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Together we will masterreading:	Together we will masterMFL:	What can you do to support your child?
 Pig Heart Boy by Malorie Blackman Author's use of language and intent Summarising a text Make inferences and justify them. 	 Scientific vocabulary about habitats and animals. 	Practise times tables/ weekly spellings Read with your child everyday Ask children questions about the book they have been reading
Together we will masterwriting:	Together we will mastergeography	Encourage usage of Times Table Rockstars, Maths Whizz, Reading Plus and Purple Mash
 Narrative with a flashback Autobiography linked to electricity based on a famous inventor Classical poetry based on our geography study of the local coastline. 	 Local coastline study of Hornsea and Mappleton Investigating the rates of coastal erosion Comparing coastal towns to a city (Hull). 	 <u>Together we will masterDT:</u> Design their own Lego Technics product including circuits and motors Lego Technic workshop Evaluate our product.
<u>Together we will mastermaths:</u> Percentages Ratio Area and perimeter 	Year 6 Term Spring 2	 Together we will mastercomputing Online safety Looking at social media and trolling.
VolumeGeometry.		Together we will masterPE:
Together we will masterscience:	Together we will masterPSHE:	 Athetics skills from the Olympics.
 Electricity Investigating circuits by looking at the brightness of lamps and volume of buzzers Comparing components of circuits. 	 Healthy Me Staying healthy through their choice of food Take responsibility of my mental well-being Considering substances that may be detrimental to my health. 	 <u>Together we will mastermusic:</u> Using sign language to perform a song.
		 <u>Together we will masterRE:</u> Christianity – the Easter story Influential Christians.

Year 6 routines:

- **Spellings** these will be given out every Monday and the children will be tested on Monday of the following week.
- **Home reading** reading will continue on bug club and children have a log in for this. Those children in school will read to an adult in school but will not be bringing a reading book home at the moment.
- Purple Mash children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** children have their own log in for this allowing them to practise their tables at home.
- Water bottles please ensure your child has a clear water bottle, containing only water in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** our day for PE is Monday. Children need to come to school in their full PE kit including trainers, warm jogging bottoms and a warm top. For the spring term, PE will take place outside. Long hair must be tied back, and jewellery removed.

• Remote learning -

9.15am - morning check in and live maths input

10.30am - live guiding reading input

11.30am – live English input (including grammar and spelling)

1.20pm – live foundation subject input

3pm - check out and story time

<u>Year 6 Team</u>

<u>Teachers</u> Mr Storr – James.Storr@vennacademy.org.uk Miss Stainforth – Emily.Stainforth@vennacademy.org.uk Mr Mackinder – Daniel.Mackinder@vennacademy.org.uk

<u>Teaching Assistants</u> Miss Tait Miss Haldenby

Please keep the office up to date with any changes to your contact information. 01482 794122 or griffinenquiries@vennacademy.org