Griffin Primary School Maths LTP 2021 – 2022

Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
	Baseline	Numeral 2	Numeral 3	Numeral 4	Numeral 5	Recap and
		- Sorting	- 2D shape:	- 2D shape:	- Measures	application of
	Numeral 1 - 2D shape: circle	- Pattern	triangle - Sorting - Length/Height	square & rectangle - Sorting	- Capacity	numerals 1-5 Positional
Maths	Circle		- Lengthyneight	- Sorting		language
						Recap 2D shape
						Weight
	Throughout the year: Co	unting songs up to five				•

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Subitising	Revise numbers 1 –	Within 5	Build confidence of	Symmetrical	Explore familiar	In this half-term,
	5	conceptually and	subitising within 5 –	patterns – linking to	subitising patterns	the children will consolidate their
		perceptually	structured and random	doubles	including 1 more and	understanding of
		Patterns within 4	arrangements		doubles	concepts
		Use fingers to	Patterns using 5 and		Use subitising when	previously taught through working in
		represent quantities	more than 5 – including		number patterns are	a variety of
		they can subitise	5 as a part		shown in different	contexts and with
			Patterns with small		ways and when	different numbers.
			group and 1 more		patterns are similar	
			Match arrangements to		but are a different	
			fingers		number	
					Subitise structured	
					and unstructured	
					patterns	
					Encouraged to know	
					when to count and	
					when to subitise	
Cardinality,	One to one	One to one	Verbal counting to 20	Cardinality of	Develop verbal	In this half-term, the children will
Ordinality and	correspondence	correspondence/	and beyond	numbers within 10	counting to 20 and	consolidate their
Counting		knowing the last	Object counting	Become more	beyond	understanding of
	Counting to 5	number of the	building strategies and	familiar with the	Count from different	concepts
		Counting through	accuracy	counting pattern	starting points	previously taught through working in
	Counting songs and	rhymes and songs	Link counting to	beyond 20	Develop confidence in	a variety of
	rhymes	Anything can be	cardinality		verbal and object	contexts and with
		counted	Order numbers		counting	different numbers.
		Support accurate				
		counting				
		Explore cardinality				
		of 5				
		Begin to count				
		beyond 5				

		Recognise numerals to 5				
Composition	Showing numbers Making numbers using objects	All numbers can be made with 1s Compose own numbers within 5 Explore parts and wholes	Composition of 5 – missing/hidden parts Composition of 6 Numbers to 10 can be seen as 5 and a bit more	Odd and even numbers using the 'shape' of these Begin to link even to doubles Begin to explore composition within 10	Explore composition of 10	In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
Comparison	Language of comparison	Sets can be compared Use language of comparison – more than, fewer than Compare by looking/subitising and matching Compare equal sets	Compare and use language to compare, play comparison games Compare by matching equal sets Explore making unequal sets	Compare numbers and reason about which is more using its howmanyness and position in the number system	Order sets of objects – link to understanding of ordinal number system	In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

Year 1

							Autumr	n Term						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week
							Term							7
			umbers to 1											
			umber Bon					Positions			Numbers			
	Addition within 10									Addition	and Subtra	ction withi	n 20	
	Subtraction within 10													
	_	ı		1		ı	Spring	Term		T	_	1	ı	
Week 1	Week	Week 3	Week 4	Week	Week 6	Week 7	Half	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	2			5			Term							
-	tterns Length and Height		Assessment 1A	Numbers to 40 (Consolidate to 20 if needed prior to teaching to 40)			Subtract	The second se		Multiplication Division		Fractions		
							Summe	r Term						
Week 1	Week	Week 3	Week 4	Week			Half	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week
	2			5			Term							7
Nu	Numbers to 100		Tim	ne				Money	Volume and Capacity Mass		Space	Assessment 1B	Number Facts	

Year 2

						Au	tumn Ter	m						
Week	Week	Week	Week	Week 5	Week	Week	Half	Week	Week	Week	Week	Week	Week 6	Week
1	2	3	4		6	7	Term	1	2	3	4	5		7
	Numbers to 100 Addition and Subtraction							Multiplication of 2, 5, 10 Multiplication and Division of 2, 5, 10						
						Sp	ring Tern	n						
Week	Week	Week	Week	Week 5	Week	Week	Half	Week	Week	Week	Week	Week	Week 6	
1	2	3	4		6	7	Term	1	2	3	4	5		
Τε						Word Probs		Money 2D/3D Shapes						
						Sui	mmer Ter	m						
Week	Week	Week	Week	Week 5			Half	Week	Week	Week	Week	Week	Week 6	Week
1	2	3	4				Term	1	2	3	4	5		7
	Fractions		SATs Week	Fractions				Time Volume			Assessment 2B	Number Facts		

Year 3

						Α	utumn Te	erm						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Numbers to Addition and Subtraction 1000								Multiplication and Division Further Multiplication and Division						
Spring Term														
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Length Mass Volume		Assessment 3A		Money			Time Gra					Fractions	
						S	ummer Te	erm				-		
Week 1	Week 2	Week 3	Week 4	Week 5			Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Fractions								gles Shapes of Figures	5	Assessment 3B	Number Facts			

Year 4

							Autumn	Term						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Additi		bers to 10 ubtraction		0 000			Multiplication and Division Further Multiplication and Division						
								erm						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Gra	phs		Fractions		Time	Assessment 4A		Decimals			oney			
							Summer	Term						
Week 1	Week 2	Week 3	Week 4	Week 5			Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Mass, Vo	olume and	d Length	Area of	Figures					eometry and Mov	ement	Roman Numerals	Assessment 4B	Number Facts	

Year 5

							Autun	nn Term						
Week	Week	Week	Week 4	Week	Week	Week	Half	Week 1	Week 2	Week	Week 4	Week	Week 6	Week
1	2	3		5	6	7	Term			3		5		7
		Num	bers to 100	0 000				Multiplica	tion and Div	vision				
		Additio	on and Subt	raction				Wor	d Problems		Grap	hs	Fracti	ons
Multiplication and Division														
							Sprin	g Term						
Week	Week	Week	Week 4	Week	Week	Week	Half	Week 1	Week 2	Week	Week 4	Week	Week 6	
1	2	3		5	6	7	Term			3		5		
Frac	Assessment 5A serial statement 5. Serial ser					Percentages	Geometry Position							
							Summ	er Term	,					
Week	Week	Week	Week 4	Week			Half	Week 1	Week 2	Week	Week 4	Week	Week 6	Week
1	2	3		5			Term			3		5		7
Me	Measurements		Area and Perimeter				Area and Perimeter	Assessmen t 5B			Number Facts			

Year 6

					Au	tumn Term								
Week 1	Week 2	Week 3	Week	Week	Week	Week 7	Half	Week 1	Week	Week	Week	Week	Week	Week 7
			4	5	6		Term		2	3	4	5	6	
	Numbers	to 10 million				Fractions				Fracti	ons			Measure-
	Four C	perations								Decin	nals			ments
					Sp	ring Term								
Week 1	Week 2	Week 3	Week	Week	Week	Week 7	Half	Week 1	Week	Week	Week	Week	Week	
			4	5	6		Term		2	3	4	5	6	
Measurements	Word					Area and								
	Problems/	Percentages		Ratio		Perimeter		Volume						
										•	Geometr	У		
	Assessment									Position	and Mo	vement		
	6A													
					Sur	nmer Term								
Week 1	Week 2	Week 3	Week	Week			Half	Week 1	Week	Week	Week	Week	Week	Week 7
		SATs Week	4	5			Term		2	3	4	5	6	
Graphs an	d Averages		Alge	ebra								٠		
			Neg	ative				(Consolid	lation/		Jen		
			Num	bers				Po	ost SATs	projects	;	ssr 6B		
												Assessment 6B		
												Ä		