

Welcome

This half term's topic is 'Space. To find out more about what your child will be learning please see the next page.

Reading

As we continue to support your child from home there are various resources that you can access. Daily live phonics sessions, set to your child's needs, are available every day at 10am on Microsoft Teams. These are in line with the sessions your child would be receiving at school. These sessions are also recorded for you and your child to refer back to as and when you want. Access these in the Team chat.

BUG CLUB!

Bug Club is an amazing resource which your child can access through activelearn.co.uk. Your child has been allocated books tailored to their needs and development. We can see what your child is accessing and continue to allocate more books to them when needed. Contact us if you have any questions on this and we will be happy to help.



Independence

We will be encouraging the children to take their own coats on and off, as well as fasten them independently. Children also need to be able to pull the arms out of the coat too! Please practise this at home.

Please could your child wear shoes that they are able to fasten themselves.

A hat, scarf and gloves for the cold weather is appreciated too as we are outdoors in all weathers!

EYFS - Reception Spring 2 2021

Teams

Live sessions are throughout the day on Microsoft Teams.

9am- check in

10am- Phonics

11am- maths

1pm- dough disco followed by writing

2pm- story

All of these sessions are recorded for you to watch at a suitable time for you so feel free to have a look.

The sessions also allow your child the opportunity to see and say hello to their friends!

Tapestry

Please continue to add your observations on Tapestry so we can see how your child is getting on at home. We will reply to your observations which we love to do!

Please also continue to upload to Tapestry any weekend activities you do such as a walk to the park etc.

The TALK newsletter and fortnightly nursery rhyme will also be uploaded to Tapestry so look out for these.

There will now be a **new home learning challenge** for the end of each half term, related to the half term's theme.

This term the challenge is...'**Create a rocket!**' Use resources of your choice – be as creative as you can! You can use lego, empty boxes, paint, material etc. Please upload your creations to Tapestry by **Thursday 25th March**. There will be **a prize for the winning entry from each class**.

Mindfulness

As always, we are aware of your child's mental wellbeing. During school and online we are continuing our PSHE lessons. At home you could try using some soothing music and allow your child to concentrate on their breathing, think about their favourite place, friends and family. Take some time for just you and them. Little and often is the key! You could also try these:

<https://www.youtube.com/watch?v=wf5K3pP2IUQ>

https://www.youtube.com/watch?v=uUIGKhG_Vq8

<https://www.youtube.com/watch?v=O29e4rRMrV4>

Personal Social and Emotional Development

Your child will continue to learn about being a good Griffin citizen and sharing resources with others. They will think about what it means to be part of a team and we will learn to think about others and their feelings. We will be continuing to learn about celebrations in RE looking at the celebration, Easter.

You can help at home by discussing celebrations you have been involved in such as birthdays, weddings, baptisms etc. Talk about past Easter times, do they remember this? How do you prepare for celebrations? Perhaps look at past photographs.

Your child could draw a picture or write a note to a friend or family member and post it, thinking about how it will make that person feel.

Understanding the World

Your child will learn about Easter and why some people celebrate this time of year.

They will continue to learn and explore the natural world around them both indoors and outdoors. We will be looking at the changing seasons using the trees, daily weather chart and sprouting flowers. We will be thinking about space, different jobs there are, planets and travel to space.

You can help at home by discussing family traditions. On a daily walk notice how the trees and outdoors is changing. You could 'adopt' a tree then use the same tree to look at how it changes. Keep a daily weather chart and notice what is happening to the weather. Look up at the stars at night, are there more or less? Can they see any really bright ones?

Physical Development

We will continue to strengthen both your child's gross and fine motor skills. We will take part in daily Dough Disco, strengthening your child's hand muscles as well as weekly PE sessions. We will also continue to practise movements where your child has to 'cross their body' such as opposite elbow to knee and hand to toe. In PSHE we will also be thinking about how we keep ourselves healthy.

You can help at home by continuing to encourage your child to dress and undress themselves. Zips are the difficult part! Allow your child to help you prepare food talking about the ingredients. Make an assault course in the garden or around the house and let your child feel their heart beating before and after the exercise.

Literacy

Your child will continue to have access to their daily phonics session where they will practise their segmenting and blending skills based on the phonemes they are working on. They will also learn about the theme 'space' through a variety of texts. They will learn new vocabulary and answer questions based on these. Your child will continue learning to write words, captions and simple sentences based on their interests and the theme.

You can help at home by showing your child how you write a shopping list or leave a note. Share lots of bed time stories and discuss how the characters are feeling and what is happening throughout the book. When out and about look for familiar signs. What is the initial sound? Can they spot another with the same sound?

Spring Term 2- Reception
We will be learning about 'Space'.

Reading

Your child will continue to vote for a 'reading for pleasure' book using their own named peg. We discuss features of a book such as the title, blurb, spine, author and illustrator. We will also be discussing our thoughts on the book after reading. As well as a daily phonics session your child has access to Bug Club both in class and at home.

You can help at home by sharing books with your child. These can be stories, recipe books, leaflets and/or magazines. Discuss what is happening. Ask your child to retell what you or they have just read as this helps them to clarify.

Expressive Arts and Design

Your child will continue to paint, draw, mix colours, create models, join materials and sing songs. They will have the opportunity to practise the skills linked with these activities. Your child will have the opportunity to listen to a variety of music and think about whether or not they like it and think about why.

You can help at home by singing songs, perhaps let them put on a concert for you! Listen to a range of music in the background at home and talk about how it makes you feel.

Communication and Language

We will be focusing on extending your child's vocabulary by learning new words and their meanings. We will also extend the sentences your child says by encouraging the word because. We will look at what other people think and whether we 'agree' or 'disagree' with them and, again, why.

You can help at home by asking them why they think a certain way and model using the language 'agree' and 'disagree'. Explain new words to your child and use them lots so they become familiar with them.

Mathematics

In maths we will be continuing to look at numbers 0-10. This involves counting, matching numbers to amounts, singing number songs and rhymes, comparing numbers and amounts. We will also continue developing our confidence in using 10 frames and the part, part, whole model and using these to write number sentences.

You can help at home by counting actions such as climbing the stairs, counting fingers and toes and adding them together. Use pasta, buttons or toys like cars to make number sentences, adding or taking them away.

