

Together we will master...Reading:

We will listen to and discuss *Imagine* by *John Lennon*.

We will read *The Iron Man* by *Ted Hughes*.

We will justify our predictions using evidence from the text.

We will discuss and appraise the author's use of language.

Together we will master...Writing:

We will write stories in varying and exciting settings, including some related to our history focus.

We will focus on making our characters exciting, thinking about the impact of our use of language on the reader.

We will create news reports about Anglo-Saxon events.

Together we will master...Maths:

We will be continuing with further multiplication.

We will be learning to look at and use graphs.

We will be learning about fractions.

We will be learning to tell the time using both a 12 hour and 24 hour clock

Together we will master...Science:

Our science focus this half term is humans, focusing on the digestive system in the human body.

We will learn about the different types of teeth in humans, their functions, and when they appear.

We will investigate the human body and its internal digestive system, from oesophagus down into the stomach and... beyond!

Together we will master...MFL:

This half term we will be listening, reading, writing and talking about our homes in Spanish!

We will learn how to describe the rooms in a house.

We will use negative sentence structures

We will ask "¿Dónde vives?" to find out where someone lives.

Together we will master...History

This half term we are looking at the Anglo-Saxons and how they ruled in Britain after the Roman Empire.

We will learn where the Anglo-Saxons originated from.

We will learn about what life was like in Britain during Anglo-Saxon times.

**Year 4  
Spring 1 2022**

Together we will master...PSHE:

We will be discussing our hopes and dreams. We will be learning how to deal with disappointment and strategies to set goals to help us achieve.

Together we will master...RE:

We are learning about the Jewish holiday of Passover.

We will explore the rules of Passover, and how this affects what foods Jewish children can eat. We will relate this to the rules in our lives and how they impact on us.

**What can you do to support your child?**

- Practise times tables/ weekly spellings
- Ensure your child reads daily
- Ask children questions about the book they have been reading
- Encourage usage of Times Table Rockstars, Bug Club and Purple Mash

Together we will master...Art:

This half term we will be looking at the work of Andy Goldsworthy!

We will learn to design and make a sculpture in the style of Andy Goldsworthy.

Together we will master...Computing:

We will learn how to keep our identity safe when online.

We will learn about plagiarism.

We will identify the different parts of a computer.

Together we will master...PE:

In PE we are doing gymnastics!

We will learn to move with balance, making gymnastic shapes with our bodies.

Together we will master...Music:

Our music this half term revolves around the song "Stop!"

We will listen to and appraise this piece of rap music.

We will compose, rehearse, improve and perform a verse for a rap piece.

### Year 4 routines:

- **Spellings** – these will be given out every Monday and the children will be tested on Monday of the following week.
- **Home reading** – reading will continue on Bug Club and children have a log in for this. Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.
- **Purple Mash** – Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log in for this app allowing them to practise their tables at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** – Children need to come to school in their full PE kit including trainers, jogging bottoms and a top. PE will take place inside. Long hair must be tied back, and jewellery removed.
- PE will take place on a Monday.

### Assistant Head and Phase leader

Mr Tom Havercroft [tom.havercroft@vennacademy.org](mailto:tom.havercroft@vennacademy.org)

### Year 4 Team

#### Teachers

Mr Tom Havercroft [tom.havercroft@vennacademy.org](mailto:tom.havercroft@vennacademy.org)

Mr Tyler Williams [tyler.williams@vennacademy.org](mailto:tyler.williams@vennacademy.org)

#### Teaching Assistants

Mrs Wadsworth

Miss Wright

Miss Watson

Miss Morrell

**Please keep the office up to date with any changes to your contact information. 01482 794122 or [griffinenquiries@vennacademy.org](mailto:griffinenquiries@vennacademy.org)**