



Coronavirus (COVID-19) Catch-up Premium Plan 2020-2021

The Catch-up funding is allocated to schools based on pupil numbers. The level of catch premium is £80 per pupil.

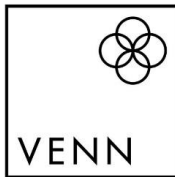
DFE guidance states

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

This plan helps the school to target these resources where they are most needed.

Reviewed: September 2021



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Academic Year	2020-2021	Total catch-up budget	£31,840
Lead member of staff	Louise Pitts	Lead governor	Terry Johnson

1. Barriers to future attainment

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A. Gaps in learning due to Covid-19 closures and pupils not being able to attend school

B. Reading progress slowed; and decoding and fluency skills weakened due to non-reading at home during Covid-19 closures

C. Routines and expectations of school re-embedded in all pupils; and mental health and well-being after lockdowns

External barriers *(issues which also require action outside school, such as low attendance rates)*

D. Potential low attendance rates due to self-isolation, positive tests or the need to shield

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
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1. Teaching and whole-school strategies

Increase progress of pupils reading in KS1	Employ lunchtime supervisors for additional hours to listen to	x2 lunchtime supervisors x3 additional	Y1 31 PP Y2 25 PP	Reading subject leader and KS1 Assistant	SLT: Data analysis Pupil progress meetings	Reading outcomes higher than Writing by end of Summer 2021. Outcomes: Y1 – 65% EXS+	Yes
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	<p>readers in Year 1 and 2.</p> <p>Teachers to identify focus pupils who will read as a priority 1:1 daily</p>	<p>hours each week</p> <p>Cost = £3200</p>		<p>Head– ZM and KR</p>	<p>Pupil questionnaires</p>	<p>Y2 – 62% EXS+</p> <p>Pupils able to read to an adult and draw upon decoding and blending skills to read unfamiliar words.</p>	
<p>Increase progress of pupils reading in Year 3 and Year 4</p>	<p>Employ lunchtime supervisor for additional hours to listen to readers in Year 3</p> <p>Teachers to identify focus pupils who will read as a priority 1:1 daily</p>	<p>x1 lunchtime supervisors x3 additional hours each week</p> <p>Cost = £1600</p>	<p>Y3 32 PP Y4 24 PP</p>	<p>Reading subject leader and KS2 Y3/4 Assistant Head– ZM and DM</p>	<p>SLT: Data analysis Pupil progress meetings Pupil questionnaires</p>	<p>Reading outcomes higher than Writing by end of Summer 2021. Outcomes: Y3 – 64% EXS+ Y4 – 56% EXS+</p>	<p>Yes</p>
<p>Increase progress of pupils in times tables across school when blended learning required</p>	<p>Purchase of TT Rock Stars for use in school and at home</p>	<p>£150 for a year</p>	<p>All PP pupils – 168 Y1-6</p>	<p>Maths subject leader– KR</p>	<p>SLT: Data analysis Pupil progress meetings Multiplication test results</p>	<p>Half-termly soundcheck data analysed by Maths subject leader – more pupils achieving higher scores by end of Summer 2 then earlier in the year. Engagement increased at home.</p>	<p>Yes</p>



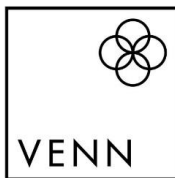
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						Enjoyment of pupils accessing TTRS – pupil voice.	
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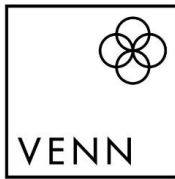
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Proportion of pupils able to access work when blended learning is required 100%; and gaps in learning closed through additional learning at home	Purchase published materials (CGP books) for Reading, English, Maths, GPS and Phonics for all pupils across school	£4000	All PP pupils – 168 Y1-6	Executive Headteacher, Head of School and SL – AA, LP and SLT	SLT: Data analysis Pupil progress meetings Gap analysis Analysis of pupils accessing home learning	DFE laptops allocated to families without devices during lockdown and support to get the pupils onto Teams. 120 laptops from Cranswick Foods distributed to families. Data dongles issued to families without internet access. By end of Jan-March lockdown 90% of pupils accessing learning either in school or at home.	No
2. Targeted support							
Increase progress of pupils reading for focus pupils across the school	Purchase an additional 50 licences for Lexia Reading subject leader and class teachers to identify focus pupils to access Lexia	£3050 for 3 years	All PP pupils – 168 Y1-6	Reading subject leader and Head of School – ZM and LP	SLT: Data analysis Pupil progress meetings Lexia usage monitoring Gap analysis	Reading outcomes higher than Writing by end of Summer 2021. Outcomes: Y1 – 65% EXS+ Y2 – 62% EXS+ Y3 – 64% EXS+ Y4 – 56% EXS+ Y5 – 78% EXS+ Y6 – 79% EXS+ Identified pupils accessing Lexia	Yes



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	Monitor the use of Lexia to ensure that pupils are using regularly and making progress					weekly. Progress monitored by Reading subject leader and success celebrated through certificates.	
Support the mental health and emotional well-being of pupils following a long period of time out of school	Employ a Pupil Champion to work with selected pupils in KS1 and KS2 Teachers to identify pupils who would benefit from additional emotional well-being support	x1 Level 2 TA 15 hours a week Cost = £8002	All PP pupils – 168 Y1-6	Executive Headteacher, Head of School and SENCO – AA, LP and CH	Professional discussions with teachers – including during pupil progress meetings	Wellbeing team worked together to identify pupils requiring additional support – led by SENCO. Check in sessions used in school daily. Other strategies implemented to support specific pupils. One TA now ELSA trained for 2021-2022.	Yes
Develop a love of reading for pupils starting with those in Nursery and Reception	Provide access to all FS1 pupils to Dolly Parton's Imagination Library Arrange for all FS1 parents to sign up to the scheme	£1590 £2967	Nursery 16 PP Reception 17 PP	Reading subject leader – ZM and EYFS leader - PT	Discussions with pupils and parents Monitoring of home reading	Reception pupils received 6 books over the Spring and Summer Term. Feedback from pupils and parents/carers was positive with pupils keen to get home to read their new books.	No



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	Purchase a book a month for all FS2 pupils for 6 months						
3. Wider strategies							
Address issues which may arise following self-isolation absences from school	Teaching assistants to check in with pupils who return following self-isolation absences	N/A	All PP pupils – 168 Y1-6	Assistant Heads All teachers	Assistant Heads during phase check ins SLT meeting updates Discussions with pupils and parents	Wellbeing team worked together to identify pupils requiring additional support – led by SENCO. Check in sessions used in school daily. Safeguarding and Welfare Liaison Officer in regular contact with families and shared issues/concerns with staff to address.	Yes
Maintain attendance at school as close to 96% as possible	Safeguarding and Welfare Liaison Officer to continue contacting parents daily Safeguarding and Welfare Liaison Officer to advise on return	Safeguarding and Welfare Liaison Officer 15 hours a week £7281	All PP pupils – 168 Y1-6	Safeguarding and Welfare Liaison Officer Executive Head and Head of School – AA and LP	Attendance meetings with SLT Daily discussions regarding attendance CPOMS logs	Attendance by end of Summer Term 2021 was 94.40%. Weekly attendance meetings held to discuss attendance of families and pupils and agree ways forwards. Attendance meetings held with identified	Yes



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	to school in liaison with SLT					families during Summer Term.	
		TOTAL: £31,840					

NB – amounts are indicative estimates; actual prices to be finalised