



# Griffin Primary School

## Year 1 Long Term Plan 2023-2024

| Year 1         | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|----------------|---|---|--|--|--|--|
| Reading        | Funnybones – Allan Ahlberg<br><br>Peace at Last – Jill Murphy<br><br>Poetry - Anyone seen my dragon? – James Carter                             | Wild – Emily Hughes<br><br>Owl babies – Martin Waddell<br><br>Non-fiction   | The Queen’s Knickers – Nicholas Allan<br><br>Rainbow Fish – Marcus Pfister<br><br>Poetry – Paul Cookson choice   | Katie in London – James Mayhew   | Leaf – Sandra Dieckmann<br><br>Little Wings - The Story of Amy Johnson – FJ Beerlin  | Non-fiction<br><br>Handa’s Surprise/ Handa’s Hen– Eileen Browne  |
| Writing        | <b>Traditional tales and Julia Donaldson</b><br><br>Characters and settings<br><br>Short story – based on traditional tale<br><br>Acrostic poem | <b>Owl Babies – Martin Waddell</b><br>Labels, lists & captions<br><br>Narrative<br><br>Recount – linked to owl visit<br><br><b>Lost and Found – Oliver Jeffers</b><br><br>Narrative | <b>The Queen’s Knickers – Nicholas Allen</b><br>Narrative: Retell a Well-Known Story<br><br>Fact file - King Charles III<br><br><b>DT link</b><br>Instructions - making a sandwich | <b>Little Shoemaker – Literacy Shed video</b><br>Shape poetry<br><br>Narrative<br><br><b>Katie in London by James Mayhew</b><br>Information text – London<br><br>Narrative – Katie | <b>Leaf – Sandra Dieckmann</b><br>Narrative: Fantasy story<br><br>Poetry<br><br>Non-chronological report<br><br>Recount linked to a school visit | <b>Handa’s Surprise – Eileen Browne</b><br>Narrative<br><br><b>Handa’s Hen – Eileen Browne</b><br>Narrative<br><br>Letter to new class teacher |
| Maths          | Numbers to 10<br><br>Number Bonds<br><br>Addition within 10<br><br>Subtraction within 10<br><br>Positions                                       | Numbers to 20<br><br>Addition and Subtraction within 20<br><br>Shapes and Patterns  | Length and Height<br><br>Numbers to 40<br><br>Addition and Subtraction<br>Word Problems  | Multiplication<br><br>Division<br><br>Fractions  | Numbers to 100<br><br>Time<br><br>Money  | Volume and Capacity<br><br>Mass<br><br>Space   |
| Science        | Seasonal change   |   |  |  |  |  |
|                | Humans  | Animals   | Everyday Materials   | Everyday Materials   | Plants   | Animals  |
| Art and Design | Portraits- Collage - Self Portrait  |   |  | Skylines/Marbling techniques and silhouettes   | Multi-media moths (Hull)<br><br>Henri Matisse  |  |



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|                                 | Giuseppe Arcimboldo  |  |  | Vincent Van Gogh   |   |   |
|---------------------------------|--|--|--|--|---|---|
| Design Technology               |  | Make a moving picture of an animal using a level and slider                                      | Make a sandwich for the Royals to eat during an afternoon tea                                    |  |   | Make a basket for Handa's Surprise  |
| Computing                       | Computer systems & networks- Technology around us                    | Programming A – moving a robot   | Creating media – digital painting  | Data and information – grouping data   | Creating media – digital writing                          | Programming B – programming animations  |
| Geography                       |  | <b>Weather and Seasons</b>   |  | <b>Weather and Seasons</b>   |   | <b>Weather and Seasons</b>  |
|                                 |  | <b>Local geography</b><br>My school in the locality  |  | UK countries and capitals  |   | UK countries and capitals   |
| History                         | <b>My family</b><br>Changes within living memory                     |  | <b>The Royal family</b><br>Significant individuals   |  | <b>Amy Johnson</b><br>Significant local figure            |   |
| Music<br>Percussion instruments | <b>Hey You!</b><br>Genre: Hip Hop<br>Skill: Listening and appraising | <b>Rhythm in the Way We Walk</b><br>Genre: Action Songs/ Reggae<br>Skill: Singing and Performing | <b>In the Groove</b><br>Genre: Various (6)<br>Skill: Listening and appraising (comparing genres) | <b>Round and Round</b><br>Genre: Latin<br>Skill: Building on skills - playing musical instruments. | <b>Your Imagination</b><br>Genre: Pop<br>Skill: Composing | <b>Reflect, Rewind &amp; Replay</b><br>Genre: Various<br>Skill: Consolidating learnt skills and revisiting songs/ musical activities. |
| PE                              | <b>Invasion Games</b><br>Throwing & Catching                         | <b>Dance</b><br>Machines   | <b>Gymnastics</b><br>(Floor work)<br>Position & Direction  | <b>Outdoor and Adventurous</b><br>Orienteering   | <b>Net and wall games</b><br>Tennis                       | <b>Athletics</b><br>Running & Jumping   |
| RE                              | <b>Christianity and Judaism</b><br>Belonging                         | <b>Christianity and Judaism</b><br>Christmas   | <b>Christianity and Judaism</b><br>Worship   | <b>Christianity and Judaism</b><br>Easter  | <b>Christianity and Judaism</b><br>Wonderful world        | <b>Judaism</b><br>Rosh Hashanah and Yom Kippur  |
| PSHE                            | <b>Being Me in My World</b>  | <b>Celebrating difference &amp; Anti bullying week</b>   | <b>Dreams &amp; Goals</b>  | <b>Healthy Me</b>  | <b>Relationships</b>                                      | <b>Changing Me</b>  |

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