

Welcome

Welcome back, we hope you have all had a lovely summer and we look forward to forming a partnership with you over the year to support your child's education here at Griffin Primary School. We have enjoyed welcoming and getting to know the children and look forward to continuing this.

Reading books

Bookbags need to be in school **every Monday and Friday only**. Your child will receive a new reading book every Monday. Your child will read to an adult in school and we would like you to listen to your child read at home daily. Please write in your child's Reading Record when you have listened to them so we can see how they are getting on at home!

All the children will initially bring home a picture book. Please encourage your child to tell a story using the pictures.

Your child will also bring home a book from the school library. This is for you to read and share with your child. Happy reading.



PE kit

PE is on a Tuesday morning for RCM and a Wednesday morning for RAW. Please bring your child to school in their uniform and they will get changed at school. The school will be providing the PE kit which will be kept in school.

EYFS - Reception Autumn 1

Labelling of clothes

Please could you ensure that your child's name is written in ALL of their clothing so they can be returned to the correct child.



We will be talking about "All About Me". The children will be spending this half term getting to know their new learning environments, new routines and where everything goes in the classroom. We will also be discussing "people who help us."

Please turn over for more information on learning in Reception over this half term.

Tapestry

We use Tapestry to share your child's learning with you so you can see what they get up to at school. You can then add your own observations so we can see what you and your child get up to at home. Let us know if you haven't got access yet and we can sort it for you.

Footwear

Your child needs to come to school daily in their black school shoes. Your child **must NOT** wear sandals, crocs or flip flops to school for their safety. Please could your child bring to school a pair of wellies with their name in for outdoor play.



<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>Your child will be making new friends and learning our classroom routines and where everything goes in their new environment. They will be learning how to be a good Griffin citizen and sharing resources with their new friends. They will be getting to know the adults that will be working in the areas as well as showing us how confident they feel to speak in front of the class. They will also be learning to show us what they are proud of and maybe even why!</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will be concentrating on your child's family and their family routines. Your child will talk about who is included in their family and the times they spend with them. We will also be learning about the different types of people who help us- from family members to police officers, librarians and lifeguards.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Throughout Griffin's Early Years environment there are lots of opportunities for your child to develop these skills. Your child will have access to the outdoors come rain or shine meaning they can strengthen their core and develop skills such as climbing, balancing, riding and large mark making. Inside children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Throughout the environment we have lots of opportunities for your child to mark make, both indoors and outdoors. We will also be looking at the 'pre-writing' skills your child needs by using shallow sand, buckets, water and large chinks on the floor. We will be talking and mark making about ourselves, our likes and dislikes and our families.</p> <p>You can help at home by modelling your writing and drawings by explaining what you are doing. You could also use a bucket and paint brush with water in the garden to encourage movement of your child's arms. All skills needed to be able to write!</p>
<p><u>Autumn 1 - Reception</u></p> <p>Settling into our new class, getting to know routines and finding out about people who help us</p>			
<p style="text-align: center;"><u>Reading</u></p> <p>We will have daily story sessions, where we read and discuss stories, what we like and don't like about the text. Children will be voting for the books they want to read together. Your child will also take part in daily phonics sessions which will give them the skills to be able to read and write.</p> <p>You can help at home by sharing books/nursery rhymes with your children, reading to them and talking about what is happening. Read your child's school book daily as well as their library loan book.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Your child will be able to paint, draw, mix colours, create models, sing songs and explore musical instruments. The role play area this term is a 'Home Corner' which will allow your child to make dinner, write shopping lists, put the washing on and read magazines with their friends! We also have 'loose parts' which allows the children to use their imagination, using a stick for a magic wand or a phone to chat to family at home!</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>As your child settles in, they will have lots of opportunities to talk to their friends and staff. Your child will take part in circle times which allows them the time to give their opinion and explain their thoughts. We will introduce new words and discuss their meaning through discussions, stories and as part of the theme.</p> <p>You can help at home by asking them about their day and the things it is they have been doing.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths we will be looking at the numbers 1-5 to start with and being able to find 5 objects for example. We will look at bigger and smaller numbers and talk about important numbers to us like how old we are. We will be doing lots of singing and counting and matching objects to numerals.</p> <p>You can help at home by singing songs like "1,2,3,4,5 once I caught..." Whilst out and about you can be spotting numbers in shops, on buses, in books for example.</p>