

Together we will master...Reading:

Who Let The Gods Out – Maz Evans

- Explaining and exploring the meaning of words
- Discussing viewpoints of fictional characters
- Summarising main ideas

Together we will master...Writing:

- A Myth using our knowledge from our study of the Ancient Greeks in history
- A biography on Mary Anning, linked to our science topic of evolution
- A letter of complaint about a meal at a Greek restaurant

Together we will master...Maths:

- Algebra
- Graphs and averages

Together we will master...Science:

- Understand that living things produce offspring
- Understand how fossils provide information about the past
- Research the work of Mary Anning
- Understand how animals adapt to their environment

Together we will master...MFL:

- Learn vocabulary for Gods and Goddesses in Spanish
- Recognise key words in Spanish texts

Together we will master...History

- Understand when the Ancient Greek period was
- Use artefacts and evidence to investigate everyday life from Ancient Athens
- Interpret evidence and draw conclusions of the ways Ancient Greeks have influenced our lives

**Year 6
Summer 1 2022**

Together we will master...PSHE:

- Understand that it is important to take care of our own mental health
- Understand that there are different stages of grief and different types of loss that can cause grief
- Understand whether something online is safe and helpful
- Understand how to communicate positively and safely with friends and family

What can you do to support your child?

- Practise times tables/ weekly spellings
- Ensure your child reads daily
- Ask children questions about the book they have been reading
- Encourage usage of Times Table Rockstars, Bug Club and Purple Mash

Together we will master...DT

- Greek Masterchef
- Explore ingredients based on seasonality, sustainability and complimentary flavours

Together we will master...Computing:

- Develop question types
- Create a quiz that requires the player to search a database

Together we will master...PE:

- Tennis

Together we will master...Music:

- 'Music and Me'
- Compose using body percussion, software and voices

Together we will master...RE:

- Islam – Beliefs and meaning (Part 1)

Year 6 routines:

- **Spellings** – these will be given out every Monday and the children will be tested on Monday of the following week.
- **Home reading** – reading will continue on Bug Club and children have a log in for this. Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.
- **Purple Mash** – Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log in for this app allowing them to practise their tables at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** – Children need to come to school in their full PE kit including trainers, jogging bottoms and a top. PE will take place outside. Long hair must be tied back, and jewellery removed.
- PE will take place on the following days:
 - 6ZM – Monday
 - 6ES – Monday
 - 6BA – Tuesday

Assistant Head and Phase Leader

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Year 6 Team

Teachers

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Teaching Assistants

Mr Arthur

Miss Tait

Miss Ledger

Please keep the office up to date with any changes to your contact information. 01482 794122 or griffinenquiries@vennacademy.org