



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#)

Griffin Primary School

Primary PE and Sport Premium Plan 2022-2023

Review date: June 2023

At Griffin Primary we believe that PE & Sport plays an important role in changing young people's lives for the better. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. At Griffin we will use the funding to make additional and sustainable improvements to the quality of Physical Education and School Sport we offer. We will use the premium to: -

- develop and add to the PE and sport activities that Griffin already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement across: -

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least; 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of Physical Education and School Sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching Physical Education and School Sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil.

Total amount of grant received for 2022-2023 is £19,410

What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DFE June 2013). At Griffin Primary we have decided to spend the Sport Premium Grant on the following:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Return of after school clubs and a range of sports offered to different year groups.</p> <p>Encouraged more SEND pupils to take part in competitions and representing the school.</p> <p>Introduction of the Daily Mile.</p> <p>Increase in number of teams taking part in sporting competitions with often two or more teams representing the school.</p>	<p>Continue to improve the links to local sporting groups – both bringing them in for taster sessions and encouraging pupils to join local groups.</p> <p>Introduction of intervention sessions with focus SEND/LA pupils to develop social skills and physical activity.</p> <p>Continue to identify opportunities to introduce pupils to a wider range of sports and activities.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated: £19,410	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Enhancing the range of resources available for pupils to use at playtimes and lunchtimes	Purchase equipment that will provide opportunities to engage pupils in physical activity at playtimes and lunchtimes e.g basketball hoops, netball posts.	£500	School Council members identified resources which pupils would like for playtimes and lunchtimes. Trolleys set up for each phase with resources on. Basketball hoops and football goals purchased.
Improve social skills at a playtime and a lunchtime with pupils playing games with each other	Introduce Play Leaders for KS1 and lower KS2. Train Play Leaders to lead activities and sports at playtimes and lunchtimes.		Pupils from Year 6 selected to work as Play Leaders for a part of lunchtime – working with Year 2, 3 and 4 pupils and encouraging them to use resources. Increase in pupils evident trying
			Additional resources for trolleys to be purchased – including activities which can be played in games led by Play Leaders. Play Leaders to be trained to lead small and large group games with pupils. Play Leaders to be trained and used as referees for games of football, cricket and basketball.

Continue to provide time for the Daily Mile to take place for pupils to have daily physical activity	Staff to identify suitable time during a day to complete the Daily Mile. Half termly competition to encourage classes to take part – prize for the winning class.		out new activities by using different resources. Each class takes part in the Daily Mile at least three times a week. Weekly certificates awarded to the class who have completed the most miles – this has encouraged pupils to take part. Staff report an improvement in fitness during the year as pupils have had more opportunities to move and exercise during the day.	Continue the Daily Mile at least three times a week. Continue to encourage competition with the Daily Mile by celebrating mileage in weekly Celebration assembly.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement and providing a broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Raising the profile of PE and sport through extracurricular activities	Provide more after school clubs for each year group and in a range of sports and activities. Award sports star certificates to pupils in each key stage during weekly celebration assembly. Celebrate successes in out of school competitions in the weekly newsletter.	£500	Pupil voice to find out other after-school clubs pupils would like. Wider range of after-school sports clubs offered during the year e.g. tennis, netball and judo; as well as football, rugby, gymnastics, multi-skills. Waiting lists for some after-school clubs. Weekly sports star certificates awarded to a pupil in each phase in weekly Celebration assembly.
			Sustainability and suggested next steps:
			Task school council to carry out another pupil voice to identify sports and activities for after-school clubs in 2023-2024. Continue to offer a range of after-school clubs for pupils in Year 2-6. Extend opportunities for pupils in Reception and Year 1 to attend after-school clubs.

<p>Create a sports ambassador team</p> <p>Provide pupils with opportunities to take part in a range of other sports through Hull Active Schools (HAS) activities and sessions.</p> <p>Increase amount of SEND and LA pupils who take part in competitions.</p> <p>Increase amount of pupil premium children attending after school clubs and competitions to promote healthy lifestyles.</p> <p>Broaden the sports and activities that pupils access through the PE curriculum and after-school activities.</p> <p>Arrange an opportunity for pupils to watch a live sporting event e.g. football, rugby</p>	<p>Create a sports ambassador team to help engage with the pupils and how they would like to improve PE and sport in school.</p> <p>Arranging for groups of pupils to attend HAS activities and sessions.</p> <p>Identifying a wider range of activities for after-school clubs during the year.</p> <p>Selecting pupils - PP, SEND and LA to take part in competitions and represent the school.</p> <p>Updating PE curriculum so it is well sequenced and pupils can build on skills in a wider range of sports.</p> <p>Start Change 4 life – providing opportunities for children to experience games which will improve their activity levels and help improve social and communication skills.</p> <p>Identify a local team and match to arrange a visit to.</p>	<p>£350</p>	<p>Success in sporting competitions celebrated in weekly newsletter.</p> <p>Pupil voice carried out to find out pupil's opinions on PE and sport in school.</p> <p>School teams have represented the school in a number of different sports and events during the year.</p> <p>Pupils have been selected to represent the school based on skills and ability shown in PE lessons and after-school clubs.</p> <p>The school team have been successful in:</p> <ul style="list-style-type: none"> • ???? <p>Scheme of work for PE updated to ensure progression across and between year groups in sports and activities taught.</p> <p>8 Year 6 pupils visited Wimbledon in July.</p>	<p>Create a dedicated sports ambassador team who meet half-termly to share pupil views on PE and sport in school.</p> <p>Continue to sign up for sports events, matches and competitions.</p> <p>Start Change 4 Life club using sports ambassadors to support the running of it.</p> <p>Continue to tweak and refine the PE scheme of work.</p> <p>Arrange for pupils to attend a football match at Hull City; and a rugby match at Hull KR.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill teaching and support staff to deliver PE lessons which are well-sequenced and allow pupils to build on prior learning and skills. Provide opportunities to increase subject knowledge in PE.	Sports Coach to teach PE lessons during the year for each year group. Teachers and support staff to work alongside Sports Coach to increase subject knowledge in PE of sports and skills. Sports Coach to plan PE schemes of work lessons to show sequence of learning and skills that pupils need and will build on each week. Sports Coach and PE subject leader start to gather good examples through videos etc to create a back of resources for each subject.	£16,400	Sports Coach leads PE lessons across the school supported by teachers and support staff. Sports Coach worked with PE subject leader to write and edit schemes of work to ensure progression of skills across and between year groups.	Sports Coach to model teaching to class teachers. Teacher to then teach alongside Sports Coach and be coached in modelling skills. Sequence ends with teacher teaching the full lesson and suggested ways forward for future lessons being shared. Sports Coach and PE subject leader to gather a range of good examples to be stored on Sharepoint as WAGOLLS for staff.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to attend out of school competitions and to take part in taster sessions against other schools in a range of sports. Promote good sporting behaviour when taking part in competitive sport.	Renew membership of Hull Active Schools subscription (HAS). Increase the year groups who can access after-school clubs; and rotate the sports and activities available during the year. Sign up for out of school competitions and identify pupils to take part in them. Encourage pupils to join local sports when identified as having a skill in a particular sport.	£1660	Wider range of after-school sports clubs offered during the year e.g. tennis, netball and judo; as well as football, rugby, gymnastics, multi-skills. School teams have represented the school in a number of different sports and events during the year. Pupils have been selected to represent the school based on skills and ability shown in PE lessons and after-school clubs. Pupils signposted to local clubs when showing skills in a sport which could be extended with further coaching.	Continue to offer a range of after-school clubs for pupils in Year 2-6. Extend opportunities for pupils in Reception and Year 1 to attend after-school clubs. Continue to sign up for sports events, matches and competitions. Create a bank of links to local sports clubs to share with pupils and parents/carers when showing an interest or skills in a sport.

Signed off by:	
Head Teacher:	Louise Pitts
Date:	13.10.22
Subject Leader:	Nicola Kendall/Alex Knaggs
Date:	13.10.22

Governor:	Terry Johnson
Date:	2.11.22