers, jogging bottoms and a plain black, blue, grey or white top. Long hair must be tied back, and jewellery (including stud earrings) removed.

2ZC PE - Tuesday  
2MK PE - Thursday



## Staffing and contacts

**Assistant Head and Phase leader**

**Mrs Roantree - [kirsty.roantree@vennacademy.org](mailto:kirsty.roantree@vennacademy.org)**

### Year 2 Team

**2MK - Miss Kirlew - [megan.kirlew@vennacademy.org](mailto:megan.kirlew@vennacademy.org)**

**2ZC - Miss Callow - [zoe.callow@vennacademy.org](mailto:zoe.callow@vennacademy.org)**

**Teaching assistants: Miss Adams and Mrs Smith**



# ***Together we will master...***

## ***English***

- Narrative based on Little Red and The Very Hungry Lion
- Non-chronological report about lifecycles
- Poem, narrative and recount based on The Owl Who was Afraid of the Dark.

## ***Maths***

- Multiplication of 2, 5, 10
- Division of 2, 5, 10
- Length
- Mass

## ***Science***

Understanding what animals need to survive and how young mammals, fish, amphibians, birds and reptiles grow into adults.

## ***Music***

Improvising music using a glockenspiel and singing in time, individually and as a group.

## ***Geography***

Understanding where I live in relation to the rest of the world and to map a simple route around my local area.

## ***RE***

Exploring Christian communities and how they use their place of worship to share their faith.

## ***Computing***

Understanding what a computer program is and designing an algorithm.

## ***PE***

Develop a short sequence of movements as a group, using music with a circus theme.

## ***DT***

Create a toy using wheels and axels, using the appropriate tools.

## ***PSHE***

Celebrating differences and addressing stereotypes people hold about boys and girls.

