



### **EYFS vision statement**

At Griffin Primary School we want all of our Early Years pupils to be happy, confident, well rounded individuals who have a love of learning and exploring. We believe in providing all children with a safe, secure and stimulating environment, both inside and out, that builds on individual wants, needs and interests.

Children will have the opportunity to learn through play. Learning will be fun, engaging and challenging. Adults will provide high quality interactions to develop and deepen learning opportunities. Adults are role models for the children and their learning. We will deliver our curriculum through a balance of adult led and child-initiated activities.

We understand and appreciate the importance of the outdoor environment for our children. At Griffin we provide our children with opportunities to develop their gross motor skills, deepen their imagination and sense of curiosity. We value the necessity of children managing their own risks and developing their own narratives therefore, the resources and staff support this.

Our indoor environment offers opportunities to develop our children's fine motor skills through a range of provisions including funky fingers, small world and creative.

We enhance our indoor and outdoor environment to suit the seasons, the needs and interests of the children and to promote our quality rich texts that form part of our offer to the children here are at Griffin.

We are passionate about developing a love of reading from the very start of our pupil's education: through our library loan, bedtime stories and phonically matched reading books in Reception, reading opens the door to the world of adventure, increasing imagination and curiosity.

We recognise that children learn to be confident and independent through the development of secure relationships. We develop caring, respectful, professional relationships with the children and their families. Working in partnership with parents and carers is central to the success of the Early Years Foundation Stage (EYFS). We work together with families, consulting them about their children's early experiences which helps practitioners plan for effective learning, and helps us support our families in continuing their children's learning development at home.

We are committed to giving our children the best possible start to their school life, teaching them skills which ensure their well-being now, and success in the future.