



Griffin Primary School

Religious Education Policy

Reviewed By	Approved By	Date of Approval	Version Approved
L Walker	Governing body	5.5.21	1.0

Aims and Objectives

Religious Education develops pupils' knowledge, understanding of and ability to respond to Christianity and other principal religions of Britain, increasing their awareness and understanding of the influence and importance of religion, beliefs, values and traditions on individuals, societies, communities and cultures.

Griffin Primary School is an inner-city primary school and the faith most evident in the local area is Christianity. The school endeavours to promote knowledge, understanding and respect for a variety of beliefs.

RE at Griffin Primary School contributes in a significant way to the spiritual, moral, social and cultural development of children alongside the other areas of both formal and informal curriculum. It also incorporates British Values.

In accordance with the Education Reform Act (1988), the general aims for RE at Griffin Primary School are in accordance with the East Riding Agreed Syllabus (2016).

Access to the syllabus is all online and available at:

<http://www.eriding.net/all-ages/religious-education/>

The programmes of study in the 2016 East Riding and Hull Agreed Syllabus represent the learning opportunities which should be available to the pupils within the relevant Key Stage.

Our objectives for RE at Griffin Primary School are:

- Introduce the children to ideas and experiences of religions in the world around them
- Lay the foundations for future understanding of religious beliefs and practices
- Develop an understanding of the beliefs and practices of Christianity and the other major religious traditions represented in Great Britain
- Allow pupils to explore their own beliefs and values in relation to those of others
- Develop investigative, reflective and social skills
- Develop and express positive attitudes towards others and their values and beliefs
- Encourage an appreciation of the variety of religious experiences

Subject Curriculum

- The RE curriculum is designed to equip our pupils with knowledge of world religions, including Christianity, Islam, Judaism, Sikhism and Hinduism
- Promote the spiritual, moral, social and cultural development of all pupils
- Provide pupils with an understanding of world religions and people of different faiths and their beliefs, attitudes, practices and rituals
- Provide pupils with knowledge and understanding of a range of cultures, in particular those that they will come across in our local area
- Provide pupils with experiences from different cultures through exploring religious artefacts, welcoming visitors and taking part in visits
- Teach pupils the values needed to live in Modern Britain

Subject Curriculum Implementation

The RE curriculum is embedded through a number of elements, outlined below:

- LTP
- MTP
- Curriculum knowledge
- Subject specific skills
- Subject specific vocabulary
- Recap of prior learning (“Remember when”)
- Assessment
- Teacher subject knowledge
- Resources and experiences

Subject Curriculum Impact

- Outcomes of pupils in each year group
- Opportunities to build on prior knowledge year on year, making links between different religions, faiths and cultures
- Develop an understanding that the world is made up of different religions, faiths and cultures and that all people should be treated equally
- Develop mutual respect by recognising the diversity, beliefs and values within and between communities and individuals
- Demonstration of the values of Modern Britain through the rest of their school life and beyond
- Allow pupils to develop their own beliefs and values

Curriculum Planning

Schemes of work are based on the East Riding and Hull Agreed Syllabus (2016) which ensures that at some point in each Key Stage each of the main strands is approached, usually on more than one occasion, to ensure full coverage.

At all times an open and enquiring attitude towards religion will be encouraged, staff will ensure that their personal beliefs are not promoted above those of others.

Griffin Primary School follows the Discovery RE Scheme of work which is mapped to cover the Hull and East Riding SACRE Agreed syllabus.

Discovery RE studies Christianity in every year group with a spiral developmental approach, Christmas and Easter being focused on in a different way in each year group to deepen understanding and develop the learning in a progressive way.

All year groups then study another religion to go alongside Christianity, meaning that all pupils have the opportunity to encounter a range of religions by the end of Key Stage 2 (11 years old).

FS2 Christianity plus Hinduism (including a focus on stories from 4 different religions in the summer term- Christianity/ Islam/ Judaism/ Sikhism)

Year 1 Christianity plus Judaism

Year 2 Christianity plus Islam

Year 3 Christianity plus Hinduism

Year 4 Christianity plus Judaism

Year 5 Christianity plus Sikhism

Year 6 Christianity plus Islam

Subject Provision across the School

EYFS

Pupils in EYFS are encouraged to develop skills, knowledge and understanding that help them to make sense of their world. This learning forms the foundations for later work in RE.

Griffin Primary School is an Early Adopter school therefore we are teaching RE in accordance with the new framework and the Discovery RE scheme. This includes focusing on familiar family rituals such as birthdays, Easter and Christmas and making links with celebrations from other religions. Children are introduced to other religions through the Discovery RE scheme and are encouraged to appreciate that other children have different beliefs and celebrate different things to themselves.

We encourage pupils to take part in hands-on experiences that encourage exploration, observation, problem solving, critical thinking and discussion. These activities attract the children's interest and curiosity through visitors, visits and handling real religious artefacts.

Key Stage 1 and Key Stage 2

At Griffin Primary School we follow the Hull and East Riding SACRE syllabus through Discovery RE. Children will learn through key questions relating to each religion. These key questions also relate to the world around them.

In Reception children will study Christianity and Hinduism but will also listen to and explore stories from Islam and Judaism in the Summer term. Key Stage 1 pupils will study Christianity, Judaism and Islam. In Key Stage 2, pupils will study Christianity, Judaism, Hinduism, Sikhism and Islam. Humanist perspectives are also incorporated when appropriate within some lessons.

Planning includes covering 4 key stages:

1. Engagement
2. Investigation
3. Evaluation
4. Expression

We use Discovery RE to plan and to ensure that our lessons support and endorse the teaching of British Values. Discovery RE contributes significantly to the British values agenda and through the teaching of a range of religions, we cover democracy, individual liberty, mutual respect and tolerance.

The Discovery RE lessons also encourage teachers to use mindfulness practices to build on children's self-awareness and skills of reflection which supports both their RE learning and their own spiritual development.

Resources at Griffin Primary School

At Griffin we have a large selection of books linked to religious education. We also have resources boxes for each religion the pupil's study.

Christianity

Holy Bible
Crucifix
Decorated wooden cross
Statue of Mary
Baptism candle
Rosary beads
Image of Mary and baby Jesus
Church candles from Bethlehem

Judaism

Small Torah
Brass Seder plate

Compass in wallet
Candles
Brass Hanukkah (7 and 9 branch)
Havdalah candle and holder
Lace Kippah
Copy of the Mezuzah

Islam

Prayer mat
Quran in cloth bag
Wooden Quran stand
Henna kit
Incense sticks
Decorative mat
Beads
Diva lamps x2
Metal bell
Brass symbol
Sari
Eid cards

Hinduism

Hindu photo pack
Insense sticks
Diwali lamp
Shera
Garlands
Brass puja set

Sikhism

Bag with images
Gold decorations (Haar) x2
Beaded Parranda
Mala prayer beads x2
Bindi body art
Greetings card
Ganesha decoration
Charader decoration

Chinese (New Year)

Wall scrolls x3s
Small lanterns x12
Large lanterns x2
Chopsticks
Red and gold wall hanging x3
Ceiling hanging decoration x1

Assessment of Subject

The Hull and East Riding SACRE Agreed syllabus states that assessment relates to areas of understanding. These incorporate two attainment targets:

AT2 Knowledge and Understanding

AT2 Reflection and Response or Learning from religion

The Syllabus includes statutory end of key stage statements and suggests three layers of attainment – these could be called emerging, expected and exceeding or working towards, at and beyond. The syllabus does not specify which label to use but recognises the importance of this 3-descriptor process.

Discovery RE has developed a colour-coded assessment process with 3 age-related expectations for the end of each enquiry as well as summary descriptors at the end of each Key Stage. It does, however, still cross-reference to the Attainment Targets 1 and 2.

At Griffin Primary school we assess children at the beginning of each lesson based on the learning intention from the previous lesson that was taught. The teacher looks at the sticky knowledge from the medium-term plan to assess what the children know and understand from the lesson.

At the end of each term, teacher assessment for attainment in RE are recorded on O Track.

Role of the Subject Leader

The subject leader must:

- Ensure staff are updated and informed regularly to ensure the best teaching of RE is delivered
- Ensure monitoring is done termly to ensure that RE is taught consistently throughout the school
- Write a termly report to share with the Governing Body
- Produce an annual action plan which is updated throughout the year

This policy will be reviewed every two years.