

Welcome back

We hope you have had an enjoyable and restful half term. We are looking forward to the weather changing and being able to do some planting to suit our new topic. We hope your child is as excited as us to be back!

Session times

Morning session: **8:45am – 11:45am**

Afternoon session: **12:30pm – 3:30pm**

Please note: Nursery gates open at 3:20pm to allow parents/carers to collect nursery children first and make your way around to collect from other year group exits if required.

Reading books

Similarly to last half term, for the duration of the current lockdown, we will continue to suspend our Bedtime Reading scheme. We still hold this decision with a heavy heart but we must continue to ensure the safety of all staff and children. We will continue uploading bedtime stories onto Tapestry for all children to enjoy. These stories will be linked to our current topic 'Fee, Fi, Fo, Fum..'



Nursery Rhymes

Nursery rhymes are a great way to improve your child's communication and language skills -this is just one of the reasons we love to sing them throughout each session. Please keep a look out for our fortnightly TALK newsletter with a different focus nursery rhyme each time.

Labelling of clothes

Please ensure that your child's name is written in **ALL** their clothing, including shoes, coats, hats, gloves, bags and packed lunch boxes so they can be returned to the correct child.

EYFS – Nursery Spring 2

Marvellous Me

Please continue to look out for messages from us on Marvellous Me. If you are not signed up to this yet, please let us know and we will be happy to help.

Clothing & Footwear

Please ensure you have provided a change of clothing (uniform), including pants and socks/tights in your child's bag each day.



Current Topic

The children will be spending this half term focussing our learning based around our topic 'Fee, Fi, Fo, Fum...' We will introduce the children to the stories 'Jack and the Beanstalk, 'The Smartest Giant in Town and 'Ssshhhh'.



Tapestry

This half term we will upload one Tapestry activity per day for Home Learning purposes. We will ensure these are a range of activities linked to different areas of our Early Years curriculum. We love to see your uploads and are really proud of our excellent engagement on Tapestry – thank you all, again.

Encouraging Independence

Although adults are always available to support your child, we do encourage independence when removing or putting on coats and shoes.

Please could we ask that children wear velcro shoes where possible as this will support them in becoming as independent as possible. To encourage independence in putting on coats, we have found the hood on head trick the easiest way for the children to do this. Please continue to practise this at home.

<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>Your child will continue to develop new friendships and play with increasing confidence on their own or with other children.</p> <p>They will continue learning to take turns sharing resources with their new friends.</p> <p>Children will be increasingly able to talk about and manage their emotions in more elaborated ways such as “I’m sad because...” or “I love it when...”</p> <p>They will select and use resources, with help when needed.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Understanding the World is about how children get to know about other people, the place where they live and about all aspects of the environment.</p> <p>Your child will talk about who is included in their family and the times they spend with them, including celebrations which are special to them. Children may start to notice differences and begin to ask questions.</p> <p>In nursery we will be planting seeds and beans and caring for them. You could help at home by allowing your child to be responsible for watering houseplants or plants in the garden.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Throughout Griffin’s Early Years environment there are lots of opportunities for your child to develop these skills.</p> <p>Your child will have access to the outdoors come rain or shine meaning they can strengthen their core and develop skills such as climbing, balancing, riding and large mark making.</p> <p>Inside children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Throughout the environment we have lots of opportunities for your child to develop their literacy skills. Children will join in with rhymes and songs, copying sounds, rhythms, tunes and tempo. They will have lots of opportunities to access fiction and non-fiction texts both independently and with an adult.</p> <p>You can help at home by singing children’s favourite songs and nursery rhymes and by introducing them to new ones!</p> <p>Also, sharing books and talking about the pictures and words on the page. Find lots of different places to read books around your home e.g. build a den to read in!</p>
<h2>Spring 2 – Nursery</h2>			
<p style="text-align: center;"><u>Reading</u></p> <p>At Griffin, we LOVE reading! We have daily story sessions in nursery. We strive to create a love of reading amongst our children.</p> <p>Throughout the setting, there is a wide range of texts, both fiction and non-fiction for them to enjoy.</p> <p>Don’t forget to take advantage of our bedtime reading stories uploaded onto Tapestry!</p> <p>Daily phonics sessions take place which teach children the skills that they need to enable them to read and write later on.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>The development of children’s artistic and cultural awareness supports their creativity and imagination. Your child will have lots of opportunities to engage with the arts through playing and exploring with a wide range of media and materials.</p> <p>Children will enjoy moving and dancing to music and will be able to express their ideas and feelings through making marks, often giving meanings to those marks.</p> <p>They will develop their pretend play, using objects to represent their ideas.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Communication and language is threaded throughout all other areas of learning. In partnership with parents/carers, we will provide lots of opportunities to support your child in their development. Children will listen to simple stories and understand what is happening with the use of pictures. They will understand simple questions about ‘who’, ‘what’ and ‘where’ and begin to use a wider range of vocabulary. You can help at home by engaging children in conversations and through asking them questions.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths we will continue to look at the numbers 1-5 to start with and being able to find 5 objects for example. The children will begin to compare amounts using language such as ‘lots’, ‘more’ or ‘same’. Children will build with a range of resources and will begin to compare sizes, weights etc using language including ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.</p> <p>You can help at home by continuing to sing counting songs and rhymes and by using the language of size and weight in everyday contexts.</p>