



# Griffin Primary School

## MFL Policy

Reviewed By	Approved By	Date of Approval	Version Approved
Danny Cothay	Governors	5.5.21	1.0

## **Aims and objectives**

The teaching of MFL encourages a positive attitude to learning an additional language, opening minds to other cultures and ways of life. At Griffin Primary School, Spanish is the chosen language to be studied.

At KS1 the teaching of MFL offers opportunities for children to:

- become more aware of other cultures through a Spanish theme day.

At KS2 the teaching of MFL offers opportunities for children to:

- become increasingly familiar with the sounds of a modern foreign language
- begin to understand and communicate in a new language
- make comparisons between Spanish and English
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities
- foster positive attitudes towards foreign language learning
- use their knowledge with increasing confidence and competence to understand what they hear and to express themselves
- develop the skills to be confident global citizens.
- inspire an interest of learning languages and being inquisitive about other cultures and countries.

## **Whole School Curriculum Intent**

At Griffin Primary School we carefully design, plan and implement a curriculum to provide breadth, depth and balance for every child. Our broad and balanced approach to the curriculum is not at the expense of high standards in core subject areas and ensures that all children access the full curriculum. High standards and enabling all children to reach their potential is of vital importance if they are to succeed at the next stage of their education, and to go on to achieve in their chosen career path.

Through careful sequencing of the curriculum, we continue to build in opportunities to develop prior learning of knowledge, skills, vocabulary and understanding in every subject. This ensures that children are able to make links between prior learning and new learning; and gradually develop a deeper understanding of the skills and processes within subject, at their own pace and in the best way possible for each individual child.

Our curriculum ensures that every pupil at Griffin Primary School makes excellent progress academically and personally, while ensuring that every child is given the opportunity to succeed.

## **Subject Curriculum Intent**

The MFL curriculum is designed to equip pupils with knowledge of Spanish vocabulary and grammar. At Griffin Primary School, children will learn Spanish progressively to

allow pupils to acquire, use and apply a growing bank of vocabulary organised around topics. Children will develop their knowledge of Spanish through a variety of activities building on their reading, listening, speaking and writing skills.

### **Subject Curriculum Implementation**

The implementation of the MFL curriculum is through a number of elements, outlined below:

- LTP
- MTP
- Remember when document
- National Curriculum Coverage document
- Curriculum knowledge
- Subject specific skills
- Subject specific vocabulary
- Recap of prior learning
- Assessment
- Teacher subject knowledge
- Resources

### **Subject Curriculum Impact**

- Outcomes of pupils in each year group.
- All pupils to continue learning languages at secondary school.
- Enable pupils to build on their knowledge and skills and take these to a deeper level beyond primary school.
- Prepare pupils for potential future opportunities in Spanish speaking countries

### **Curriculum Planning**

#### **Subject Provision across the School**

#### **Key Stage 2**

At Griffin Primary School, we follow the DFE Languages Programme of Study for Languages for children in Key Stage 2 from the National Curriculum, using the Language Angels scheme to support with planning, resources and delivery of MFL lessons. Different topics are studied in each year group each half term. Language Angels includes a progression of skills which ensures that pupils develop a sound knowledge of speaking, listening, reading and writing; building on previous knowledge and skills. All classes have timetabled MFL lessons weekly. This allows children have opportunities to deepen and consolidate their understanding of grammar, vocabulary and the topic. It is recommended that opportunities should be taken in other areas of school to embed further Spanish vocabulary.

## **Resources**

The school uses the resources on the Language Angels website to support teaching of Spanish, supporting teachers and pupils with the correct pronunciation of Spanish vocabulary.

## **Assessment of Subject**

Teachers will assess children's work in MFL by making teacher assessment judgements during lessons. Progress is recorded at the end of each half term through the completion of an end of unit self-assessment and an end of unit assessment. Teachers use this, alongside formative assessment, to complete the Language Angels Tracking and Assessment Tool. Once a unit of work has been completed, a teacher assessment judgement is made about the work of each pupil in relation to the National Curriculum Age Related Expectations. Teachers formally assess the children's work using the online assessment tool, O Track. The children are assessed as Working Towards (W) or Expected (E).

## **Role of the Subject Leader**

- To work alongside all school staff to develop Spanish to enhance the teaching and learning and pupil experiences across the school
- Supporting colleagues to ensure the inclusion of all children in quality Spanish provision
- Developing the appropriate MFL policy
- Liaising with primary colleagues to review and evaluate areas of confidence and competence in relation to teaching MFL
- Organising CPD opportunities which meet their colleagues' identified needs, including training, peer mentoring, observation, and appropriate deployment of staff across the school
- Developing and sharing the use of schemes of work and lesson plans
- Reviewing existing teaching and learning resources, with a view to developing, disseminating, and using resources more suited to the learning needs of the children
- Challenging and supporting colleagues to improve the breadth and balance of the MFL curriculum
- Ensuring the collection of effective performance data on pupil progress to support children's transfer across year groups and key stages
- Planning and reviewing the LTP and MTP for MFL

It is the responsibility of the subject leader to monitor the standards of children's work and the quality of teaching and learning in MFL. Monitoring may involve looking at planning, scrutinising work, lesson observations and pupil voice. Pupil voice is valued and helps to inform the vision and aims of MFL across the school, discussions are held with children to gain an insight into the subject. The subject leader produces an annual action plan for the development of MFL.

This policy will be reviewed every two years.