

## Welcome

This half term's topic is 'Growing and Planting'. To find out more about what your child will be learning please see the next page.

## Reading

Now your child is back in school we are delivering phonics twice a day. Your child's morning session is based around a new sound and applying this in reading words. The second session focuses on writing and using their phonic knowledge to write simple words and captions.

## READING AT HOME!

By now you have all received your Bug Club login details for your child. Each week we are allocating books using Bug Club which are tailored specifically to your child's needs. We can see how often they enjoy the books and, of course, answering the bug questions! Please let us know if require books more frequently and we can do this for you. The books, just like a paper book, are to be read more than once to allow your child to build confidence in their reading ability. Visit [www.activelearn.co.uk](http://www.activelearn.co.uk). If you have any questions or need your login details again please speak to a member of the Reception Team.



## Independence

We are encouraging the children to take their own coats on and off, as well as fasten them independently. Children also need to be able to pull the arms out of the coat too! Please practise this at home.

Please could your child wear shoes that they are able to fasten themselves too.

## PE

RCM- Tuesday

RAW- Wednesday

Children are to come and stay in their kit all day.

# EYFS - Reception Summer 1 2021

## Staying hydrated

It is important that your child has plenty to drink throughout the day.

We are encouraging children to bring their own, labelled drink bottle which must contain water.

If your child is unable to bring a bottle there are cups and a jug of water available for them to access, at all times, throughout the day.



## Home Learning Challenge

As our theme, this half term is all about growing and planting we have not 1 but 2 challenges for you take part in!

- 1- Your child will be sent home a Sunflower seed and a pot. It is their challenge to grow the seed, taking care to water and plant it in the garden when ready. Take measurements and photos and upload to Tapestry. The tallest sunflower at the end from each class will win a prize! End date to be confirmed.
- 2- **Shoe box garden**  
Using a shoebox, or something of a similar size create your own miniature garden. Upload your creation to Tapestry for us to see. Every entry will receive a certificate with a prize going to the winner from each class.

## Clothing

As we always ask, please ensure all of your child's clothing is labelled with their name.

Please look ahead at the weather and bring appropriate outdoor clothing. As we have seen, we can have glorious sunshine and snow within a week of each other at the moment!

If it is sunny please apply sun cream **before** your child comes to school and then they only need to reapply at lunch time.

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| <p><b><u>Personal Social and Emotional Development</u></b></p> <p>Your child will continue to build relationships with their peers. They will think about what it means to be part of a team and we will learn to think about others and their feelings. They will begin to resolve their own conflicts and think about theirs and others actions. They will also develop their play, adapt plans allowing for other's ideas.</p> <p>You can help at home by discussing friendships and relationships with family members. Talk to your child about their feelings and how to manage them. Help them to find a resolution in conflicts. Giving two options can be a way to start until they are confident to think of their own way to resolve a problem.</p> | <p><b><u>Understanding the World</u></b></p> <p>Your child will learn about what grows in terms of fruit and vegetables before looking at some plants and flowers. We will discuss what is needed for a plant to grow and how we can look after plants effectively. We will observe the changes that a seed goes through to grow into a plant and ask questions about what we see. In Jigsaw we explore different job roles both within our families and at work.</p> <p>You can help at home by taking part in the 'Grow a Sunflower' challenge. Help your child plant the Sunflower and give them the responsibility to water it daily. Discuss with your child about where to put the seed before it is ready to be planted outside and how they will be able to grow the tallest Sunflower.</p> | <p><b><u>Physical Development</u></b></p> <p>We will be thinking about our bodies and how we can help them to be healthy. We will explore healthy foods and why these foods are good for us. We will use vegetables to make our own soup and try our creation! In PE we will continue to develop our athletic skills as well as our throwing and catching. In writing we will continue developing our pencil control and letter formation daily.</p> <p>You can help at home by continuing to encourage your child to dress and undress themselves. Move onto the more difficult aspects such as socks and fastening their own coat, If they can do this try shoe lace tying. Allow your child to help you prepare food talking about the ingredients and where they come from. Take a walk to the greengrocer and observe the fruit and vegetables on offer.</p> | <p><b><u>Literacy</u></b></p> <p>Your child will continue to have access to their daily phonics session where they will practise their segmenting and blending skills based on the phonemes they are working on. They will also learn about the theme 'growing' through a fiction and non-fiction text. They will use the text to be able to write sentences, base don their phonic knowledge as well as create story maps of what they have read. In the writing area they will use prompts to practise their writing skills and letter formation.</p> <p>You can help at home by showing your child how you write a shopping list or leave a note. Ask your child to write a list with you. Point out words in menus and on leaflets that come in the post. Can they spot sounds and write them down? Leave 'secret' notes for one another. This will encourage lots of writing from inquisitive children!</p> |
| <p><b>Summer 1– Reception</b></p> <p><b>We will be learning about 'Growing and Planting'.</b></p>   |   |   |  |
| <p><b><u>Reading</u></b></p> <p>Your child will continue to vote for a 'reading for pleasure' book using their own named peg. We discuss features of a book such as the title, blurb, spine, author, and illustrator. We will also be discussing our thoughts on the book after reading. Your child will also look, in depth at a fiction and non-fiction text over the half term. They will discuss questions about the book and explain their thinking.</p> <p>You can help at home by sharing books with your child. Read to them but also ask them to read to you, making up a story if needed. Bug Club will help your child secure the sounds they are working on in school and allow them to develop their knowledge further.</p>                      | <p><b><u>Expressive Arts and Design</u></b></p> <p>Your child will continue to paint, draw, mix colours, create models, and join materials. Your child will continue to develop their imagination using 'loose parts'. Your child will take part in Charanga weekly where they will appraise pieces of music and learn new songs.</p> <p>You can help at home by allowing your child to create using their imagination. Give them 'open ended' objects from around the house. Buttons, sticks, curtain rings, pasta, pegs and allow them to create pictures/ models or use them as part of their play. On a walk collect leaves and use crayons to make leaf rubbings. Take a crayon with you and use the trees to create bark rubbings!</p>  | <p><b><u>Communication and Language</u></b></p> <p>We will be focusing on extending your child's vocabulary by learning new words and their meanings. We will continue extending your child's sentences by questioning using why for them to explain their thinking. We will use our focus story to ask questions which will allow to think deeply about their answers.</p> <p>You can help at home by listening and modelling the correct use of words. Model the correct tense when talking, this will help your child which words to use and when. Make up silly words and ask your child what they think it could mean. This will allow them to think about words they already know and apply their thinking.</p>   | <p><b><u>Mathematics</u></b></p> <p>In maths we will be continuing to look at numbers 0-10 as well as counting to 20 and beyond. We will be focusing on number bonds to 10 as well as being able to subitise to 5. This is when your child knows the amount of objects without having to count. We will continue doubling and halving numbers as well as writing number sentences.</p> <p>You can help at home by playing games with dice and asking them to give you the number without counting. Show them fingers, buttons, sweets, or pieces of pasta and ask them how many? Talk to them as you cook, I need one more sausage, how many now? We need 5 forks; I have 3 how many more do I need? As you walk out and about, how many cars are parked in a particular space or how many steps to the next lamppost?</p>   |