



# Griffin Primary School

## Year 2 Long Term Plan 2023-2024

| Year 2  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---------|--|---|---|---|---|---|
| Reading | Picture book – The Lost Happy Endings – Carol Ann Duffy<br><br>The Lighthouse Keeper's Lunch – Ronda and David Armitage<br><br>Poetry - What Is Pink? Christina Rossetti   | The Owl who was Afraid of the Dark – Jill Tomlinson<br><br>Non-fiction  | Toby and the Great Fire of London – Margaret Nash<br><br>Poetry – The Magic Box – Kit Wright  | Meerkat Mail – Emily Gravett<br><br>Tadpole's Promise – Jeanne Willis   | Window – Jeannie Baker<br><br>Man on the Moon – Simon Bartram<br><br>Monster Story-teller – Jacqueline Wilson   | Non-fiction<br><br>Lila and the secret of rain – David Conway<br><br>The colour of home – Mary Hoffman  |
| Writing | <b>The Lost Happy Endings – Carol Ann Duffy</b><br>Setting description<br><br>Short paragraph inspired by the images given of tree houses.<br><br><b>The Lighthouse Keeper's Lunch – Ronda and David Armitage</b><br>Instructions to make a lunch<br>Setting description – buying a new house<br><br><b>Zog – Julia Donaldson</b><br>Sequel pupils can write another version | <b>The Little Red and the Very Hungry Lion – Alex T Smith</b><br>Narrative<br><br><b>Tadpole's Promise – Jeanne Willis</b><br>Non-chronological report – lifecycles<br><br><b>The Owl who was Afraid of the Dark – Jill Tomlinson</b><br>Poem: rhyming<br><br>Narrative: own version<br><br>Recount – owl visit | <b>Toby and The Great Fire of London – Margaret Nash</b><br>Diary<br><br><b>The Baker's Boy &amp; The Great Fire of London – Tom Bradman</b><br>Narrative<br><br><b>The Great Fire of London - Emma Adams</b><br>Information text | <b>Poetry</b><br>Diamantes (1 week)<br><br><b>Meerkat Mail by Emily Gravett</b><br>Adventure story<br><br>Explanation text - animal | <b>Bob Man on the Moon by Simon Bartram</b><br>Narrative: writing a new ending<br><br>Non-chronological report<br><br><b>Taking flight – Literacy Shed</b><br>Letter from Grandpa to Toby asking him to come on an adventure with him<br><br>Journal/diary - from Toby's POV after his adventure with Grandpa | <b>Yorkshire Wildlife Park visit (visit in week 2)</b><br>Recount<br><br><b>Lila and the secret of rain – David Conway and Jude Daly</b><br>Narrative<br><br><b>Geography</b><br>Letter to a pen pal or letter to a new teacher |
| Maths   | Numbers to 100<br><br>Addition and Subtraction<br><br>Multiplication of 2, 5 and 10  | Multiplication and Division of 2, 5, 10<br>Length<br><br>Mass   | Temperature<br><br>Pictograms   | Addition and Subtraction Revision<br><br>More Word Problems<br><br>Money  | 2D Shapes<br><br>3D Shapes<br><br>Fractions   | Time<br><br>Volume<br><br>Consolidation of Four Operations  |



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| Science                             | Humans  | Animals  | Plants  | Living things and their Habitats – Life Cycles                 | Everyday Materials  | Living Things and their Habitats – Minibeasts   |
|-------------------------------------|---|--|---|--|---|---|
| Art and Design                      | Portraits- Drawing/ painting<br><br>Roy Lichtenstein                                    |  | Clay printing/sculpture - leaf bowls<br><br>Sonya Wilkins                       |  | Hot and cold colour mixing<br><br>Wassily Kandinsky                   |   |
| Design Technology                   |   | Create a toy using wheels and axels (a toy to be delivered by Father Christmas)        |   | Sew a hand puppet to tell a story written in English           |   | Food using produce from Africa - smoothies  |
| Computing                           | Computer systems & networks- IT around us   | Programming A – robot algorithms   | Creating media – digital photography  | Data and information - pictograms                              | Creating media – making music   | Programming B – programming quizzes   |
| Geography                           |   | <b>Local geography</b><br>Human and physical features in the locality                  |   | Hot and cold places  |   | <b>Contrasting non-European country</b><br>Freetown, Sierra Leone   |
| History                             | <b>Local history</b><br><b>Hull Paragon Station</b><br><br>Changes within living memory |  | <b>The Great Fire of London</b><br><br>Significant event beyond living memory   |  | <b>Explorers</b><br>Neil Armstrong<br>Christopher Columbus            |   |
| Music<br><br>Percussion instruments | <b>Hands, Feet, Heart</b><br>Genre: South African<br>Skill: Appraising and Singing      | <b>Ho Ho Ho</b><br>Genre: Various linked to Christmas<br>Skill: Singing and Performing | <b>I Wanna Play in a Band</b><br>Genre: Rock<br>Skill: Playing and Improvising. | <b>Zootime</b><br>Genre: Reggae<br>Skill: Singing and Playing. | <b>Friendship</b><br>Genre: Pop<br>Skill: Improvising and Performing. | <b>Reflect, Rewind &amp; Replay</b><br>Genre: Various<br>Skill: Consolidating learnt skills and revisiting rhymes/ songs. |
| PE                                  | <b>Invasion Games</b><br>Sending & Receiving  | <b>Dance</b><br>Circus   | <b>Gymnastics</b><br>(Apparatus)<br>2D & 3D Shapes                              | <b>Outdoor and Adventurous</b><br>Orienteering                 | <b>Net and Wall Games</b><br>Tennis                                   | <b>Athletics</b><br>Movement (running)  |
| RE                                  | <b>Christianity and Judaism</b><br>Lead us not into temptation                          | <b>Christianity and Judaism</b><br>Christmas   | <b>Christianity and Judaism</b><br>Believing                                    | <b>Christianity and Judaism</b><br>Easter                      | <b>Christianity, Hinduism, Islam</b><br>Questions                     | <b>Hinduism</b><br>Hindu beliefs  |



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| PSHE | Being Me in My World | Celebrating difference & Anti bullying week | Dreams & Goals | Healthy Me | Relationships | Changing Me |
|------|----------------------|---|----------------|------------|---------------|-------------|
|------|----------------------|---|----------------|------------|---------------|-------------|