

Welcome back

We hope you have had a lovely half term break and are ready for the second half of the Summer Term. We have been very lucky to have such beautiful weather; let's hope it lasts! Please could we remind parents/carers to apply sun cream to your child prior to the start of the session. It would be useful for your child to bring a named bottle of sun cream so they can reapply during the day if required.

Session times

Morning session: **8:45am – 11:45am**

Afternoon session: **12:30pm – 3:30pm**

Please note: Nursery gates open at 3:05pm to allow parents/carers to collect nursery children first and make your way around to collect from other year group exits if required.

Reading books

Great news! Bedtime reading is back! From this week, children will be given a book to take home inside of their bookbag. Your child may keep their book for as little or long as they would like, but we recommend changing it weekly. There will be two boxes at the wooden gate each morning; bookbags should be placed in these when a book change is required.

Please encourage your child to engage with the book more than once. It would be great if your child hears the story read to them lots, so they can begin to remember the events and retell the story themselves!

Important: Bookbags should stay at home until a book change is required.

Nursery Rhymes

The children (and staff!) enjoy singing nursery rhymes at lots of occasions throughout the day. The children are becoming very confident with the words to a large repertoire of rhymes and enjoy practising the accompanying actions. This is a great way to develop communication and language skills.

Labelling of clothes

Please ensure that your child's name is written in **ALL** their belongings, including: shoes, coats, drinks bottle, bags and packed lunch boxes so they can be returned to the correct child.

EYFS – Nursery Summer 2

Water bottles

If your child brings a drinking bottle to nursery, please could we remind you that this must be filled with water and not juice. You are not required to provide a drink for their session, as we provide milk and water throughout the day.

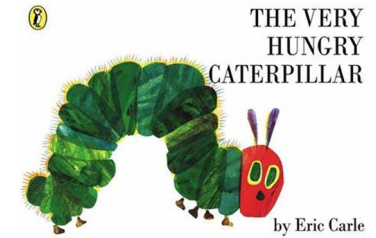
Clothing & Footwear

Please ensure, even if your child is fully toilet trained, that you have provided a change of clothing (uniform), including pants and socks/tights in your child's bag each day. Sometimes, we need to change children when they become wet from water play.

As the weather gets warmer, please ensure footwear remains within the school's uniform policy.

Current Topic

This half term we will be focussing our learning based around the topic 'Beasts – mini ones!' Our learning this half term will be based around the well-loved fiction text 'The Very Hungry Caterpillar' and the non-fiction text 'The Life Cycle of a Butterfly'.



Sports Day

Unfortunately, this half term, we will not be having a sports day as we normally would. Instead, the nursery children will take part in a sports morning! Parents/carers will be unable to attend to watch this year but will we put lots on Twitter for you to see!

Encouraging Independence

Although adults are always available to support your child, we do encourage independence when removing or putting on coats and shoes.

Please could we ask that children wear **velcro shoes** where possible as this will support them in becoming as independent as possible. To encourage independence in putting on coats, we have found the hood on head trick the easiest way for the children to do this. Please continue to practise this at home.

<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>Your child will continue to develop new friendships and play with increasing confidence on their own or with other children.</p> <p>They will continue learning to take turns sharing resources with their new friends.</p> <p>Children will be increasingly able to talk about and manage their emotions in more elaborated ways such as “I’m sad because...” or “I love it when...”</p> <p>They will select and use resources, with help when needed.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Understanding the World is about how children get to know about other people, the place where they live and about all aspects of the environment.</p> <p>Your child will talk about who is included in their family and the times they spend with them, including celebrations which are special to them. Children may start to notice differences and begin to ask questions.</p> <p>In nursery we will be exploring the life cycle of a butterfly. Our focus fiction and non-fiction texts will support learning in this area.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Throughout Griffin’s Early Years environment there are lots of opportunities for your child to develop these skills.</p> <p>Your child will have access to the outdoors come rain or shine meaning they can strengthen their core and develop skills such as climbing, balancing, riding and large mark making.</p> <p>Inside children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Throughout the environment we have lots of opportunities for your child to develop their literacy skills. Children will join in with rhymes and songs, copying sounds, rhythms, tunes and tempo. They will have lots of opportunities to access fiction and non-fiction texts both independently and with an adult.</p> <p>You can help at home by singing children’s favourite songs and nursery rhymes and by introducing them to new ones!</p> <p>Sharing books on a daily basis and talking about the pictures and words on the page is a great way for children to develop their skills.</p>
<h2>Summer 2 – Nursery</h2>			
<p style="text-align: center;"><u>Reading</u></p> <p>At Griffin, we LOVE reading! We have daily story sessions in nursery. We strive to create a love of reading amongst our children.</p> <p>Throughout the setting, there is a wide range of texts, both fiction and non-fiction for them to enjoy.</p> <p>Don’t forget to take advantage of our bedtime reading stories uploaded onto Tapestry!</p> <p>Daily phonics sessions take place which teach children the skills that they need to enable them to read and write later on.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>The development of children’s artistic and cultural awareness supports their creativity and imagination. Your child will have lots of opportunities to engage with the arts through playing and exploring with a wide range of media and materials.</p> <p>Children will enjoy moving and dancing to music and will be able to express their ideas and feelings through making marks, often giving meanings to those marks.</p> <p>They will develop their pretend play, using objects to represent their ideas.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Communication and language is threaded throughout all other areas of learning. In partnership with parents/carers, we will provide lots of opportunities to support your child in their development. Children will listen to simple stories and understand what is happening with the use of pictures. They will understand simple questions about ‘who’, ‘what’ and ‘where’ and begin to use a wider range of vocabulary. You can help at home by engaging children in conversations and through asking them questions.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths we will continue to look at the numbers 1-5 and develop skills in subitising, where children can recognise the number of items at sight without having to count each one. The children will continue to compare amounts using language such as ‘lots’, ‘more’ or ‘same’.</p> <p>Children will build with a range of resources and will continue to compare sizes, weights etc using language including ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.</p> <p>You can help at home by continuing to sing counting songs and rhymes and by using the language of size and weight in everyday contexts.</p>