

Griffin Primary School

Year 5 Long Term Plan 2023-2024



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Picture book – The Lost Happy Endings – Carol Ann Duffy Defenders Killing Ground – Tom Palmer Poetry Giants – Lydia Pender	The Boy at the Back of the Class – Onjali Q Rauf Non-fiction	Room 13 – Robert Swindells Poetry – Spinner – Gwen Dunn	Holes – Louis Sachar	Rainplayer – David Wisniewski Harry Potter and the Philosopher’s Stone – JK Rowling	Non-fiction Who Let the Gods Out – Maz Evans
Writing	The Lost Happy Endings – Carol Ann Duffy Back to Basics – write own happy ending for the story on the night sky Defenders Killing Ground – Tom Palmer Narrative section – flashback Space Non-chronological report – The Solar System Poetry: MORERAPS	The Boy at The Back of The Classroom - Onjali Q Rauf 1 st person, in role as Ahmet, describing his first day at school Rivers – Simon Chapman Explanation text - River Persuasive letter – save our rivers!	Ruin – Literacy Shed video Diary entry – exploring the opening/discovery Narrative – tension/suspense: show don’t tell chase scene	Holes – Louis Sachar Informal letter to Mom arriving at Camp Green Lake Newspaper report – why he went to Camp Greenlake	Harry Potter and the Philosopher’s Stone – JK Rowling Instructions – potions Atmospheric writing – Troll incident from the POV of Ron or Hermione Poetry Free verse – study of language based on themes/issues	Who let the Gods out? - Maz Evans Narrative - setting, character & dialogue Narrative – mythical creature/quest
Maths	Numbers to 1000000 Addition and Subtraction Multiplication and Division	Multiplication and Division Whole numbers; word problems Graphs	Fractions	Decimals Percentages	Geometry Position and Movement Measurements	Area and Perimeter Roman Numerals Revision of Four Operationa
Science	Earth and Space	Forces	Living Things and their Habitats	Properties of Materials	Changes to Materials	Animals and Humans
Art and Design	Portraits - Drawing/ painting Julian Opie		Tie Dye Marbling Design for Hull Tye Dye Mary		Mayan Masks	

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Design Technology		Use knowledge of pulleys to complete 'Practical Action' challenge.		Design and make a sea scene using a moving CAMS.		Bake Venezuelan Arepas and make fillings
Computing	Computer systems & networks – sharing information	Programming A – selection in physical computing	Creating media – video production	Data and information – flat file databases	Creating media – video editing	Programming B – selection in quizzes
Geography		Rivers Rivers and Flooding		Local Area Study Hull Docks Past, Present and changes		Finding out about the World. South America - Venezuela
History	Vikings Beyond living memory		Local History The Triple Trawler Disaster		The Mayans Beyond living memory	
MFL	Do you Have a Pet?	The Date	My Home	Clothes	The Olympics	Habitats
Music Recorder	Livein' On A Prayer Genre: Classic Rock Skill: Appraise, sing and perform	Classroom Jazz (Stage 1) Genre: Jazz Skill: Listen, Appraise and Play	Make You Feel My Love Genre: Pop Ballard Skill: Sing and Improvise	The Fresh Prince of Bel Air Genre: Hip Hop Skill: Improvise and Compose	Dancing in the Street Genre: Motown Skill: Singin and Playing	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, compose and perform.
PE	Invasion Games Football Dribbling / control / tactics	Badminton	Gymnastics (Apparatus) Travelling & Turning	Netball	Athletics Olympic Training (Variety of Track and Field)	Striking & Fielding Cricket
RE	Christianity, Hinduism, Judaism Expressions	Christianity and Judaism Christmas	Christianity and Islam Faith in action	Christianity Easter	Christianity, Hinduism, Judaism Pilgrimage	Hinduism and Judaism Pilgrimage
PSHE	Being Me in My World	Celebrating difference & Anti bullying week	Dreams & Goals	Healthy Me	Relationships	Changing Me