

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by




Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#)

## Griffin Primary School

### Primary PE and Sport Premium Plan 2021-2022

Review date: June 2022

At Griffin Primary we believe that PE & Sport plays an important role in changing young people's lives for the better. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. At Griffin we will use the funding to make additional and sustainable improvements to the quality of Physical Education and School Sport we offer. We will use the premium to: -

- develop and add to the PE and sport activities that Griffin already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement across: -

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least; 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of Physical Education and School Sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching Physical Education and School Sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

### Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil.

Total amount of grant received for 2021-2022 is £19,050

### What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DFE June 2013). At Griffin Primary we have decided to spend the Sport Premium Grant on the following:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Return of after school clubs and a range of sports offered.</p> <p>Keeping children active during the lockdown period and providing the children with the required number of minutes of activity needed per day.</p> <p>Adding a more diverse curriculum of sports and activities that pupils can access.</p>	<p>School competitions</p> <p>Providing more inclusive sports.</p> <p>Bringing a positive attitude towards PE &amp; Sport throughout the school.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £19,050	Date Updated: September 2021 Reviewed: June 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the progress and application of taught skills through the range of resources available	Purchase equipment that will provide opportunities to show more progress and application of taught skills e.g gymnastic equipment which will help progress the GD children.	£860	Purchase of gymnastics mats to enable further skills to be taught and applied. Introduction of a Year 2 gymnastics after-school club. Increased range of resources available to teach Athletics across the school. Use of First Steps for Pre-pedal and Go Scoot.	Identify further resources to purchase for a variety of PE areas taught to enhance skills. Plan after-school clubs for a variety of PE areas and invite specific pupils based on skills shown in PE lessons. Introduce Play Leaders for KS1 and lower KS2 from September. Train Play Leaders at start of September. Book for Pre-Pedal and Go Scoot in school for Autumn Term 2022.
Improve social skills at a playtime and a lunchtime with pupils playing games with each other	Introduce Play Leaders for KS1 and lower KS2. Train Play Leaders to lead activities			



Arrange out of school activities and taster sessions for a wider range of sports and activities to promote healthy lifestyles	and sports at playtimes and lunchtimes.  Select pupils to attend competitions and represent the school. Work alongside local sports teams and with HAS to identify sports, activities and competitions that pupils can attend taster sessions in and take part in.		School teams take part in all available and eligible competitions – in school and after-school. Teams have represented the school in football, netball, cricket, athletics, cross-country running. Impact - pupils have been identified as talented in sports and invited to join clubs outside of school.	Identify competitions to take part in each half term. Identify pupils to represent school and provide practice opportunities in sport either in school or as after-school clubs.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement and providing a broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and sport through extracurricular activities	Provide more after school clubs for each year group and in a range of sports and activities. Award sports star certificates to pupils in each key stage during weekly celebration assembly. Celebrate successes in out of school competitions in the weekly newsletter. Create a sports ambassador team to help engage with the pupils and how they would like to improve PE	£500	After-school clubs offered half-termly to pupils in year groups 2-6. Range of sports activities offered and changed during the year to suit interests of different pupils. Weekly sports star certificates awarded during weekly Celebration assemblies. Sports competition results shared in weekly newsletter to parents/carers.	Continue to offer a wide range of after-school clubs for pupils in Year 1 to Year 6. Change focus of clubs each half-termly and offer to all pupils. Continue to celebrate success through weekly certificates and weekly newsletter. Update PE board at least fortnightly to include recent successes.

	and sport in school.		Daily Mile introduced to increase the amount of activity pupils are doing every day. Impact – increase in pupils signing up for after school clubs.	Create a sports ambassador team in September and meet half-termly.
<p>Provide pupils with opportunities to take part in a range of other sports through Hull Active Schools (HAS) activities and sessions.</p> <p>Increase amount of SEND and LA pupils who take part in competitions.</p> <p>Increase amount of pupil premium children attending after school clubs and competitions to promote healthy lifestyles.</p> <p>Broaden the sports and activities that pupils access through the PE curriculum.</p>	<p>Arranging for groups of pupils to attend HAS activities and sessions.</p> <p>Selecting pupils - PP, SEND and LA to take part in competitions and represent the school.</p> <p>Updating PE curriculum so it is well sequenced and pupils can build on skills in a wider range of sports.</p> <p>Start Change 4 life – providing opportunities for children to experience games which will improve their activity levels and help improve social and communication skills.</p>		<p>School teams take part in all available and eligible competitions – in school and after-school.</p> <p>Teams have represented the school in football, netball, cricket, athletics, cross-country running.</p> <p>Wider range of sports included on PE LTP.</p> <p>Contact with baseball, basketball, Hull KR clubs to provide taster sessions in school.</p> <p>Impact - pupils have been identified as talented in sports and invited to join clubs outside of school.</p>	<p>Identify competitions to take part in each half term.</p> <p>Identify pupils to represent school and provide practice opportunities in sport either in school or as after-school clubs.</p> <p>Introduce a Change 4 Life club from September.</p> <p>Create links to local sports clubs – for a wider range of sports – and arrange for taster sessions in school and after-school for pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill teaching and support staff to deliver PE lessons which are well-sequenced and allow pupils to build on prior learning and skills. Provide opportunities to increase subject knowledge in PE.	Sports Coach to teach PE lessons during the year for each year group. Teachers and support staff to work alongside Sports Coach to increase subject knowledge in PE of sports and skills. Sports Coach to plan PE MTP lessons to show sequence of learning and skills that pupils need and will build on each week.	£16,190	PE lessons taught by Sports Coach supported by class teacher and support staff. Sequence of learning for each PE unit planned by Sports Coach and PE subject leader. Sequence of learning checked by Molly Fletcher and Louise Pitts.	From September 2022, first lessons taught by Sports Coach with later lessons in the sequence taught by class teacher and supported by Sports Coach and support staff. Sequence of learning enhanced through additional lesson content and skills information added.



Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to attend out of school competitions and to take part in taster sessions against other schools in a range of sports. Promote good sporting behaviour when taking part in competitive sport.	Renew membership of Hull Active Schools subscription (HAS). Increase the year groups who can access after-school clubs. Sign up for out of school competitions and identify pupils to take part in them. Identify pupils to take part in inclusive sports e.g. Boccia, Goalball, New Age Kurling.	£1500	Pupils have taken part in out of school competitions for football, cricket, athletics and multi-sports during the Spring and Summer Term. Range of year groups involved from Year 3 to Year 6. Pupils chosen to represent school based on attendance at after-school clubs for coaching, and those displaying skills during PE lessons. Girls football team won the Hull School Girls Under 11's 5 a side cup in Summer 2 2022.	Identification of competitions to attend and to sign up for at the start of each term. Identified pupils to be invited to attend after school coaching sessions. Continue to provide a wider range of after-school clubs. Liaison with HAS and local sports clubs to deliver taster sessions to pupils to encourage participation.

Signed off by:	
Head Teacher:	Louise Pitts
Date:	13.10.21
Subject Leader:	Nicola Kendall/Alex Knaggs
Date:	4.10.21
Governor:	Terry Johnson

Date:	13.10.21
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