



# Griffin Primary School

## Long Term Plan 2020-21 Year 5

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The Saga of Erik the Viking – Terry Jones  Defenders Killing Ground – Tom Palmer  Poetry Giants – Lydia Pender	The Boy at the Back of the Class – Onjali Q Rauf  Non-fiction	Room 13 – Robert Swindells  Poetry – Spinner – Gwen Dunn	Harry Potter and the Philosopher’s Stone – JK Rowling	Journey – Aaron Becker  The Girl of Ink and Stars – Kiran Millwood-Hargrave	Non-fiction  The Explorer – Katherine Rundell  The Shaman’s Apprentice – Lynne Cherry & Mark Plotkin
Writing	The Basics:  Narrative: Building tension and suspense  Balanced argument  Narrative: Building characters	Narrative: Building characters  Narrative: Building settings  Poems: Classic verse  Narrative: Retell a traditional tale from a different perspective  Recount: Bias	Narrative: Film narrative to create mood  Recount: Viewpoint  Narrative: Continue in an author’s style	Persuasion: Viewpoint  Narrative: Linking of sections  Poems: Rap	Narrative: Main character – different viewpoint  Instructions  Poems: Personal responses to poetry  Narrative: Playscript	Narrative: Playscript  Information leaflet  Narrative: Legend  Persuasion: Opinion
Maths	Numbers to 1000000  Addition and Subtraction  Multiplication and Division	Multiplication and Division  Whole numbers; word problems  Graphs	Graphs  Fractions  Decimals	Decimals  Percentages  Geometry	Geometry  Position and Movement  Area and Perimeter	Area and Perimeter  Volume  Roman Numerals
Science	<b>Earth and Space</b>	<b>Materials</b>	<b>Living Things and their Habitats</b>	<b>Changes to Materials</b>	<b>Forces</b>	<b>Animals and Humans</b>
RE	<b>Sikhism</b> Belief into Action	<b>Christianity</b> Is the Christmas story true?	<b>Sikhism</b> Beliefs and moral values	<b>Christianity</b> Salvation	<b>Sikhism</b> Prayer and Worship	<b>Christianity</b> Commitment
Art	<b>Art</b> Portraits- Drawing/ painting- Salvador Dali		<b>Art</b> Tie Dye Marbling Design for Hull		<b>Art</b> Mayan Masks	



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DT		<b>Design</b> Use knowledge of pulleys to complete 'Practical Action' challenge.		<b>Design</b> Design and make a programmable, computer-controlled lever system to move feature on a fishing vessel.		<b>Design</b> Cook a savoury dish of food using ingredients from South America
Computing	5.1 Coding (6 weeks)	5.4 Databases (4 weeks)	5.2 Online Safety (3 weeks) 5.7 Concept maps (4 weeks)	5.3 Spreadsheets (6 weeks)	5.6 Modelling (4 weeks)	5.5 Game creator (5 weeks)
Geography		<b>Our Changing Coastline</b> Features and Erosion		<b>Local Area Study</b> Hull Docks Past, Present and changes		<b>Finding out about the World.</b> South America
History	<b>Vikings</b> <i>Why did the Viking Invade?</i>		<b>Local history study:</b> <b>The expansion of Hull as a Port</b> What were the reason for Hull's expansion?		<b>The Mayans</b> <i>How were they so successful?</i>	
MFL	<b>Presenting Myself</b>	<b>Family</b>	<b>Rooms of the House</b>	<b>At the Cafe</b>	<b>The Classroom</b>	<b>Goldilocks</b>
Music	<b>Livin' On A Prayer</b> Genre: Classic Rock Skill: Appraise, sing and perform	<b>Classroom Jazz</b> (Stage 1) Genre: Jazz Skill: Listen, Appraise and Play	<b>Make You Feel My Love</b> Genre: Pop Ballad Skill: Sing and Improvise	<b>The Fresh Prince of Bel Air</b> Genre: Hip Hop Skill: Improvise and Compose	<b>Dancing in the Street</b> Genre: Motown Skill: Singin and Playing	<b>Reflect, Rewind &amp; Replay</b> Genre: Various Skill: Consolidate, compose and perform.
PE	<b>Invasion Games</b> Football Dribbling / control / tactics	<b>Table Tennis</b> Bat control Back/ forehand returns	<b>Gymnastics</b>	<b>Dance</b> Space	<b>Athletics</b> Olympic Training (Variety of Track and Field)	<b>Striking &amp; Fielding</b> Yorkshire Cricket
PSHE	<b>Being Me in My World</b>	<b>Celebrating difference &amp; Anti bullying week</b>	<b>Dreams &amp; Goals &amp; Online Safety day</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>