

Welcome

Welcome back! We hope you and your family had a wonderful week together during October half term. After such a brilliant first half term, the Nursery team are excited to continue our journey into Autumn 2. We hope your child is excited to return for lots more fun and learning.

Reading books

We hope you and your child have enjoyed the books for sharing selection which they have taken home so far.

Remember, your child may keep their book for as little or long as they would like, but we recommend changing it weekly.

Please encourage your child to engage with the book more than once. It would be great if your child hears the story read to them lots of times, so they can begin to remember the events and retell the story themselves!

Important: Bookbags should stay at home until a book change is required.

Listening and talking to your child is vital. As part of everyday activities, talk to your child, explaining what you are doing. Listening and talking are the building blocks for reading and writing, and exposing children to conversation as well as books, is essential. The more language your child is exposed to, the more they will understand and use for themselves.

Theme

The theme in Nursery this half term is 'Fabulous Families'. Our key focus texts are:

- Fiction – Peepo by Janet and Allan Ahlberg
- Non-fiction – The Great Big Book of Families by Mary Hoffman

If you haven't already, please send in or email a family photograph to Mrs Walker so we can display it in our role play home corner.

EYFS - Nursery Autumn 2

The Nursery day

8:45am - Morning session begins

11:45pm - Morning session ends

12:30pm - Afternoon session begins

3:20-3:30pm - End of day. Children must be collected between these times.

On a Thursday, children can be collected early between 1:35-1:45pm, if you wish. This is not compulsory. Please let Nursery staff know on the gate if you will be picking up early.

Tapestry

We hope you are finding Tapestry useful and are enjoying the observations and photos you receive from us at Griffin Nursery.

We LOVE to receive observations from home too. If you can, why not send us some photos, video clips or even a sentence about your child's achievements at home. This could include:

- Singing a song with or without actions
- Putting their coat/shoes on independently
- Exploring the garden or other area
- Fun at the park/farm/seaside
- Talking about a story you have shared
- Counting, sorting or making patterns

Labelling of clothes

Unfortunately, we still have a number of items without children's names clearly labelled. Please ensure that your child's name is written in ALL their clothing and other items, including shoes, bags, water bottles and packed lunch boxes so they can be returned to the correct child. **Please note:** If your child brings a water bottle to Nursery, this must contain water, not juice.

The EYFS team

Assistant Head and Phase Leader

Mrs Smith: louise.smith2@vennacademy.org

Nursery team

Mrs Walker: jade.walker@vennacademy.org

Mrs Connolly: hannah.connolly@vennacademy.org

Mrs Millington

Miss Birch

<p><u>Personal Social and Emotional Development</u></p> <p>In Nursery this half term we will be celebrating difference. Our key focus texts, resources and activities will help the children to understand that people are different and this is something to celebrate.</p> <p>The children will continue to develop friendships with their peers and they will be increasingly able to talk about and manage their emotions. Following on from Autumn 1, the children will increasingly follow the routines and rules of the Nursery and develop a good understanding of why they are important.</p> <p>At home, you could talk to your child about how and why people are different. Let them know that it is good to be different and that we are all special in our own way.</p>	<p><u>Understanding the World</u></p> <p>Your child will talk about who they are, who they live with and talk about any pets that they might have. They will sequence family members, explaining who they are (baby, toddler, child, teenager, adult, elderly) and will try to sequence them by size and name.</p> <p>They will learn that we live in Hull which is in England and will talk about where they live (house, flat, bungalow). We will talk about what they see in their own environment (school/home) using a wide range of vocabulary.</p> <p>Why not have a walk around your local area and discuss what you see?</p>	<p><u>Physical Development</u></p> <p>On a Monday morning, children will have the opportunity to take part in PE sessions with Mr Knaggs. The focus for this half term is Gymnastics – apparatus.</p> <p>Within the Nursery, children will have daily opportunities to develop manipulation and control, explore different materials and tools e.g. clay, brushes, shells and clap and stamp to music.</p> <p>Your child will continue to develop their confidence and ability when climbing up apparatus using alternate feet.</p> <p>You could visit your local park to practise gross motor movements such as throwing and catching a ball or climbing.</p>	<p><u>Literacy</u></p> <p>Throughout the environment we have lots of opportunities for your child to mark make, both indoors and outdoors. We will also be looking at the ‘pre-writing’ skills your child needs by using shallow sand, buckets, water and large chinks on the floor. We will be talking and mark making about ourselves, our likes and dislikes and our families.</p> <p>Phase 1 of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2.</p> <p>Typical activities for teaching Phase 1 phonics include 'listening' walks, playing and identifying instruments, action songs, learning rhymes and playing games like I Spy.</p>
<p>Autumn 2 – Nursery</p>			
<p><u>How to help at home</u></p> <ul style="list-style-type: none"> • Read together as often as possible. • Sing nursery rhymes, counting songs and action songs regularly. • Use scissors and dough to build hand strength. • Talk with your child and expect them to listen to your responses and engage with what you say. • Ask your child questions. • Look at the world around them and explore the weather, plants and insects. • Draw and paint together. Get messy and creative! • Practise writing their first name. 	<p><u>Expressive Arts and Design</u></p> <p>To extend your child’s creativity, they will print with large blocks and larger sponges and enjoy using their hands, feet and fingers to paint. They will add other materials to develop models, including tissue paper, lolly sticks, and other collage materials.</p> <p>We will enjoy listening to music, copying and remembering basic actions and remembering words when singing</p> <p>You could help at home by singing a variety of nursery rhymes and supporting children in learning the corresponding actions.</p>	<p><u>Communication and Language</u></p> <p>Your child will enjoy listening to simple stories and understand what is happening with the help of pictures.</p> <p>They will start to develop conversation with their peers and staff.</p> <p>We will continue to develop and extend vocabulary, with a focus on words for time e.g. now, later</p> <p>You can help at home by asking your child about their day and the things they have been doing at Nursery.</p>	<p><u>Mathematics</u></p> <p>In Maths we will focus on the number 2; finding out ‘what is two?’ and ask ‘what is how many?’. The children will begin to select 2 from a larger group and will learn when one more or one less is needed to make the desired total.</p> <p>The children will also enjoy sorting into groups, for instance by colour, or by item type e.g. conkers or pine cones.</p> <p>The children will begin to talk about patterns and will have a go at replicating or finishing an ABAB pattern themselves.</p> <p>Why not make a pattern at home and add to Tapestry for us to see?</p>