

Writing Long Term Plan 2022-2023



Nursery - Yearly Overview

Nursery	Writing focus	Specific activities
Autumn 1	<ul style="list-style-type: none"> • Enjoy drawing freely • Dough disco • Magic writing • Daily name writing for 4 & 5 termers • Modelled write 	<ul style="list-style-type: none"> • Shopping lists in home corner • Telephone numbers and messages in home corner • Pencil control
Autumn 2	<ul style="list-style-type: none"> • Enjoy drawing freely • Dough disco • Magic writing • Daily name writing for all chn • Modelled write 	<ul style="list-style-type: none"> • Name writing in Christmas cards • Oral blending matching activity – families e.g. mum, dad, dog, cat, nan, etc. Drawing my family
Spring 1	<ul style="list-style-type: none"> • Give meaning to marks on drawings • Dough disco • Magic writing • Daily name writing • Modelled write 	<ul style="list-style-type: none"> • Letter writing – follow Little Wandle sequence • Name writing in Mother's Day cards • Reading a map with symbols – Easter egg hunt • Labels based on phonic knowledge/pencil control
Spring 2	<ul style="list-style-type: none"> • Make marks on drawings to stand for their name • Dough disco • Magic writing • Daily name writing • Modelled write 	<ul style="list-style-type: none"> • Letter writing – follow Little Wandle sequence • Labelling parts of a plant • Book labelling/mark making/pencil control
Summer 1	<ul style="list-style-type: none"> • Dough disco • Magic writing • Daily name writing • Write some or all of their name • Write some letters accurately • Modelled write 	<ul style="list-style-type: none"> • Letter writing – follow Little Wandle sequence • Name writing in Father's Day cards • Reading a simple map (symbols) – animals around the world • Mark making/pencil control/basic labels



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Summer 2	<ul style="list-style-type: none">• Dough disco• Magic writing• Daily name writing• Write some or all of their name• Write some letters accurately• Modelled write	<ul style="list-style-type: none">• Letter writing – follow Little Wandle sequence• Labelling<ul style="list-style-type: none">- fruit in The Very Hungry Caterpillar- key words from text- life cycle of a butterfly• Map making – Minibeast hunt
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Reception - Yearly Overview

EYFS	Writing focus	Specific activities
Autumn 1	<ul style="list-style-type: none"> Dough Disco and strength activities for those that still need it. Daily name writing on registration. Modelled drawing with CVC labelling. Basic control and letter formation. Introduction to letter formation sessions. Labelling all artwork with name. 	<ul style="list-style-type: none"> Labelling/name writing
Autumn 2	<ul style="list-style-type: none"> Focused strength activities for those that need it. Daily name writing. Correct formation focus. Weekly modelled drawing and writing sessions. Word level. Weekly letter formation session. 1:1 CVC labelling task weekly. 	<ul style="list-style-type: none"> Christmas lists Describing characters Label story snippets with what they see
Spring 1	<ul style="list-style-type: none"> Daily CVC tasks involving new digraphs and revisits of old. Daily hand strength and home activities for those that need it. Weekly modelled writing. Sentence level. Model of finger spaces to separate words. Pupil guided spelling. Weekly modelled drawing and letter formation session. 1:1 writing task weekly. 	<ul style="list-style-type: none"> Non-fiction facts-Polar bear booklet Labelling polar animals Captions
Spring 2	<ul style="list-style-type: none"> Daily word building task with frames and fans to support selecting correct sounds. Picture prompts to guide word choice. Sentence level tasks with word boxes to support all words being included in a sentence. Recording equipment for independent sentence building Weekly modelled writing. Sentence level. Model of finger spaces to separate words. Pupil guided spelling. Weekly modelled drawing and letter formation session. 1:1 writing task weekly. 	<ul style="list-style-type: none"> Innovated story map & page Treasure map labelling Message in a bottle



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Summer 1	<ul style="list-style-type: none">• Upper case letters used to start a sentence.• Daily first and second name.• Sentence level tasks including longer words, suffixes and compound words.• Feedback on independent sentences and independent corrections• Weekly modelled writing. Sentence level. Model of finger spaces and capital letters. Pupil guided spelling.• Weekly letter formation session.• 1:1 writing task weekly.• Read the sentence and draw.	<ul style="list-style-type: none">• Shopping lists• Planting diary basic sentences• Describing fruits/veg/flowers
Summer 2	<ul style="list-style-type: none">• Secure spelling of tricky words• Secure phase 2-4 phonemes• Daily first and second name.• Sentence level tasks including longer words, suffixes and compound words.• Feedback on independent sentences and independent corrections• Weekly modelled writing. Sentence level. Model of finger spaces, capital letters and full stops. Pupil guided spelling.	<ul style="list-style-type: none">• Multiple sentences that retell class text• Describing/recount sentences for farm visit• Sentences linked to chick hatching sequencing

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Year 1 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A u t u m n	Back to basics: write words using phonics	Back to basics: write phrases using phonics with finger spaces		Labels, lists and captions		Recount		Narrative: Section			Letter		Fact file	
S p r i n g	Narrative: Retell Well Known Stories			Information Text			Poems: Descriptive	Narrative: Stories reflecting children’s own experience			Instructions			
S u m m e r	Narrative: Fantasy story			Non-chronological report		Poems: Play with words	Narrative			Recount		Explanation		

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Year 2 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A u t u m n	Back to basics: Character description		Narrative: Setting description			Explanation		Recount			Poems: Rhyming	Narrative: Own version		
S p r i n g	Diary			Narrative			Narrative: Adventure story			Non- chronological report		Poems: Imagery		
S u m m e r	Recount			Narrative			Narrative: Detailed information			Letter		Information text		

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Year 3 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
A u t u m n	Back to basics		Narrative: Adventure story			Instructions		Narrative: Setting description		Newspaper report		Suspense story: Own version			
S p r i n g	Short story: Character's feelings			Narrative: Dialogue			Narrative: Own version			Poems: Languag e play	Fact file				
S u m m e r	Narrative: Quest story			Recount to show viewpoints: Opinions		Poems: Atmosphe re		Narrative: character and setting description (own version)			Narrative: Section				

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Year 4 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A u t u m n	Back to basics		Narrative: Differing historical setting			Biography		Narrative: Additional chapter			Information text		Letter of persuasion	
S p r i n g	Narrative: Atmosphere			Newspaper report			Narrative: Specific scene			Non-chronological report		Poems: Imagery		
S u m m e r	Narrative: Section			Poems: Classical	Explanation text		Information text		Persuasive letter		Narrative			

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Year 5 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A u t u m n	Back to basics		Narrative: Section			Non-chronological report		Narrative: Building settings			Explanation text		Persuasive letter	
S p r i n g	Recount: Viewpoint			Narrative: Main character – different viewpoint (1 st person)			Diary			Newspaper report				
S u m m e r	Instructions		Narrative: Atmospheric writing			Narrative: Character description			Poems: Imagery	Information text		Playscript		

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Year 6 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A u t u m n	Back to basics		Narrative: Section			Biography		Poems: Personification	Non-chronological report		Persuasive letter		Narrative (3 rd person)	
S p r i n g	Diary			Balanced Argument			Short story: atmosphere and suspense			Newspaper report				
S u m m e r	Biography		Myth	SATs week	Myth	Explanation		Narrative: Flashback			Residential	Secondary transition week		

Genre types :

Narrative



Non-Fiction



Poetry



Back to Basics

