

## Welcome

This half term's topic is 'All Creatures Great and Small. To find out more about what your child will be learning please see the next page.

## Reading

We are continuing to deliver phonics twice a day. Your child's morning session is based around new sounds and applying this in reading words. The second session focuses on writing and using their phonic knowledge to write words and sentences.

## READING AT HOME!

At the start of the year you received your child's Bug Club login details. Each week we continue to allocate books using Bug Club which are tailored specifically to your child's needs. We can see how often they enjoy the books and, of course, answering the bug questions! Please let us know if require books more frequently and we can do this for you. The books, just like a paper book, are to be read more than once to allow your child to build confidence in their reading ability. Visit [www.activelearn.co.uk](http://www.activelearn.co.uk). If you have any questions or need your login details again please speak to a member of the Reception Team.



We continue to collect bookbags in at the door on a Friday and send them home again with a new book on a Monday. Please try to ensure they are brought on a Friday so they can be quarantined over the

## Living Eggs

This term we are bringing the creatures to us! We are looking forwards to hatching our own eggs! Our eggs and incubator will be arriving in week 2 and we will be sharing the process from egg to chick via Twitter and Tapestry.

## PE

RCM- Tuesday

RAW- Wednesday

Children are expected to come to school and stay in their kit all day. Remember our PE sessions are currently outside so suitable clothes for running around on the grass is very important.

# EYFS - Reception Summer 2 2021

## Staying hydrated

As the weather hopefully warms up it is now even more important that your child has plenty to drink throughout the day.

Please ensure your child brings their own, labelled drink bottle of **water** EVERY day.

All children in Reception will continue to be offered fruit and milk/ water at snack time every afternoon.

## Home Learning Challenge

As our theme, this half term is all about creatures great and small. We have not 1 but 2 challenges for you take part in!

### 1- **Sunflowers**

Your child brought home a Sunflower seed and a pot. We hope your sunflower is now growing tall and is nearly ready to plant in the garden. Take measurements and continue uploading your photos to Tapestry. The tallest sunflower in each class by 19<sup>th</sup> July will win a prize!

### 2- **Animal Sock Puppet**

Using an old sock, create your own animal sock puppet. Upload your creation to Tapestry for us to see. Every entry will receive a certificate with a prize going to the winner from each class.

## Clothing

As always, please ensure all of your child's clothing is labelled with their name. If it is sunny please apply sun cream **before** your child comes to school and then they only need to reapply at lunch time. As the weather is often unpredictable we ask that all children bring a coat EVERY day.

## Sports afternoon

We will be holding a sports afternoon for Reception pupils on **Monday 28<sup>th</sup> June**. Although we are unable to invite parents and carers this year we will share plenty of pictures and information with you via Twitter and Tapestry!

<p style="text-align: center;"><b><u>Personal Social and Emotional Development</u></b></p> <p>Your child will continue to build relationships with their peers as well as continuing to develop their cooperative and turn taking skills. We will listen to others as well as showing resilience, perseverance and independence when facing challenges. We will understand the importance of healthy choices. In Jigsaw we will be learning about respecting ourselves and others.</p> <p>You can help at home by discussing friendships and relationships with family members. Talk to your child about their feelings, how to manage them and about facing challenges and new things. Help them to find a resolution in conflicts. Giving two options can be a way to start until they are confident to think of their own way to resolve a problem. Discuss healthy choices with your child such as healthy food, getting enough sleep, doing some exercise etc</p>	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>Your child will learn about a wide variety of animals. We will be looking at life cycles, animals homes, different types of animals etc. We are going to have some eggs in an incubator so we can observe chicks hatching. In Jigsaw we will be looking at changes in animals and humans.</p> <p>You can help at home by continuing to take part in the 'Grow a Sunflower' challenge. Discuss the different types of animals, including pets and how we care for them. Does your child have a favourite animal? If possible, visit a farm, zoo or park that has animals in. We would love to see photos on Tapestry of the different things linked with animals your child has seen or found out.</p>	<p style="text-align: center;"><b><u>Physical Development</u></b></p> <p>We will be continuing to refine our skills of using a range of small tools such as scissors, paint brushes &amp; cutlery. In PE we will continue to develop our athletic skills as well as moving in different ways. We will practise negotiating space &amp; obstacles safely whilst demonstrating strength, balance and coordination. In writing we will continue developing our pencil control and letter formation daily.</p> <p>You can help at home by continuing to encourage your child to dress and undress themselves. If they can do this try shoe lace tying. Practise your child's use of using a range of tools such as cutlery and by taking part in the home learning challenge of creating your own animal sock puppet (see other page).</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Your child will continue to have access to their daily phonics session where they will practise their segmenting and blending skills based on the phonemes they are working on. They will also learn about the theme 'animals' through a fiction and non-fiction text. They will use the text to be able to write sentences and phrases based on their phonic knowledge as well as create story maps of what they have read. We will continue to practise letter formation.</p> <p>You can help at home by showing your child how you write a shopping list or leave a note. Ask your child to write a list with you. Point out words in their environment at home and when out &amp; about such as leaflets that come in the post, menus, road signs etc. Can they spot sounds and write them down? Leave 'secret' notes for one another or if you go for a short break or stay anywhere could you write a simple postcard?</p>
<p><b><u>Summer 2– Reception</u></b></p> <p><b>We will be learning about 'All Creatures Great and Small.'</b></p>			
<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Your child will continue to vote for a 'reading for pleasure' book using their own named peg. We will also be discussing our thoughts on the book before and after reading. Your child will also look, in depth at a fiction and non-fiction text over the half term. They will discuss questions about the book, explain their thinking and discuss new vocabulary from books</p> <p>You can help at home by sharing books with your child. Read to them but also ask them to read to you, especially their school reading books. Bug Club will help your child secure the sounds they are working on in school and allow them to develop their knowledge further.</p>	<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <p>Your child will continue to paint, draw, mix colours, create models, and join materials. They will share their creations and explain the process they have used. Your child will take part in Charanga weekly where they will appraise pieces of music and learn new songs. They will use props and materials for role playing</p> <p>You can help at home by allowing your child to create using their imagination. Give them 'open ended' objects from around the house. Buttons, sticks, curtain rings, pasta, pegs and allow them to create pictures/ models or use them as part of their play. Take part in the</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p>We will be focusing on extending your child's vocabulary by learning new words and their meanings. We will continue extending your child's sentences by questioning using why for them to explain their thinking. We will participate in small group and one to one discussions encouraging children to express their ideas using full sentences.</p> <p>You can help at home by listening and modelling the correct use of words. Model the correct tense when talking, this will help your child which words to use and when. When out &amp; about discuss words in the environment and explain words that they do not know.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In maths we will be continuing to look at numbers 0-10 as well as counting to 20 and beyond. We will be focusing on number bonds to 10 (as well as automatically recalling number bonds to 5) as well as being able to subitise to 5. This is when your child knows the amount of objects without having to count. We will continue doubling and halving numbers as well as writing number sentences linked to addition &amp; subtraction</p> <p>You can help at home by counting to at least 20 – try it in silly voices! You can play games with dice and asking them to give you the number without counting. Show them fingers, buttons, sweets, or pieces of pasta and ask them how many, along with discussing 1 more and 1 less. As you walk out and about, how many cars are parked in</p>

home learning challenge of creating your own animal sock puppet (see other page).

a particular space or how many steps to the next lamppost?