

Together we will master...reading:

- 'Defenders Killing Ground' by Tom Palmer
- Answering retrieval and inference questions
- Clarifying vocabulary
- Making predictions, summaries and comparisons within and across texts.

Together we will master...writing:

- Writing recounts, narratives, discussions and descriptions
- Working on Year 5 punctuation, eg, ; : () , -
- Working on Y5 spellings
- Developing our understanding of Y5 grammar.

Together we will master...maths:

- Numbers to 1 000 000
- Four operations addition, subtraction, multiplication, division including word problems
- Graphs
- Fractions.

Together we will master...science:

- Learning about the planets in the solar system
- Investigating the movement of the Earth, moon and sun.

Together we will master...MFL:

- Developing our understanding of speaking and listening activities based around pets.

Together we will master...music:

- Listening, appraising, composing, performing.
- Looking at the work of Bon Jovi

**Year 5
Autumn Term 1**

Together we will master...RE:

- Sikhism: reflecting and explaining what influences and inspires people of faith.

Together we will master...PSHE:

- Understanding how to keep myself and others safe
- Developing a clear understanding of rights and responsibilities.

What can you do to support your child?

- Practise times tables/ weekly spellings
- Read with your child every day
- Ask children questions about the book they have been reading
- Encourage usage of Times Table Rockstars, Bug Club, Reading Plus and Purple Mash.

Together we will master...Computing

- Designing and creating a program.

Together we will master...art:

- Forming an opinion about Julian Opie's work.
- Creating a portrait 'in the style of' Opie

Together we will master...PE:

- Practising and developing football skills.

Together we will master...history:

The Vikings including:

- Understanding why they have such a bad reputation
- Noting connections over time including how and why they were successful
- Debating how we should remember them

Year 5 routines:

- **Homework** – Times tables and spelling homework every week.
- **Spellings** – these will be given every Monday and tested the following Monday.
- **Home reading** – every child will have a school reading book, in a Griffin book bag which must come into school every Friday and will be sent home on a Monday.
- **Purple Mash** – Children all have a personal log-in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log-in for this, allowing them to practise their tables at home.
- **Bug Club** - Children have their own log-in for this program allowing them to practise their reading skills at home.
- **Reading Plus** - Children have their own log-in for this program allowing them to practise their reading skills/speed at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** - is on Wednesday (5NK) and Friday (5DG). Children will need to come to school in a suitable PE kit. Please ensure children are wearing suitable footwear. Long hair must be tied back, and jewellery removed (no earring should be worn for PE).

Assistant Head and Phase Leader:

Mr Ben Atkinson ben.atkinson@vennacademy.org

Year 5 Team

Teachers

5DG Mrs Garrod donna.garrod@vennacademy.org

5NK Mrs Kendall nicola.kendall@vennacademy.org

Support staff

Mr O'Brien

Miss Adams

Mrs Walsh

If you have any concerns, please do not hesitate to speak to us. Remember to keep an eye out for 'Marvellous Me' messages and pictures on the school's Twitter page to see what we have been doing.

Please keep the office up to date with any changes to your contact information. 01482 794122 or griffinenquiries@vennacademy.org