

Welcome

Welcome back, we hope you have all had a lovely Autumn half term! We look forward to continuing to develop the partnership with you to support your child's education here at Griffin Primary School. We have enjoyed welcoming and getting to know the children and look forward to continuing this.

Reading books

Bookbags need to be brought to school **every Friday only**. These are to be placed in the labelled boxes outside the reception door. The bookbags are quarantined over the weekend and then your child will receive a new reading book every Monday. Your child will read to an adult in school and we would like you to listen to your child read at home daily. Please write in your child's Reading Record when you have listened to them so we can see how they are getting on at home.

If your child brings home a picture book. Please encourage your child to tell a story using the pictures.

We encourage you to regularly share stories with your child at home. This should be a calm and relaxing time for you and child. Happy reading.



PE kit

PE is on a Tuesday morning for RCM and a Wednesday morning for RAW. Please bring your child to school in their uniform and they will get changed at school. The school provide a PE kit which will be kept in school and is washed and dried after every PE lesson. Please provide shoes suitable for PE such as trainers, pumps or sandshoes.

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Labelling of clothes

Please could you ensure that your child's name is written in ALL of their clothing so they can be returned to the correct child.

Thank you to those parents that have already done this!



This half term

Next week you will be receiving a call from your child's class teacher to discuss how they have settled in since joining Reception in September. Due to the current circumstances, this will replace the usual face to face parent's evening.

You are always welcome to email your child's class teacher or of course you can speak to them at the end of the school day.

Please turn over for more information on learning in Reception over this half term.

Tapestry

We use Tapestry to share your child's learning with you so you can see what they get up to at school. You can then add your own observations so we can see what you and your child get up to at home. Don't forget to look out for the teacher's weekend news on Tapestry too!

Footwear

Your child needs to come to school daily in their black school shoes. Ideally shoes they can put on and take off independently. Velcro fastenings are ideal!

Please could your child bring to school a pair of wellies with their name in for outdoor play. These can be left at school and will only be worn by your child.



<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>Your child will continue with the friendships they have made and will begin to elaborate and extend their play ideas with their friends. They will continue to learn about being a good Griffin citizen and sharing resources with others. They will be talking about what celebrations mean to them and feelings associated with this, alongside considering the feelings of others linked to celebrations.</p> <p>You can help at home by discussing family celebrations such as birthdays & Christmas. Ask your children what they look forward to and why.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Your child will learn that people have different beliefs and celebrate special times in different ways and at different times of the year. They will continue to learn and explore the natural world around them as they frequently take part in learning opportunities outdoors, as well as learning the effects caused by the changing of seasons.</p> <p>You can help at home by discussing family celebrations such as birthdays & Christmas. When out & about discuss features you can see and feel eg different coloured leaves on the ground, change in weather etc</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Alongside their weekly P.E session, your child will continue to engage in activities both indoors & outdoors to develop and extend their overall body strength & coordination, which will help them will all areas of their curriculum. Children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping which will help their pencil control. As the weather is getting colder, your child will be putting coats and wellies on and off more frequently.</p> <p>You can help at home by encouraging your children to independently put on their coat and fasten it, along with taking shoes & wellies on and off.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Alongside your child's daily phonics sessions they will be engaging in a variety of activities to develop their hand, arm and body muscles indoors and outdoors to help them get ready to write. They will also be taking part in extended conversations about stories and learning new words and vocabulary. Your child will be encouraged to look closely at and identify letters in their name.</p> <p>You can help at home by modelling your writing and drawings by explaining what you are doing. You could also discuss letters in your child's name. When out & about play 'I spy' and identify what letter sounds things begin with. This helps children begin to identify letters in words themselves which in turn, helps them with their reading & writing skills.</p>
<p><u>Autumn 2 – Reception</u></p> <p>Continuation of following routines & rules inside the classrooms and in the outdoor area.</p> <p>We will be learning about celebrations such as Remembrance Day, Diwali & Christmas.</p>			
<p style="text-align: center;"><u>Reading</u></p> <p>We will have daily story sessions, where we read and discuss stories & books such as likes, dislikes, characters, events that happen etc. Children will be voting for the books they want to read together. Your child will also take part in daily phonics sessions which will give them the skills to be able to read and write.</p> <p>You can help at home by sharing books/nursery rhymes with your children, reading to them and talking about what is happening. Read your child's school book daily as well as their library loan book.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Your child will continue to paint, draw, mix colours, create models, sing songs and explore musical instruments. They will have the opportunity to practise some skills linked with these activities. Your child will have opportunity to engage in role play either in the home corner, linked to a story or through our celebrations theme. They will also explore different types of music and explore feelings and movement related to music.</p> <p>You can help at home by singing songs or providing opportunity for your child to explore their creative skills.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Your child will continue to have lots of opportunities to talk to their friends and staff through a range of activities. Your child will take part in circle times which allows them the time to give their opinion and explain their thoughts. They will also learn new words and vocabulary from stories, themed based activities, songs and books.</p> <p>You can help at home by asking them about their day and the things it is they have been doing.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths we will be consolidating numbers 1-5 and focusing on numbers 6-10. This involves counting, matching numbers to amounts, singing number songs and rhymes, comparing numbers and amounts. We also develop our vocabulary using such words as bigger, smaller, more than, less than. We will also be identifying and creating patterns.</p> <p>You can help at home by singing songs like "1,2,3,4,5 once I caught..." or any other number rhymes such as 5 speckled frogs, 5 currant buns etc. Whilst out and about you can spot numbers in shops, on buses, road signs, house numbers etc</p>

