

Together we will master...Reading:
Street Child by Berlie Doherty

- Making predictions
- Distinguishing between fact and opinion
- Making comparisons within texts
- Identifying the presentation of poetry

Together we will master...Writing:

- Journalistic writing - newspapers
- Persuasive argument
- Narrative: extended story with a flashback
- Classical poetry
- Biography
- Narrative: showing linking of sections

Together we will master...Maths:

- Measurement – read, write and convert between standard units of length, mass, volume and time
- Word problems
- Percentages
- Ratio
- Area and perimeter

Together we will master...Science:

- Identify the main part of the circulatory system.
- Investigate the functions of the heart, blood vessels and blood.
- Explain how nutrients and water are transported in animals and humans.
- Explain how diet and drugs can affect your body.

Together we will master...MFL:

- Learn vocabulary for describing the weather.
- Use our knowledge of the weather to be Spanish weather presenters.

Together we will master...History

- Understand how transport and technology changed during the industrial revolution.
- Understand how rail travel changed the lives of people in Britain since 1830.
- Understand why coal and iron were essential to the industrial revolution.

Year 6
Spring 1 2022

Together we will master...PSHE:

- Explore our dreams and goals.
- Identify problems in the world that concern me and talk to others about them.
- Investigate ways in which we can work with others to make the world a better place.

What can you do to support your child?

- Practise times tables/ weekly spellings
- Ensure your child reads daily
- Ask children questions about the book they have been reading
- Encourage usage of Times Table Rockstars, Bug Club and Purple Mash
- Ensure they complete any homework that has been sent home

Together we will master...Art:

- Create simple figures and images of people.
- Create buildings 'in the style of' L.S Lowry.
- Create perspective and imitate L.S Lowry's style.

Together we will master...Computing:

- The impact of social media on our lives.
- What are computer networks?

Together we will master...PE:

- Gymnastics.

Together we will master...Music:

- Classroom Jazz (Stage 2)
- Appraising, singing and percussion instruments.

Together we will master...RE:

- Christianity - beliefs and meanings (salvation).

Year 6 routines:

- **Spellings** – these will be given out every Monday and the children will be tested on Monday of the following week.
- **Home reading** – reading will continue on Bug Club and children have a log in for this. Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.
- **Purple Mash** – Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log in for this app allowing them to practise their tables at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** – Children need to come to school in their full PE kit including trainers, jogging bottoms and a top. PE will take place inside. Long hair must be tied back, and jewellery removed.
- PE will take place on the following days:
 - 6ZM – Monday
 - 6ES – Monday
 - 6BA – Tuesday

Assistant Head and Phase leader

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Year 6 Team

Teachers

Mr Atkinson ben.atkinson@vennacademy.org

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Mrs Sykes Emily.Sykes@vennacademy.org

Teaching Assistants

Mr Arthur

Miss Tait

Miss Ledger

Please keep the office up to date with any changes to your contact information. 01482 794122 or griffinenquiries@vennacademy.org