

Welcome

Welcome back, we hope you have all had a lovely summer and we look forward to forming a partnership with you over the year to support your child's education here at Griffin Nursery. We have enjoyed welcoming and getting to know the children and look forward to continuing this.

Session times

Morning session: 8:45am – 11:45am

Afternoon session: 12:30pm – 3:30pm

Reading books

A letter will follow regarding how books will be changed in Nursery – please look out for this, this week. Each week, your child can choose a book from our bedtime stories selection. This is for you to read and share with your child. Happy reading.

Listening and talking to your child is of vital importance. As part of everyday activities, talk to your child, explaining what you are doing. Listening and talking are the building blocks for reading and writing, and exposing children to conversation as well as books, is essential. The more language your child is exposed to, the more they will understand and use for themselves.



PE kit

PE is on Monday. Please bring your child to school in their uniform. The school will be providing the PE kit which will be kept in school. Please provide black sandshoes or trainers. If your child wears tights, please also send a pair of socks.

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Labelling of clothes

Please ensure that your child's name is written in ALL their clothing, including shoes, bags and packed lunch boxes so they can be returned to the correct child.



Marvellous Me

Please look out for messages from us on Marvellous Me. If you are not signed up to this yet, please inform the office who will be happy to set you up.

The children will be spending this half term getting to know their new learning environments, new routines and where everything goes in the classroom.

We will enjoy 'we're going on a... bear hunt' and 'we're going on a leaf hunt' this half term. The children will be making up their own "we're going on a .." stories orally.

Please turn over for more information on learning in Nursery over this half term.

Tapestry

We use Tapestry to share your child's learning with you so you can see what they get up to in nursery. You can then add your own observations so we can see what you and your child get up to at home. Please let us know if you require access and we will ensure this is sorted for you.

Footwear

Your child must come to school daily in their black school shoes. Your child **must NOT** wear sandals, crocs or flip flops to school for their safety. Please could your child bring to school a pair of wellies with their name in for outdoor play.



<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>Your child will be making new friends and learning our classroom routines and where everything goes in their new environment.</p> <p>They will be learning how to be a good Griffin citizen and sharing resources with their new friends.</p> <p>They will be getting to know the adults that will be working in the areas as well as developing confidence in speaking to others. They will also be learning to show us what they are proud of.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Understanding of the World is about how children get to know about other people, the place where they live and about all aspects of the environment.</p> <p>We will be concentrating on your child's family and their family routines.</p> <p>Your child will talk about who is included in their family and the times they spend with them.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Throughout Griffin's Early Years environment there are lots of opportunities for your child to develop these skills. Your child will have access to the outdoors come rain or shine meaning they can strengthen their core and develop skills such as climbing, balancing, riding and large mark making. Inside children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Throughout the environment we have lots of opportunities for your child to mark make, both indoors and outdoors. We will also be looking at the 'pre-writing' skills your child needs by using shallow sand, buckets, water and large chalks on the floor. We will be talking and mark making about ourselves, our likes and dislikes and our families.</p> <p>You can help at home by modelling your writing and drawings by explaining what you are doing. You could also use a bucket and paint brush with water in the garden to encourage movement of your child's arms. All skills needed to be able to write!</p>
<p><u>Autumn 1 - Nursery</u></p> <p>Settling into our new class, getting to know routines and establishing new friendships</p>			
<p style="text-align: center;"><u>Reading</u></p> <p>We have daily story sessions in nursery. We strive to create a love of reading amongst our children. Throughout the setting, there is a wide range of texts, both fiction and non-fiction for them to enjoy.</p> <p>Daily phonics sessions take place which teach children the skills that they need to enable them to read and write later on.</p> <p>You can help at home by sharing books/nursery rhymes with your children, reading to them and talking about what is happening.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Your child will be able to paint, draw, mix colours, create models, sing nursery rhymes and songs and explore different musical instruments.</p> <p>The sand and water areas are always a popular choice with lots of resources to enhance play and learning.</p> <p>Our 'home corner' is the perfect place for your child to be imaginative. They can pretend to make dinner, write shopping lists, put the washing on and read magazines with their friends!</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>As your child settles in, they will have lots of opportunities to talk to their friends and staff. Your child will take part in circle times which allows them the time to give their opinion and explain their thoughts. We will introduce new words and discuss their meaning through discussions, stories and as part of the theme.</p> <p>You can help at home by asking them about their day and the things it is they have been doing.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths we will be looking at the numbers 1-5 to start with and being able to find 5 objects for example. We will look at bigger and smaller numbers and talk about important numbers to us like how old we are. We will be doing lots of singing and counting and matching objects to numerals.</p> <p>You can help at home by singing songs like "1,2,3,4,5 once I caught..." Whilst out and about you can be spotting numbers in shops, on buses, in books for example. At home, you could count each step as you walk up the stairs!</p>