

Together we will master...reading

- To participate in discussions about our class text, *Room 13* by Robert Swindells
- To explain the meaning of vocabulary
- To make inferences and justify
- To discuss author's language

Together we will master...writing:

- To write a narrative based on Hull as a port.
- To write an explanation text linking to science.
- To continue in the author's style to create atmosphere in narrative.

Together we will master...maths:

- To compare and order fractions
- To add and subtract fractions
- To multiply mixed numbers
- To read and write decimals
- To add and subtract decimals

Together we will master...science:

- To know what life cycles are
- To compare life cycles of different animals
- To describe reproduction in plants and animals

Together we will master...MFL:

- To learn key phrases about where I live
- To learn rooms in the home

Together we will master...history

- To understand the origins of Hull as a port
- To understand why whaling was important to Hull's industry
- To understand the importance Hull docks and Hull's maritime past

**Year 5**  
**Spring 1 2022**

Together we will master...PSHE:

- To identify my dreams and goals for the future
- To know about a range of jobs carried out by different people in different cultures

**What can you do to support your child?**

- Practise times tables/weekly spellings
- Read with your child every day – any reading material
- Ask children questions about any book they have been reading
- Encourage usage of Times Table Rockstars, Maths Whizz, Bug Club, Reading Plus and Purple Mash

Together we will master...computing

- To understand the importance of internet safety and secure passwords

Together we will master...art:

- To explore and create materials for a tie dye clothing design

Together we will master...PE:

- To know ways of balancing using large and small body parts in a short sequence.
- To know a combination of movements in a small sequence incorporating apparatus.

Together we will master...music:

- To appraise music
- To compose and improvise on instruments

Together we will master...RE:

- To explore the importance of Holy books and religious stories

## Year 5 routines:

- **Homework** – Times tables and spelling homework every week.
- **Spellings** – these will be given every Monday and tested the following Monday.
- **Home reading** – every child will have a school reading book, in a Griffin book bag which must come into school every Friday and will be sent home on a Monday.
- **Purple Mash** – Children all have a personal log-in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log-in for this, allowing them to practise their tables at home.
- **Bug Club** - Children have their own log-in for this program allowing them to practise their reading skills at home.
- **Reading Plus** - Children have their own log-in for this program allowing them to practise their reading skills/speed at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** - is on Wednesday (5NK) and Friday (5DG). Children will need to come to school in a suitable PE kit. Please ensure children are wearing suitable footwear. Long hair must be tied back, and jewellery removed (no earring should be worn for PE).

## Assistant Head and Phase Leader:

Mr Ben Atkinson [ben.atkinson@vennacademy.org](mailto:ben.atkinson@vennacademy.org)

## Year 5 Team

### Teachers

5DG Mrs Garrod [donna.garrod@vennacademy.org](mailto:donna.garrod@vennacademy.org)

5NK Mrs Kendall [nicola.kendall@vennacademy.org](mailto:nicola.kendall@vennacademy.org)

### Support staff

Mr O'Brien

Miss Adams

Mrs Walsh

If you have any concerns, please do not hesitate to speak to us. Remember to keep an eye out for 'Marvellous Me' messages and pictures on the school's Twitter page to see what we have been doing.

**Please keep the office up to date with any changes to your contact information. 01482 794122 or [griffinenquiries@vennacademy.org](mailto:griffinenquiries@vennacademy.org)**