

Together we will master...Reading:

We will read *Fintan Fedora the World's Worst Explorer* by Clive Goddard.

We will discuss vocabulary and answer retrieval questions using evidence from the text.

We will make predictions and summarise stories based on what we have read.

Together we will master...Writing:

This half term we are writing stories set in differing cultural settings, based on our geography theme.

We will write a dilemma story, using examples linked to bullying from our PSHE.

We will learn how to write using subordinate clauses, and practise the skills we learned in Autumn 1 such as punctuating direct speech.

Together we will master...Maths:

We will learn how to subtract numbers under 10,000, including use of the column method with renaming.

We will learn multiplication and division facts and work towards having instant recall of these facts.

We will read and interpret a range of graph types; bar, line, pictogram and tables.

Together we will master...Science:

We will be learning about electricity in Autumn 2.

We will construct a series circuit, and begin to investigate why a circuit is successful or unsuccessful in lighting a bulb.

We will experiment in finding which materials make the best insulators and conductors of electricity, using our own series circuits.

Together we will master...MFL:

We will learn the names for different family members.

We will introduce our family in conversation, saying how many brothers and sisters we have.

We will practise reading and saying numbers to 100 in Spanish.

Together we will master...Geography

We are learning about the region of Lazio, in Italy, this half term.

We will investigate its weather and climate, and its human and physical features.

We will make comparisons with Yorkshire, noting the key similarities and differences.

We will locate Lazio on a map using grid references.

**Year 4  
Autumn 2 2021**

Together we will master...PSHE:

In Jigsaw we will explore what makes each of us special and unique.

We will discuss possible assumptions that people make about each other and how sometimes these can be wrong.

In Anti-Bullying Week, we will cover some challenging subjects about how to handle bullying whether as the victim, perpetrator or as a witness to bullying.

**What can you do to support your child?**

Practise times tables/ weekly spellings

Read with your child daily

Ask children questions about the book they have been reading

Encourage usage of Times Table Rockstars and Purple Mash

Together we will master...DT:

We will research free standing structures and understand the different ways they can support themselves.

We will learn how to cut wood with a saw.

We will design and make our own free-standing frames.

Together we will master...Computing

We will create a short and entertaining animation using 2Animate on Purple Mash.

We will learn how to use a search engine safely.

Together we will master...PE:

We will learn the racket and footwork skills needed to play badminton.

We will learn how to volley a shuttlecock over the net.

Together we will master...Music:

We will learn how to compose, rehearse and play music on the glockenspiel.

Together we will master...RE:

We will explore the symbols for Christmas and understand what they represent.

We will find out what Christmas means to Christians.

### Year 4 routines:

- **Spellings** – these will be given out every Monday and the children will be tested on Monday of the following week.
- **Home reading (KS2)** – Reading will continue on Bug Club and children have a log in for this. Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday ready for the new book on a Monday.
- **Purple Mash** – Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log in for this APP allowing them to practise their tables at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** - Our day for PE is Monday (4TH) and Wednesday (4TW). PE this half term is badminton. Children need to come to school in their full PE kit including trainers, sports bottoms and tops. PE will take place inside. Long hair must be tied back, and jewellery removed.

### Assistant Head and Phase leader

Mr Tom Havercroft [tom.havercroft@vennacademy.org](mailto:tom.havercroft@vennacademy.org)

### Year 4 Team

#### Teachers

Mr Tom Havercroft [tom.havercroft@vennacademy.org](mailto:tom.havercroft@vennacademy.org)

Mr Tyler Williams [tyler.williams@vennacademy.org](mailto:tyler.williams@vennacademy.org)

#### Teaching Assistants

Mrs Wadsworth

Miss Wright

Miss Watson

Miss Morrell

If you have any concerns or questions, please do not hesitate to speak to us. Remember to keep an eye out for Marvellous Me messages, and pictures on the school's Twitter feed to see what we've been up to.

**Please keep the office up to date with any changes to your contact information. 01482 794122 or [griffinenquiries@vennacademy.org](mailto:griffinenquiries@vennacademy.org)**