Together we will masterReading:	Together we will masterMFL:	What can you do to support your child?
 Reading Journey to Jo'Burg by Beverley Naidoo Answering vocabulary, inference and prediction questions Making comparisons within and across texts 	 Appropriate nouns and articles for different pets. Forming sentences in Spanish. Assessing our own understanding of our knowledge. 	 Practise times tables/ weekly spellings Ensure your child daily Ask children questions about the book they have been reading Encourage usage of Times Table Rockstars, Bug Club and Purple Mash
Together we will masterWriting:	Together we will masterHistory	
 Writing a short adventure story We will be focusing on different sections of narratives and an explanation text Year 6 punctuation, e.g.; : (), - and recapping on Year 4 expectations Year 6 spellings 	 Our knowledge of William Wilberforce and the abolition of the slave trade. Using a variety of sources and our own research to discover more about this topic. 	 <u>Together we will masterArt:</u> Creating portraits in the style of Derek Russell.
		Together we will masterComputing:
 <u>Together we will masterMaths:</u> Place value (numbers to 10,000,000) The four number operations 	Year 6 Autumn 1 2021	 Functions, control simulations and writing a text-based adventure.
 Building arithmetic skills and number recall facts 		Together we will masterPE:
 <u>Together we will masterScience:</u> Researching how we see things Investigating how light travels Investigating whether light can travel round corners Observing whether shadows have the same shape as the object that cast them 	 <u>Together we will masterPSHE:</u> 'Being Me'. How our actions affect other people locally and globally. Democracy and understanding how having a voice benefits our school community. 	 Football Dribbling, passing, shooting and receiving
		 <u>Together we will masterMusic:</u> Appraising, singing and suing percussion instruments.
		Together we will masterRE:
		Beliefs and practices of Islam.

Year 6 routines:

- **Spellings** these will be given out every Monday and the children will be tested on Monday of the following week.
- Home reading reading will continue on Bug Club and children have a log in for this. Children will also continue to bring a book home every Monday to read with you at home. Their bookbag needs to be back in school on the Friday with new books sent home on a Monday.
- Purple Mash Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** Children have their own log in for this app allowing them to practise their tables at home.
- Water bottles Please ensure your child has a clear water bottle, containing only water in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** Children need to come to school in their full PE kit including trainers, warm jogging bottoms and a warm top. PE will take place outside. Long hair must be tied back, and jewellery removed.
- PE will take place on the following days:
 - \circ 6ZM Monday
 - \circ 6ES Monday
 - \circ 6BA Tuesday

Assistant Head and Phase leader

Mr Atkinson ben.atkinson@vennacademy.org

<u>Year 6 Team</u>

<u>Teachers</u> Mr Atkinson <u>ben.atkinson@vennacademy.org</u> Mrs Mitchell <u>zoe.mitchell@vennacademy.org</u> Mrs Sykes <u>Emily.Sykes@vennacademy.org</u> Mrs Hardwick Rachel.hardwick@vennacademy.org

Teaching Assistants

Mr Arthur

Miss Tait Miss Ledger

If you have any concerns, please do not hesitate to speak to us. Remember to keep an eye out for 'Marvellous Me' messages and pictures on the school's Twitter page to see what we have been doing.

Please keep the office up to date with any changes to your contact information. 01482 794122 or griffinenquiries@vennacademy.org